

# UNDERGRADUATE COURSE GUIDE: SPRING 2017

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“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.” ~Albert Einstein

## **FACULTY AND AREAS OF INTEREST: Spring 2017**

**ALEXANDER ANIEVAS**, Assistant Professor, Ph.D., University of Cambridge, International Relations, International Political Economy

**ZEHRA F. KABASAKAL ARAT**, Professor. Ph.D. Binghamton University, Political Science, Human Rights, Women's Rights, Issues of Inequality and Development, Turkish Politics

**OKSAN BAYULGEN**, Associate Professor, Ph.D., University of Texas, Comparative Politics

**KIMBERLY BERGENDAHL**, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Law

**SAM BEST**, Associate Professor, Ph.D., State University of New York at Stony Brook, Survey Research, Public Opinion, Mass Media and Political Behavior

**MEINA CAI**, Assistant Professor, Ph.D., University of Wisconsin-Madison, Comparative Political Economy and Chinese Politics.

**RICHARD COLE**, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Administration and Public Law American Government

**JEFF DUDAS**, Associate Professor, Ph.D., University of Washington, Public Law

**STEPHEN DYSON**, Associate Professor, Ph. D., Washington State University, International Relations

**ZAID EYADAT**, Professor in Residence, Ph.D., University of Southern California, International Politics

**BETH GINSBERG**, Assistant Professor, Ph.D., New York University, American Politics, Racial and Ethnic Politics, Voting Behavior

**JANE A. GORDON**, Associate Professor, Ph.D., University of Pennsylvania, Political Theory

**THOMAS J. HAYES**, Assistant Professor, Ph.D., University of California, Riverside, American Politics, Inequality, Congress, and Representation.

**VERONICA HERRERA**, Assistant Professor, Ph.D., University of California, Berkeley, Comparative Politics, Latin America, Environmental Politics

**PAUL HERRNSON**, Professor, Ph.D., University of Wisconsin, Madison, American politics.

**SHAREEN HERTEL**, Associate Professor, Ph.D., Columbia University, Comparative Politic, Human Rights and Social Movements

**VIRGINIA A. HETTINGER**, Associate Professor, Ph.D., Emory University, Judicial Politics and Policy Analysis

**PRAKASH KASHWAN**, Assistant Professor, Ph.D., Indiana University, Public and Environmental Affairs

**KRISTIN KELLY**, Associate Professor, Ph.D., University of Wisconsin, Law & Society and Women & Politics

**JEFFREY LADEWIG**, Associate Professor, Ph.D., University of Texas, American Politics

**FRED LEE**, Assistant Professor, Ph.D., University of California, Los Angeles, Modern and Contemporary Political Theory, Race and Ethnic Politics, American Political Development

**JEFFREY A. LEFEBVRE**, Associate Professor, Ph.D., University of Connecticut, International Relations and Comparative Politics, Middle East

**MICHAEL MORRELL**, Associate Professor, Ph.D., Arizona State University, Political Theory and Political Behavior

**YONATAN MORSE**, Assistant Professor, Ph.D., Georgetown University, Comparative Politics, African Politics

**SHAYLA NUNNALLY**, Associate Professor, Ph.D., Duke University, African and African American Studies

**JEREMY PRESSMAN**, Associate Professor, Ph.D., M.I.T., International Relations

**DAVID RICHARDS**, Associate Professor, Ph.D., SUNY Binghamton, International Relations and Human Rights

**RONALD SCHURIN**, Associate Professor in Residence, Ph.D., City University of New York, American Government and Politics, Public Policy

**LYLE A. SCRUGGS**, Professor, Ph.D., Duke University, Comparative Politics and Political Economy

**EVELYN SIMIEN**, Associate Professor, Ph.D., Purdue University, American Politics, Political Theory and Quantitative Methodology

**MATTHEW M. SINGER**, Assistant Professor, Ph.D., Duke University, Comparative Politics and Latin American Politics

**JENNIFER STERLING-FOLKER**, Professor, Ph.D., University of Chicago, International Relations

**CHRISTINE SYLVESTER**, Professor, Ph.D., University of Kentucky, International Relations

**CHARLES ROBERT VENATOR**, Assistant Professor, Ph.D., UMass Amherst, Puerto Rican & Latino(a) Politics and Public Law

**BRIAN WADDELL**, Associate Professor, Ph.D., City University of NY, American Politics and Public Law

**DAVID A. YALOF**, Professor, Ph.D., Johns Hopkins University, Public Law

**CYRUS E. ZIRAKZADEH**, Professor, Ph.D., University of California, Berkeley, Political Theory and Comparative Politics

## DEPARTMENTAL REQUIREMENTS (MAJOR)

**Major Courses:** A minimum of 24 credits in Political Science numbered 2000 or above (none on pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or fieldwork can be counted towards the 24 credits. No more than 9 transfer credits of upper level POLS course work may count towards the 24 credits required for the major.

- A.** Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402) and American Politics (1602). It is recommended that these courses should be taken during the student's first two years of study.
- B.** All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A "W" or "Q" course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

**I. Theory and Methodology:** 2072QC, 3002, 3012, 3022, 3032, 3042, 3052

**II. Comparative Politics:** 2222, 3202, 3206, 3208, 3212, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255

**III. International Relations:** 3402, 3406, 3410, 3414, 3418, 3422, 3432, 3437, 3438, 3442, 3447, 3452, 2457, 3462, 3464, 3472

**IV. American Politics:** 2607, 2622, 3602, 3604, 3612, 3617, 3627, 3632, 3642, 3647, 3652, 3662, 3850

**V. Public Policy and Law:** 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3842, 3847, 3852, 3857

**VI. Race, Gender, and Ethnic Politics:** 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3807

Political Science 2998 and 3995 may be counted toward this distribution only with consent of the adviser. POLS 3426, 3991, 3993, 3999, 4994, and 4997 may **not** be counted toward Group B distribution requirement.

A minor in Political Science is described in the "Minors" section.

## RELATED COURSES

At least 12 credits in courses related to Political Science courses taken from one or more other departments. These courses must be numbered 2000 or above and cannot be taken on a pass-fail basis.

### Related Courses Approved for the Political Science Major

All 2000 level or higher courses in

- ANTH
- ECON
- GEOG
- HIST
- PHIL
- PP
- SOCI

Courses from the following list (or their W variant) and other courses as approved by adviser

BADM 3720	The Legal & Ethical Environment of Business
BLAW 3175	Legal & Ethical Environment of Business
BLAW 3660	International Business Law
COMM 3300	Effects of Mass Media
COMM 3321	Latinas and Media
COMM 3400	Mass Media & Political Process
COMM 3440	Communication Law & Policy
COMM 4120	Communication Campaigns & Applied Research
COMM 4410	Government Communication
COMM 4420	Communication & Change
COMM 4422	Protest & Communication
COMM 4450	Global Communication
COMM 4451	Media, State, & Society
COMM 4460	Cross-Cultural Communication
COMM 4630	Communication Technology and Social Change
COMM 4820	Public Relations
ENGL 3619	Topics in Literature & Human Rights (HRTS 3619)
ENGL 3265	Seminar in American Studies (AMST 3265W)
FREN 3224	Issues in Cultural Studies, the Media, & the Social Sciences
FREN 3274	French Cultural Studies
GS 3208	Confessions, Interrogations, & Torture
GS 3233	Criminal Justice/Public Safety Liability Issues
GS 3234	Evolving Law of Arrest, Search & Seizure
GS 3235	Bias & Law Enforcement
GS 3236	Juvenile Justice Issues
GS 3237	Introduction to U.S. Detention & Corrections
HDFS 3520	Legal Aspects of Family Life
HDFS 3530	Public Policy and the Family
HDFS 3540	Child Welfare, Law and Social Policy
HDFS 3550	Comparative Family Policy
HRTS 3245	Human Rights Internship and Portfolio
INTD 2245	Introduction to Diversity Studies in American Culture
INTD 3250	Global Militarism and Human Survival
JOUR 3000	Public Affairs Reporting
JOUR 3002	Journalism Ethics
JOUR 3020	Law of Libel and Communications
LING 2850	Introduction to the Sociolinguistics of the Deaf Community
LING 3610	Language and Culture
LING 3110	Experimental Linguistics
LING 3850	Cultural and Linguistic Variation in the Deaf Community
LING 3510Q	Syntax and Semantics
PSYC 2100Q	Principles of Research in Psychology
PSYC 2101	Introduction to Multicultural Psychology
PSYC 2501	Cognitive Psychology
PSYC 2600	Industrial/Organizational Psychology
PSYC 2700	Social Psychology
PSYC 2701	Social Psychology of Multiculturalism

PSYC 3100	The History & Systems of Psychology
PSYC 3102	Psychology of Women
PSYC 3106	Black Psychology
PSYC 3402	Child Development in Sociopolitical Context
PSYC 3600	Social-Organizational Psychology
URBN 3000	Urban Anthropology
WS 3255	Sexual Citizenship
WS 3263	Women and Violence
WS 3264	Gender in the Workplace
WS 3267	Women and Poverty
WS 3269	The Women's Movement

## MINOR IN POLITICAL SCIENCE

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher, with consent of instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A "W" or "Q" course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with the consent of instructor and minor advisor). Of these 15 credits, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear in the Distribution B requirement of the Political Science major.

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.

Cross-listed courses may count only once toward the distribution requirement.

## ACADEMIC ADVISING

The Department of Political Science has two levels of advising.

- 1) **The Undergraduate Advising Office**, located in Oak Hall, room 409 is run by Beth Fehr. This office handles: freshmen and sophomore advising, POLS Minor advising, Study Abroad/Transfer credit evaluations, the enrolling of new Political Science majors and minors, the assignment of faculty advisers, schedule revision request cards, etc. To schedule an appointment with Beth please log into Advapp (our online appt. system) <http://advapp.uconn.edu/>
- 2) **Faculty Advising**, all juniors and seniors are advised by their assigned faculty advisor. Many of our faculty also uses Advapp for scheduling of appointments so please go on and check. Also our faculty has office hours which are posted on our website as well as in the POLS Main Office, Oak Hall 409.

**SENIORS NOTE:** A final plan of study, signed by the student and major adviser must be filed at the Registrar's Office, Wilbur Cross Building (Degree Auditing) no later than the fourth week of the semester in which the student expects to graduate.

## **What are POLS 3991 and 3999?**

**The UCONN Undergraduate Catalog specifies:**

### **SUPERVISED FIELD WORK (POLS 3991)**

Either or both semesters. Credits up to 12 hours by arrangement. Open only with consent of the instructor and department head. 3999 Independent Study for Undergraduates. Either or both semesters. Credits and hours by arrangement. This course may be repeated for credit with a change in subject matter. Open only with consent of instructor and department head.

Questions?

Contact the Internship Coordinator Kimberly Bergendahl [kimberly.bergendahl@uconn.edu](mailto:kimberly.bergendahl@uconn.edu).

### **INDEPENDENT STUDY (POLS 3999)**

The purpose of independent study is to enable students to study subjects that are not offered in other courses. Students, who have at least a 2.0 in Political Science and wish to work closely with a faculty member, should first contact the appropriate faculty member. The format could include the writing of a research paper or an individual tutorial. The consent of the department head is also required on an independent study authorization form, obtained in the Political Science Office, OAK 409.

## **POLITICAL SCIENCE INTERNSHIP OPPORTUNITIES:**

Students are (understandably) interested in how a political science education can prepare them for future careers. In addition to the courses offered by the department, students are encouraged to think seriously about taking advantage of internship and study abroad programs offered by the University. Options 1-3 below are managed by the department internship coordinator and the enrollment policies below apply. Option 4 is a joint offering of political science and the honors program and has different enrollment rules. Please consult that program description for enrollment policies.

### **Eligibility for Options 1-3:**

- Students must have junior or senior standing (minimum 54 credit hours)
- At least a 2.8 overall GPA
- Internships must be approved in advance by the Internship Coordinator
- Work done on-site must be substantive and related to the study of Political Science
- No retroactive credit will be given for internship work undertaken without being properly enrolled in advance



### **Enrollment for Options 1-3:**

- Requests to enroll in POLS 3991 must be submitted to the Internship Coordinator no later than one week before the Add/Drop Period ends for the semester in which the internship is to be completed
- Students must contact Study Abroad to enroll in The Washington Center program.
- Students and their supervisors must submit a signed contract by the date designated by the internship coordinator.

### **1. Government-Related Internships (3 credits)**

Students can work for a variety of state or federal agencies, interest groups, law firms, or the local offices of U.S. senators and representatives. Students are responsible for arranging their own internships. Recent requests for interns from several organizations are available from the Internship Coordinator. Students are required to work a minimum of 126 hours during a semester to qualify for internship credits. No more than three credits of POLS 3991 will be awarded per internship under this option. Students may complete more than one internship, but the placement must be different for the subsequent internships.

Grading: 3 credit hours of POLS 3991 on an S/U basis. Students must fulfill three requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required; receive a satisfactory evaluation from the internship site supervisor; and submit any work portfolios or journal entries as required by the Internship Coordinator. Failure to fulfill any requirement will result in a grade of U (unsatisfactory).

### **2. Connecticut General Assembly Internships (variable credits)**

Each spring semester, UConn students serve as interns at the state legislature during the entire session. Applications are available from the Internship Coordinator in early October. Completed applications must be submitted by November 1 and interviews are held in November or December. Acceptance notices are sent in December. Students applying for this internship should register for spring classes, as if not applying to serve as interns. This ensures enrollment in other classes, if they are not accepted. Applicants accepted drop the other classes for which they pre-registered.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on the internship coordinator's review of documents submitted during the internship. General Assembly interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for

POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

### **3. Washington Center Internship in Washington, D.C. (variable credits)**

Students also have the opportunity of working in the nation's capital in federal agencies and departments, congressional offices, or government-related organizations. The University of Connecticut participates in the Washington Center program in which interns work full-time and also take a class. Information booklets and applications are available from The UConn Study Abroad Office or online at [www.TWC.edu](http://www.TWC.edu)

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on a review of the intern's Washington Center portfolio and grades. Washington Center interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

### **4. UConn Honors Congressional Internship Program**

Students admitted to the program have the opportunity for one semester to become a full-time Washington DC staff member for one of Connecticut's members of Congress or for the Governors' DC Office. As a staff member, you will participate in the daily functions of the office, such as constituent service. Motivated interns usually earn additional responsibilities, such as attending committee hearings, writing policy memos, and researching legislation. This potentially career-defining opportunity is eligible to all UConn students in their Junior or Senior year and with a minimum GPA of 3.0. Selection is on a competitive basis. More information and applications are available through [www.studyabroad.uconn.edu](http://www.studyabroad.uconn.edu) .

### **5. Summer internships**

You can be an intern in the summer, from May to August! Internship credits can be earned through Option 1 or through The Washington Center (Option 3).

### **Credit Information**

To receive credit for an internship, students must enroll in the appropriate course(s) prior to undertaking the work. No retroactive credit will be given for internship work undertaken without

being properly enrolled in advance. The Department of Political Science does not forbid monetary payment for internship work, provided that such payment is incidental to the experiential learning to be gained from the work. The Department of Political Science strictly adheres to the CLAS policy on internships; more information on CLAS guidelines can be found at: <http://www.clasccc.uconn.edu/appoint.html> Students participating in The Washington Center and the General Assembly can earn up to 15 credits for the internship and its related work. All other internships will earn 3 credit hours of POLS 3991 if the 126 hour minimum is met.

### **Satisfying the minimum hours requirement for a Political Science degree**

MAJOR: No more than six credits of POLS 3991 or 3999 can be counted toward the 24 credits of 2000-level or higher required for the Political Science major.

More information on major requirements is available at:  
<http://www.polisci.uconn.edu/undergraduate/major.html>

MINOR: No internship credits fulfill any requirement for the Political Science minor.

More information on minor requirements is available at:  
<http://www.polisci.uconn.edu/undergraduate/minor.html>

Additional credits may count towards the total required for graduation. If you have any questions, please see your major advisor.

### **HONORS PROGRAM**

The UConn POLS Honors Program welcomes applications from qualified students currently enrolled at UConn in their first or second year, who would like to meet the academic challenges and intellectual rigor offered by our program. For general information on the POLS Honors Program and Bennett programming, please see our webpages at <http://www.polisci.uconn.edu/undergraduate/honor.php>.

In order to apply, please follow these steps:

First, visit the University Honors Program Admissions page for admission requirements, information, deadlines, and forms (<http://honors.uconn.edu/prospective-students/admission/>).

Second, determine if you have the appropriate cumulative GPA and are a “Rising Sophomore” or a “Rising Junior” since the requirements, application steps, and deadlines are slightly different:

--“Rising Sophomores” must have 3 years remaining in their program of study, at least 24 credits/two semesters, and a cumulative GPA of 3.40 or higher.

--“Rising Juniors” must have 2 years remaining in their program of study, at least 54 credits/four semesters, a cumulative GPA of 3.40 or higher, AND a GPA of 3.5 or higher in POLS or closely related classes (based on a minimum of 4 classes)

If you are a Rising Sophomore, apply directly to the University Honors Program. Forms are available at their website. You do NOT need to fill out a Preliminary Plan of Study with POLS Honors Director consent and are not required to contact the POLS Honors Director about your application.

If you are a Rising Junior, you must fill out a Preliminary Plan of Study, contact the POLS Honors Director, submit application materials to and obtain consent from the POLS Honors Director PRIOR to submitting your application to the University Honors Program. Application forms are at the University Honors Program website; follow their application directions but add these additional elements or steps:

Essay A and B -- Include in the essays why you choose POLS as a major, why you want to pursue Honors in it, and emphasize extracurricular activities that relate to POLS.

Faculty Evaluation Form – Ask your faculty evaluator to make 2 copies of the evaluation; have one sent to the POLS Honors Director, the other sent to the University Honors Program. Alternatively, the evaluator can scan the evaluation and send it to the POLS Honors Director electronically.

Preliminary Plan of Study – Email the POLS Honors Director for assistance in filling out this form. You will need the Director’s signature on this form before you can submit your application materials to the University Honors Program.

Submit Application to POLS Honors Director -- When all your application materials are ready (including the application cover letter and unofficial transcript), contact the POLS Honors Director for review and signature. During the regular academic year, expect to meet in-person with the Director for application review/consent. Outside the regular academic year, application review/consent may take place electronically. Please give yourself sufficient time to prepare these materials and consult with the Director, particularly when application deadlines fall outside the regular academic year.

Submit Application to University Honors Program -- After you have obtained consent from the POLS Honors Director, submit your entire application to the University Honors Program.

If you have any questions about the application process or qualifications, please do not hesitate to contact the POLS Honors Director, Professor Sterling-Folker ([Jennifer.sterling-folker@uconn.edu](mailto:Jennifer.sterling-folker@uconn.edu)). Students interested in applying to the honors program should arrange an appointment with the Professor Sterling-Folker to review requirements and expectations before preparing any application materials or requesting any recommendations.

## PI SIGMA ALPHA

Pi Sigma Alpha is the national honorary society for political science majors based in Washington, DC. Membership signifies academic achievement within the field. All members receive a certificate of membership as well as permanent enrollment in the society's membership rolls maintained by the National Office. The purpose of Pi Sigma Alpha is to stimulate scholarship and interest in the subject of government by providing tangible recognition to students who have excelled in the field.

At the beginning of each academic year, the department's faculty advisor issues an open invitation for qualified majors to join UConn's chapter. Membership dues cover the certificate, an informal luncheon with the political science faculty (hosted by the chapter) during the Fall semester, and an induction dinner during the Spring semester. Other activities depend on the enthusiasm and interest of the chapter's members.

Membership is open to all students who meet the following requirements:

- **A declared political science major**
- **A grade point average of 3.300 or higher in the major**
- **The completion of at least 3 2000-level (or higher) political science courses (not internships)**

**If you meet these requirements and want to join:**

- **Submit an application form\***
- **A check for \$60.00 made out to "Pi Sigma Alpha" (Personal Check or Money Order Only)**

**Deadlines: Fall Semester – October 1<sup>st</sup>**

**Spring Semester – February 1<sup>st</sup>**

\*Application forms are available outside the Poli Sci Department Office (Oak Hall 409) or on our website. Please DO NOT make checks out to the faculty advisor or the department; checks must be made out to the organization itself ("Pi Sigma Alpha").

Pi Sigma Alpha faculty advisor is Prof. Kristin Kelly ([Kristin.kelly@uconn.edu](mailto:Kristin.kelly@uconn.edu))

## PRE-LAW PROGRAM

Questions regarding the Pre-Law program should be directed to Edward Kammerer in the CUE Building (486-1756) or <http://www.prelaw.uconn.edu/>

## STUDY ABROAD PROGRAMS

The Study Abroad Programs Office, part of the International Affairs Division, is located in Center for Undergraduate Education (CUE) building Room 303. Political Science students who are aiming for a career in the Foreign Service, international business, international organizations, or in the countless other occupations where foreign training would be helpful are particularly encouraged to consider one or another of the many foreign study opportunities offered by the University of Connecticut. Even students who are committed to a domestic career are enriched by a study abroad experience. In addition, the initiative that is generally required to undertake a study abroad program--especially when learning a foreign language is involved--is invariably viewed positively by prospective employers and graduate and professional schools.

Please remember that your adviser must approve all study abroad plans. More information and applications are available through [www.studyabroad.uconn.edu](http://www.studyabroad.uconn.edu).

## **INTERNATIONAL RELATIONS ASSOCIATION**

This association is open to all students in the University, but it is of special interest to political science majors. It seeks to provide opportunities to increase their knowledge and understanding of international events. The Association organizes a variety of special activities, such as lectures, debates, and discussions, as well as International Week and an annual forum on International Careers. Members also participate in regional and national student conferences in international affairs and Model United Nations at Harvard and in New York. For more information, see Stephen Dyson, Oak Hall room 406.

## **COOPERATIVE EDUCATION PROGRAM**

Political Science students are urged to consider the possibilities offered by the University's Cooperative Education Program. Under this program students will take six months off to work during their junior or senior year, thereby normally extending their graduation date by one semester. Job placements are found for students in a career area, which they may hope to follow after graduation. Students can learn more about this program in the Cooperative Education Office. Once you have done this students are urged to speak with their departmental adviser about how this might fit into their overall program. Majors may earn up to 6 credits (independent study) for a research paper in conjunction with their cooperative placement.

## **ROPER CENTER**

The Roper Center, located on the 3rd floor of the Homer Babbidge Library (HBL), brings together in computer-readable form an on-campus collection of social, economic and political data for instructional and research use in the social sciences. As a full time center, the staff is available for assistance in all phases of instructional and research activities requiring computer-related resources.

## DEPARTMENT OF POLITICAL SCIENCE AWARDS AND PRIZES

A departmental committee selects award recipients. Further information may be obtained by contacting the Political Science Office, Oak Hall, Room 409, 486-2440.

### Undergraduate Awards

**Augusta H. Gerberich Scholarship:** Given annually to a junior or senior majoring in political science whose special field of interest is international relations. Preference is given to female students. The award is based on high levels of scholastic aptitude and scholastic success, demonstration of financial need, and promise of leadership.

**Fund for Legal Studies Fellowship:** Given annually to two undergraduate students, with preference to seniors, in recognition of scholarly achievement and who intend to pursue degrees in political science, with priority given to students who plan to enter law school after graduation.

**I. Ridgway Davis Pre-Law Scholarship:** Given annually to an undergraduate with an outstanding academic record who has been accepted for entry to law school. (Proof of law school acceptance must be provided by 4/15/13. Funds will be awarded once proof of acceptance is received.)

**Irving Smirnoff Award:** Given annually to undergraduate juniors and/or seniors to provide financial support.

**Jaime B. Cheshire '99 Endowed Internship Award:** To provide financial support for an undergraduate enrolled in the University's Department of Political Science within the College of Liberal Arts and Sciences.

**James Hannagan Political Science Award:** To support the University by providing scholarship support for University students enrolled in the College of Liberal Arts and Science. To be eligible: a) Be an incoming or continuing undergraduate student enrolled full-time in the College b) Demonstrate financial need c) Be majoring in Political Science.

**John G. Hill, Jr. and John G. Hill, III/Political Science Excellence Award:** Given to upper division students, usually seniors, who have achieved outstanding academic records, or who otherwise merit special recognition.

**Mark S. Rudy Scholarship:** Given annually to a full-time CLAS undergraduate student who intends to study law and has a serious interest in a career which includes providing legal services to the disadvantaged.

**Reiter Senior Award for Graduate Study in Political Science:** Given annually to the undergraduate senior who plans to study Political Science at the graduate level.

**Roy H and Hilda M. Merolli Scholarship in Political Science:** To provide scholarship support for continuing undergraduate students enrolled full-time with demonstrated academic achievement and financial need who are Political Science majors in the College of Liberal Arts and Sciences.

**Fannie Dixon Welch Scholarship:** Given annually to a junior or senior female political science major with a special interest in international relations and public policy who is a Democrat, registered in Connecticut. This scholarship is awarded separately by the Connecticut Federation of Democratic Women. The recipient of this award will be contacted directly by the CFDW (not UConn).

**Elizabeth C. Hanson Scholarship:** The Elizabeth C. Hanson Scholarship provides up to \$1,500 to support students who are pursuing an internship in an international setting or in an organization deeply engaged in international matters. Undergraduates interested in international relations, international political economy, critical global issues, and international culture and institutions are eligible to apply. More information about the scholarship, including details of how to apply, may be found here, [http://iisp.uconn.edu/hanson\\_scholarship.pdf](http://iisp.uconn.edu/hanson_scholarship.pdf), or from the office of the Individualized & Interdisciplinary Studies Program, CUE 322, Email [iisp@uconn.edu](mailto:iisp@uconn.edu), Website: <http://www.iisp.uconn.edu>.



## UNDERGRADUATE COURSES

**1002 INTRODUCTION TO POLITICAL THEORY**  
**FRED LEE**

**MWF 11:15-12:05**

Scope: This course has two primary purposes: first, to introduce students to the history and nature of political theory; second, to display how an understanding of political theory helps us in our interpretation of modern politics and current political issues. Political theory focuses on concepts and philosophical ideas that are part of all political issues today: ideas like freedom, justice, equality, power, citizenship, and the meaning of political virtue. This course will engage students in an examination of these issues by examining six Visions of the Political from throughout the history of political thought. Given its size, it will primarily be a lecture course.

**1202 INTRODUCTION TO COMPARATIVE POLITICS**  
**LYLE SCRUGGS**

**TuTh 9:30-10:45**

Scope: This course will introduce students to major topics and methods of comparative politics. This will include the role of government in the economy, the spread of democracy. Students are expected to leave the course with a good understanding of how to study political systems from a comparative approach. The course will combine lecture, discussion and active participation in “political games”

Requirements: two exams, weekly exercises, periodic quizzes and participation.

Readings: 1 text, an exercise book and a collection of readings.

**1402 INTRODUCTION TO INTERNATIONAL RELATIONS**  
**STEPHEN DYSON**

**MW 10:10-11:00**

(\*main lecture time –discussion sections listed in people soft)

Scope: An introduction to international politics and theory that covers political, military, and economic issues.

Requirements: Assignments include exams, short assignments, papers, and readings (Textbook and additional articles)

**1602 INTRODUCTION TO AMERICAN POLITICS**  
**THOMAS HAYES**

**MW 9:05-9:55**

(\*main lecture time –discussion sections listed in people soft)

Scope: This course is an introduction to American politics both for intended political science majors who will go on to more advanced, specialized courses and other students who want a general, basic understanding of the subject. It is designed to cover a broad range of material in such a manner that students can understand the wide variety of questions that have interested American political scientists and the many styles of analysis they have employed in dealing with them. Throughout the course an effort is made not only to convey systematic factual information, but to encourage understanding of concepts and evaluative perspectives that various observers of our politics have developed. Along with lectures held twice a week, individual sections will meet once a week. Work and discussion in sections—intended to supplement lectures, as well as assigned readings, will determine a significant portion of the final grade.

**2062W PRIVACY IN THE INFORMATION AGE**  
**KRISTIN KELLY**

**TuTh 11:00-12:15**

Scope: As technology has made information increasingly available; academics, activists, policymakers, and citizens have struggled to define (and to redefine) the meaning of privacy. By providing a thematic overview of the topic of privacy from a wide variety of disciplinary perspectives, this course will prepare honors students to critically engage with the many and varied public policy, legal, and ethical debates that arise when privacy is perceived to be at stake. The thematic focus of the course (Privacy in the Information Age) will provide students with the opportunity to engage in a on-going discussion with one another about the impact of technology and scientific advances on how privacy how is conceptualized, valued, enacted, and protected.

**2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE**  
**FRANK GRIGGS**

**TuTh 11:00-12:15**

Scope: An introduction to quantitative research methods widely used in conducting thoughtful research in social sciences in general and political science in particular. Specific topics that will be covered include data description, probability theory, inferential statistics, and non parametric statistics. Upon the conclusion of this class, the student should be able to understand how different types of statistics can or cannot be used to analyze political phenomena, including the questions in public policy. *Students must have taken MATH 101 or a passing grade on the Q readiness Test.*

Readings: Two textbooks

Requirements: Independent research project; homework exercises.

Format: Lecture, statistical lab work.

**2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE**  
**ALYSSA WEBB**

**MWF 2:30-3:20**

Scope: This course introduces students to the conduct of research and data analysis in political science, using primarily quantitative methods. The course is comprised of two parts that are discussed side by side throughout. One part is conceptual: helping students think systematically about research design and causality. The second part is practical: helping students develop the skills necessary to understand and to use basic statistical tools in order to measure and evaluate the world around them. By the end of the course, students will have learned about the research process and will be able to collect, analyze and present quantitative evidence regarding a variety of topics.

**2607 AMERICAN POLITICAL PARTIES**  
**RONALD SCHURIN**

**MWF 9:05-9:55**

Scope: An analysis of the aims, organization, and growth of political parties in the United States.

**2998 WOMEN AND THE LAW**  
**KIMBERLY BERGENDAHL**

**TuTh 11:00-12:15**

Scope: This course provides students with the opportunity to explore the special role that women have played both as actors in the legal arena as well as parties to legal disputes, including those relating to sexual harassment, rape, pornography, workplace discrimination, and reproductive and family rights.

**2998 ENVIRONMENTAL POLICY & INSTITUTIONS MW 4:40-5:55**  
**PRAKASH KASHWAN**

Scope: This course will introduce students to environmental policy and institutions with an emphasis on market-based policy instruments. An important feature of the class will be a comparative analysis of the application of market-based instruments in the developed and the developing countries.

**2998 POLITICAL ISLAM Tu 3:30-6:00**  
**ZAID EYADAT**

Scope: This course demystifies the narrative of Political Islam and offers a critical introductory survey and typology of Political Islam, which it tackles from different approaches. It explores and examines the diverse Islamist movements, their genealogical histories, and diverse ideologies and agendas. By Islamist movements, I mean political movements and groups that have adopted Islamist ideologies to achieve primarily political objectives. The course will map out the spread and different strains of political Islam by both Arab and non-Arab groups, Sunni and Shi'i. It will map out its both moderate and radicalizing trends.

**2998 SCIENCE, TECHNOLOGY, AND THE PUBLIC TuTh 2:00-3:15**  
**LYLE SCRUGGS**

Scope: Examines ways in which science and technology are perceived, used, and regulated by the public in democratic societies with primary emphasis on the United States and other developed countries.

**2998 POLITICS AND ETHICS M 6:30-9:00**  
**MICHAEL BESSO**

**2998 U.S. TERRITORIAL LAW AND POLITICS Tu 6:30-9:00**  
**CHARLES VENATOR SANTIAGO**

**2998 AMERICAN RACE, GENDER, AND ETHNIC POLITICS MWF 1:25-2:15**  
**EVELYN SIMIEN**

**2998 RACE, AMERICAN POLITICS, AND PUBLIC POLICY Tu 6:00-8:00**  
**SHAYLA NUNNALLY**

Scope: Examines the political history, politics and public policies that affect the experiences and conditions of American Indians, Asian Americans, Black Americans, Latinos, and Whites in the American Political System.

**2998 HOW TO FIX ELECTIONS W 2:30-5:00**  
**PAUL HERRNSON**

**2998 NUCLEAR WEAPONS AND U.S. NATIONAL SECURITY M 4:00-6:30**  
**LORI MURRAY**

**2998 DEMOCRATIC THEORY AND IT'S CRITICS**  
**STEPHEN DEL VISCO**

**M 4:00-6:30**

Scope: Various theories of democracy, as well as critiques, both historical and contemporary.

**2998W BLACK POLITICAL THOUGHT**  
**JANE GORDON**

**TuTh 3:30-4:45**

Scope: This course offers a sustained engagement with canonical figures and classic problems of black political thought. From Frederick Douglass, Anna Julia Cooper, and W.E.B. Du Bois through to Frantz Fanon, Malcolm X, Steve Biko, and Angela Davis, we will explore debates surrounding enslavement, colonization, racism, sexism, and class exploitation.

**2998W COMPARATIVE DEMOCRACY**  
**CYRUS ZIRAKADEH**

**MWF 11:15-12:05**

**2998W CONNECTICUT GENERAL ASSEMBLY**  
**KIMBERLY BERGENDAHL**

**Tu 6:00-8:30**

**3002 CLASSICAL AND MEDIEVAL POLITICAL THEORY**  
**CYRUS ZIRAKADEH**

**MWF 9:05-9:55**

Scope: The goal of this course is to explore some ideas that appeared early in the history of Western political thought and that continue to influence our thinking today: war, empire, justice, democracy, revolution, and freedom. We will approach these notions by studying six famous works in the history of political thought: Thucydides' History of the Peloponnesian War, Plato's Republic, Aristotle's Politics, The Bible, and Machiavelli's The Prince and Discourses on Livy.

Format and work-load -- Class meetings normally will be mixtures of lecture and discussion (about 60% lecture and 40% discussion). Most weeks, we will analyze 80-120 pages of text. On Fridays, we will begin the class meeting with a brief in-class essay to jump-start our discussion.

Grading formula -- Students' grades will be based on in-class essays (about 20% of the total grade), an in-class final examination (about 20% of the total grade), and the best two (out of three) take-home papers. Regular participation in class discussions can, in some cases, boost a student's overall grade, but students who are quiet will not be penalized.

Please note -- While this course involves a considerable amount of writing, it is not a "W" course because class time is not devoted to developing writing skills

**3023W POLITICS AND LITERATURE**  
**RONALD SCHURIN**

**W 6:00-8:30**

Scope: There has long been a close relationship between politics in the United States and popular literature. Some books, like *Uncle Tom's Cabin* and *The Jungle*, have shaped public policy; others, like *All the King's Men* and *The Last Hurrah*, have used fiction to describe the political game; still others, like Philip Roth's *American Pastoral* and Henry Adams' *Democracy*, have examined the relationship between the individual and the political community.

This course explores American politics through the lens of political fiction. Generally reading one novel per week, we will discuss the historical, economic and social context within which the work was written, define its audience, examine its impact, and discuss parallels between the time the work appeared and our own era. Students will write several short papers dealing with these themes, but the primary emphasis in class will be on discussion and dialogue on the topics at hand.

**3042 THEORY OF HUMAN RIGHTS**  
**ZEHRA ARAT**

**TuTh 2:00-3:15**

Scope: Human rights have become a significant part of contemporary political discourse and social activism, and many problems and disputes, ranging from child labor to corporate responsibilities, are framed as human rights issues. However, “human rights” is not a new concept or concern. This course explores the articulation of human rights at different time points and in different cultures, as well as some current human rights issues, such as health care, women’s rights, and humanitarian intervention.

**3062 DEMOCRATIC THEORY**  
**MICHAEL MORRELL**

**M 4:00-6:30**

Scope: This course is a survey of theories of democracy from classical times to the present, including defenders and critics of democracy. Democracy is one of the central concepts studied by political theorists. This course aims to give students an understanding of how theorists from the classical times to the present have defined and analyzed democracy. Our students live in, and are predominately citizens of, states that claim to be democracies. It is important that they understand the varied conceptualizations of democracy, as well as the arguments of those who argue against democracy. The course is a mix of lecture and discussion.

Requirements: Students will engage in democratic practice in choosing the structure of the course requirements (e.g. exams and papers). Requirements will include reading quizzes and a final exam.

**3203 ENVIRONMENTAL POLICY INSTITUTIONS**  
**PRAKASH KASHWAN**

**TuTh 11:00-12:15**

Development of environmental policies and institutions and their effects on the motivations and the actions of individuals and groups with implications for questions of equity, justice, and sustainability. Draws on approaches from comparative politics, public policy, and international relations.

**3208W POLITICS OF OIL**  
**OKSAN BAYULGEN**

**TuTh 11:00-12:15**

Scope: This is a course on the complex relationship between oil and politics. It seeks to develop students’ research, thinking and writing skills about the role of oil in the international political system as well as in domestic politics. Today, oil undeniably affects all aspects of our lives but who really controls oil resources and what does that mean for national and international distribution of political power? How has the contest over oil resources affected the relations among nations as well as the economic, political, social and environmental development of oil-rich countries? What are the alternatives to oil and what needs to be done to reduce dependency on it? This course will address these questions as well as analyze and compare individual cases of how oil shapes the way we think about the world.

Readings: Several books and a course packet

Requirements: 1 midterm, research project

Format: lecture, discussion, films

**3245 CHINESE POLITICS AND ECONOMY**  
**MEINA CAI**

**TuTh 3:30-4:45**

Scope: This course provides an overview of contemporary Chinese politics and economics. It begins with an introduction to the socialist system, an important point of departure to assess change. The bulk of the material examines China in the reform era, across a range of topics organized around three themes. The first theme is domestic politics, with detailed discussion on structures of governance, elite politics, policy-making process, and grassroots elections. The second theme is political economy, focusing on industrial sector, fiscal, and land reform. The third theme is development and challenges, many of which are byproducts of economic reforms, such as economic inequality, social unrest, and environmental degradation.

**3249 GENDER POLITICS AND ISLAM**  
**ZEHRA ARAT**

**W 1:30-4:00**

Construction of gender in Islamic texts and history, the religion's interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders' reform efforts, women's movements.

**3250 POLITICAL ECONOMY OF EAST ASIA**  
**MEINA CAI**

**TuTh 12:30-1:45**

Economic, political, and social development of East Asia.

**3402 CONTEMPORARY INTERNATIONAL POLITICS**  
**JEREMY PRESSMAN**

**TuTh 2:00-3:15**

Scope: Readings on major issues in international politics today with a focus on Egypt and Syria. Assignments include simulation, midterm exam, paper, final exam.

**3410 INTERNATIONAL POLITICAL ECONOMY**  
**ALEXANDER ANIEVAS**

**TuTh 12:30-1:45**

Politics of international economic relations: trade, finance, foreign direct investment, aid.

**3464W ARAB-ISRAELI CONFLICT**  
**JEREMY PRESSMAN**

**TuTh 11:00-12:15**

Scope: This courses addresses the politics, history, and other aspects of Arab-Israeli and Israeli-Palestinian relations. Assignments: readings, paper, exams, simulation.

**3612 ELECTORAL BEHAVIOR**  
**SAMUEL BEST**

**MWF 10:10-11:00**

Scope: This course will study the two areas necessary to understand American elections; rules and behavior. The first part of the class will focus on the electoral system in the United States covering topics like the Electoral College, registration rules, the nominating process. The second part will examine political behavior, investigating topics such as candidate choice decisions and voter turnout. We will discuss theories from the political science literature as well consider actual cases in electoral politics. The course will emphasize presidential elections although those at lower levels will be discussed and debated as well.

**3617 AMERICAN POLITICAL ECONOMY**  
**JEFFREY LADEWIG**

**MWF 10:10-11:00**

Scope: This course is an introduction to a number of aspects in political economy. First, we will analyze two of the seminal theoretical works in the field. Second, we will specifically address some of the principle policy issues in American Politics from a political economy perspective. Finally, the course will briefly address more fundamental and philosophical questions concerning the relationship between economics and politics.

**3625 PUBLIC OPINION**  
**SAMUEL BEST**

**MWF 1:25-2:15**

What is public opinion? Why and how does it matter in a democracy? And how can we connect the “vox populi” with American public policy?

Public opinion is the basis for democratic theory and practice. Without the considered, thoughtful voice of the people, it is impossible to fulfill the goals of the Founders or to match preferences of voters to the public policy that dictates their lives. The goal of this course is to evaluate and conceptualize the role of public opinion, considering its power, authority, and limitations.

We will begin with some larger theoretical ideas and debates, to introduce the context for our policy cases and visitors close to home, here in Connecticut.

**3633 RACE AND POLICY**  
**ERIN ROBINSON**

**Tu 5:00-7:30**

Examination of contemporary public policy through the lens of race.

**3642 AFRICAN AMERICAN POLITICS**  
**SHAYLA NUNNALLY**

**TuTh 2:00-3:15**

Scope: This course examines the historical and contemporary politics of African Americans and their political development. The course surveys literature about African Americans' identity, political consciousness, ideologies, partisanship, public opinion, and general relationship with the American political system.

**3647 BLACK LEADERSHIP AND CIVIL RIGHTS**  
**EVELYN SIMIEN**

**MWF 2:30-3:20**

Scope: This course has been designed to introduce students to black leadership, specifically the principles, goals, and strategies used by African American men and women to secure basic citizenship rights during the modern civil rights era. Through critical examination of dramatic and poignant events, students will arrive at some understanding of how African American men and women influenced the political process via public persuasion, grassroots mobilization, and direct action. Students are expected to 1) participate in class dialogue, 2) read new and recent scholarship, and 3) review a rich array of sources—oral histories, memoirs, documentary films, music, and archival sources on the modern civil rights movement. In short, this course focuses squarely upon the modern civil rights movement starting with the murder of Emmett Till and ending with the march from Selma to Montgomery. Requirements of this course include class dialogue, huskyct activity, random quizzes, short writing assignments, as well as a midterm and final exam.

**3667 PUERTO RICAN POLITICS AND CULTURE  
CHARLES ROBERT VENATOR SANTIAGO**

**Tu 3:30-6:00**

Scope: Legal and political history of the relationship between Puerto Rico and the United States with an emphasis on the question of United States empire and the politics of cultural resistance.

**3802 CONSTITUTIONAL LAW  
VIRGINIA HETTINGER**

**TuTh 9:30-10:45**

Scope: This course encompasses the principles of the United States Constitution and how these principles relate to the organization, powers, and limits of the government, as well as to the relationship between the government and the American people. The most fundamental principles include the rule of law, separation of powers, checks and balances, federalism, and individual rights. This course will focus more on the institutional dimension of constitutional law, emphasizing presidential, congressional, and judicial powers, and questions of federalism.

**3807 CONSTITUTIONAL RIGHTS AND LIBERTIES  
DAVID YALOF**

**TuTh 9:30-10:45**

Scope: This course examines the Supreme Court's interpretation of the Constitution with a focus on the Bill of Rights. Topics include freedom of expression and association, the separation between church and state and the free exercise of religion, the right to privacy and equal protection

**3812 JUDICIARY IN POLITICAL PROCESS  
JEFFREY DUDAS**

**MWF 11:15-12:05**

Scope: This course is a study about how the U.S. Supreme Court matters in American politics. We will study how the Court, as an institution, affects diverse institutional, cultural, and political terrains. Consequently, we will see how the Supreme Court has diverse authority regarding constitutional matters, but is also limited in the impact it has on politics. This is a course about the Court's effect on politics, and not about the internal workings of the Court or the development of legal doctrine. Readings include books and articles about legal topics where the Court has been intricately involved.

**3817 LAW AND SOCIETY  
JEFFREY DUDAS**

**MWF 10:10-11:00**



Different – even divergent – conceptions of law abound within the American polity. The course explores a range of these conceptualizations and approaches to law. A core focus centers on the multi-dimensional relationships between law and citizen within the U.S. society. To this end, institutional, process, symbolic, and psychological dimensions of law are investigated. Here, an emphasis is on the political, social, cultural aspects of law.

**3822W LAW AND POPULAR CULTURE**  
**VIRGINIA HETTINGER**

**TuTh 12:30-1:45**

Scope: This course is an exploration of the myriad relationships between law and popular culture, where popular culture is seen simultaneously as a reflection, a distortion, and a shaper of law and legal practice.

**3827 POLITICS OF CRIME AND JUSTICE**  
**KIMBERLY BERGENDAHL**

**TuTh 9:30-10:45**

Scope: This course is designed to provide students with a framework for exploring the meaning and operation of crime and justice in American Society. Topics are organized around four major themes: (1) Politics and Perceptions: The Meaning of Crime in America; (2) Controlling Crime: Criminal Law, Public Policy and the Police; (3) The Administration of Justice: Courts, Sentencing and Criminal Justice Policy; and (4) Punishment: Goals, Theory and Practice.

Requirements: Midterm, Final, one 8-10 page research paper on a topic developed by each student.

Format: Lecture with an emphasis on class discussion.

**4997W SENIOR THESIS**  
**JENNIFER STERLING-FOLKER**

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. This course does not meet on a regular basis; it functions like an independent study. Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.