

UConn | UNIVERSITY OF
CONNECTICUT

Department of Political Science

Fall 2017 Undergraduate Course Guide

Faculty Roster
Programs, Services, and Awards
Courses

Visit our web page at: www.polisci.uconn.edu

FACULTY AND AREAS OF INTEREST: Fall 2017

ALEXANDER ANIEVAS, Assistant Professor, Ph.D., University of Cambridge, International Relations, International Political Economy

ZEHRA F. KABASAKAL ARAT, Professor. Ph.D. Binghamton University, Political Science, Human Rights, Women's Rights, Issues of Inequality and Development, Turkish Politics

OKSAN BAYULGEN, Associate Professor, Ph.D., University of Texas, Comparative Politics

KIMBERLY BERGENDAHL, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Law

SAM BEST, Associate Professor, Ph.D., State University of New York at Stony Brook, Survey Research, Public Opinion, Mass Media and Political Behavior

MEINA CAI, Assistant Professor, Ph.D., University of Wisconsin-Madison, Comparative Political Economy and Chinese Politics.

RICHARD COLE, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Administration and Public Law American Government

JEFF DUDAS, Associate Professor, Ph.D., University of Washington, Public Law

STEPHEN DYSON, Associate Professor, Ph. D., Washington State University, International Relations

ZAID EYADAT, Professor in Residence, Ph.D., University of Southern California, International Politics

BETH GINSBERG, Assistant Professor, Ph.D., New York University, American Politics, Racial and Ethnic Politics, Voting Behavior

JANE A. GORDON, Associate Professor, Ph.D., University of Pennsylvania, Political Theory

THOMAS J. HAYES, Assistant Professor, Ph.D., University of California, Riverside, American Politics, Inequality, Congress, and Representation.

VERONICA HERRERA, Assistant Professor, Ph.D., University of California, Berkeley, Comparative Politics, Latin America, Environmental Politics

PAUL HERRNSON, Professor, Ph.D., University of Wisconsin, Madison, American politics.

SHAREEN HERTEL, Associate Professor, Ph.D., Columbia University, Comparative Politic, Human Rights and Social Movements

VIRGINIA A. HETTINGER, Associate Professor, Ph.D., Emory University, Judicial Politics and Policy Analysis

PRAKASH KASHWAN, Assistant Professor, Ph.D., Indiana University, Public and Environmental Affairs

KRISTIN KELLY, Associate Professor, Ph.D., University of Wisconsin, Law & Society and Women & Politics

JEFFREY LADEWIG, Associate Professor, Ph.D., University of Texas, American Politics

FRED LEE, Assistant Professor, Ph.D., University of California, Los Angeles, Modern and Contemporary Political Theory, Race and Ethnic Politics, American Political Development

JEFFREY A. LEFEBVRE, Associate Professor, Ph.D., University of Connecticut, International Relations and Comparative Politics, Middle East

MICHAEL MORRELL, Associate Professor, Ph.D., Arizona State University, Political Theory and Political Behavior

YONATAN MORSE, Assistant Professor, Ph.D., Georgetown University, Comparative Politics, African Politics

SHAYLA NUNNALLY, Associate Professor, Ph.D., Duke University, African and African American Studies

EVAN PERKOSKI, Assistant Professor, Ph.D., University of Pennsylvania, International Relations

JEREMY PRESSMAN, Associate Professor, Ph.D., M.I.T., International Relations

DAVID RICHARDS, Associate Professor, Ph.D., SUNY Binghamton, International Relations and Human Rights

RONALD SCHURIN, Associate Professor in Residence, Ph.D., City University of New York, American Government and Politics, Public Policy

LYLE A. SCRUGGS, Professor, Ph.D., Duke University, Comparative Politics and Political Economy

EVELYN SIMIEN, Associate Professor, Ph.D., Purdue University, American Politics, Political Theory and Quantitative Methodology

MATTHEW M. SINGER, Assistant Professor, Ph.D., Duke University, Comparative Politics and Latin American Politics

JENNIFER STERLING-FOLKER, Professor, Ph.D., University of Chicago, International Relations

CHRISTINE SYLVESTER, Professor, Ph.D., University of Kentucky, International Relations

CHARLES ROBERT VENATOR, Assistant Professor, Ph.D., UMass Amherst, Puerto Rican & Latino(a) Politics and Public Law

BRIAN WADDELL, Associate Professor, Ph.D., City University of NY, American Politics and Public Law

DAVID A. YALOF, Professor, Ph.D., Johns Hopkins University, Public Law

CYRUS E. ZIRAKZADEH, Professor, Ph.D., University of California, Berkeley, Political Theory and Comparative Politics

DEPARTMENTAL REQUIREMENTS (MAJOR)

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or fieldwork can be counted towards the 24 credits. No more than 9 transfer credits of upper level POLS course work may count towards the 24 credits required for the major.

- A.** Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402) and American Politics (1602). It is recommended that these courses should be taken during the student's first two years of study.
- B.** All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A "W" or "Q" course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

I. Theory and Methodology: 2072QC, 3002, 3012, 3022, 3032, 3042, 3052

II. Comparative Politics: 2222, 3202, 3206, 3208, 3212, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255

III. International Relations: 3402, 3406, 3410, 3414, 3418, 3422, 3432, 3437, 3438, 3442, 3447, 3452, 2457, 3462, 3464, 3472

IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3617, 3627, 3632, 3642, 3647, 3652, 3662, 3850

V. Public Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3842, 3847, 3852, 3857

VI. Race, Gender, and Ethnic Politics: 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3807

Political Science 2998 and 3995 may be counted toward this distribution only with consent of the adviser. POLS 3426, 3991, 3993, 3999, 4994, and 4997 may **not** be counted toward Group B distribution requirement.

A minor in Political Science is described in the "Minors" section.

RELATED COURSES

At least 12 credits in courses related to Political Science courses taken from one or more other departments. These courses must be numbered 2000 or above and cannot be taken on a pass-fail basis.

Related Courses Approved for the Political Science Major

All 2000 level or higher courses in

- ANTH
- ECON
- GEOG
- HIST
- PHIL
- PP
- SOCI

Courses from the following list (or their W variant) and other courses as approved by adviser

BADM 3720	The Legal & Ethical Environment of Business
BLAW 3175	Legal & Ethical Environment of Business
BLAW 3660	International Business Law
COMM 3300	Effects of Mass Media
COMM 3321	Latinas and Media
COMM 3400	Mass Media & Political Process
COMM 3440	Communication Law & Policy
COMM 4120	Communication Campaigns & Applied Research
COMM 4410	Government Communication
COMM 4420	Communication & Change
COMM 4422	Protest & Communication
COMM 4450	Global Communication
COMM 4451	Media, State, & Society
COMM 4460	Cross-Cultural Communication
COMM 4630	Communication Technology and Social Change
COMM 4820	Public Relations
ENGL 3619	Topics in Literature & Human Rights (HRTS 3619)
ENGL 3265	Seminar in American Studies (AMST 3265W)
FREN 3224	Issues in Cultural Studies, the Media, & the Social Sciences
FREN 3274	French Cultural Studies
GS 3208	Confessions, Interrogations, & Torture
GS 3233	Criminal Justice/Public Safety Liability Issues
GS 3234	Evolving Law of Arrest, Search & Seizure
GS 3235	Bias & Law Enforcement
GS 3236	Juvenile Justice Issues
GS 3237	Introduction to U.S. Detention & Corrections
HDFS 3520	Legal Aspects of Family Life
HDFS 3530	Public Policy and the Family
HDFS 3540	Child Welfare, Law and Social Policy
HDFS 3550	Comparative Family Policy
HRTS 3245	Human Rights Internship and Portfolio
INTD 2245	Introduction to Diversity Studies in American Culture
INTD 3250	Global Militarism and Human Survival
JOUR 3000	Public Affairs Reporting
JOUR 3002	Journalism Ethics
JOUR 3020	Law of Libel and Communications
LING 2850	Introduction to the Sociolinguistics of the Deaf Community
LING 3610	Language and Culture
LING 3110	Experimental Linguistics
LING 3850	Cultural and Linguistic Variation in the Deaf Community
LING 3510Q	Syntax and Semantics
PSYC 2100Q	Principles of Research in Psychology
PSYC 2101	Introduction to Multicultural Psychology
PSYC 2501	Cognitive Psychology
PSYC 2600	Industrial/Organizational Psychology
PSYC 2700	Social Psychology
PSYC 2701	Social Psychology of Multiculturalism

PSYC 3100	The History & Systems of Psychology
PSYC 3102	Psychology of Women
PSYC 3106	Black Psychology
PSYC 3402	Child Development in Sociopolitical Context
PSYC 3600	Social-Organizational Psychology
URBN 3000	Urban Anthropology
WS 3255	Sexual Citizenship
WS 3263	Women and Violence
WS 3264	Gender in the Workplace
WS 3267	Women and Poverty
WS 3269	The Women's Movement

MINOR IN POLITICAL SCIENCE

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher, with consent of instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A "W" or "Q" course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with the consent of instructor and minor advisor). Of these 15 credits, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear in the Distribution B requirement of the Political Science major.

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.

Cross-listed courses may count only once toward the distribution requirement.

ACADEMIC ADVISING

The Department of Political Science has two levels of advising.

- 1) **The Undergraduate Advising Office**, located in Oak Hall, room 409 is run by Suzanne Waterman. This office handles freshmen and sophomore advising, POLS Minor advising, Study Abroad/Transfer credit evaluations, the enrolling of new Political Science majors and minors, the assignment of faculty advisers, schedule revision request cards, etc. To schedule and appointment with Suzanne please log into Advapp (our online appt. system) <http://advapp.uconn.edu/>
- 2) **Faculty Advising**, all juniors and seniors are advised by their assigned faculty advisor. Many of our faculty also uses Advapp for scheduling of appointments so please go on and check. Also our faculty has office hours which are posted on our website as well as in the POLS Main Office, Oak Hall 409.

SENIORS NOTE: A final plan of study, signed by the student and major adviser must be filed at the Registrar's Office, Wilbur Cross Building (Degree Auditing) no later than the fourth week of the semester in which the student expects to graduate.

What are POLS 3991 and 3999?

The UCONN Undergraduate Catalog specifies:

SUPERVISED FIELD WORK (POLS 3991)

Either or both semesters. Credits up to 12 hours by arrangement. Open only with consent of the instructor and department head. 3999 Independent Study for Undergraduates. Either or both semesters. Credits and hours by arrangement. This course may be repeated for credit with a change in subject matter. Open only with consent of instructor and department head.

Questions?

Contact the Internship Coordinator Kimberly Bergendahl kimberly.bergendahl@uconn.edu.

INDEPENDENT STUDY (POLS 3999)

The purpose of independent study is to enable students to study subjects that are not offered in other courses. Students, who have at least a 2.0 in Political Science and wish to work closely with a faculty member, should first contact the appropriate faculty member. The format could include the writing of a research paper or an individual tutorial. The consent of the department head is also required on an independent study authorization form, obtained in the Political Science Office, OAK 409.

POLITICAL SCIENCE INTERNSHIP OPPORTUNITIES:

Students are (understandably) interested in how a political science education can prepare them for future careers. In addition to the courses offered by the department, students are encouraged to think seriously about taking advantage of internship and study abroad programs offered by the University. Options 1-3 below are managed by the department internship coordinator and the enrollment policies below apply. Option 4 is a joint offering of political science and the honors program and has different enrollment rules. Please consult that program description for enrollment policies.

Eligibility for Options 1-3:

- Students must have junior or senior standing (minimum 54 credit hours)
- At least a 2.8 overall GPA
- Internships must be approved in advance by the Internship Coordinator
- Work done on-site must be substantive and related to the study of Political Science
- No retroactive credit will be given for internship work undertaken without being properly enrolled in advance

Enrollment for Options 1-3:

- Requests to enroll in POLS 3991 must be submitted to the Internship Coordinator no later than one week before the Add/Drop Period ends for the semester in which the internship is to be completed
- Students must contact Study Abroad to enroll in The Washington Center program.
- Students and their supervisors must submit a signed contract by the date designated by the internship coordinator.

1. Government-Related Internships (3 credits)

Students can work for a variety of state or federal agencies, interest groups, law firms, or the local offices of U.S. senators and representatives. Students are responsible for arranging their own internships. Recent requests for interns from several organizations are available from the Internship Coordinator. Students are required to work a minimum of 126 hours during a semester to qualify for internship credits. No more than three credits of POLS 3991 will be awarded per internship under this option. Students may complete more than one internship, but the placement must be different for the subsequent internships.

Grading: 3 credit hours of POLS 3991 on an S/U basis. Students must fulfill three requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required; receive a satisfactory evaluation from the internship site supervisor; and submit any work portfolios or journal entries as required by the Internship Coordinator. Failure to fulfill any requirement will result in a grade of U (unsatisfactory).

2. Connecticut General Assembly Internships (variable credits)

Each spring semester, UConn students serve as interns at the state legislature during the entire session. Applications are available from the Internship Coordinator in early October. Completed applications must be submitted by November 1 and interviews are held in November or December. Acceptance notices are sent in December. Students applying for this internship should register for spring classes, as if not applying to serve as interns. This ensures enrollment in other classes, if they are not accepted. Applicants accepted drop the other classes for which they pre-registered.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on the internship coordinator's review of documents submitted during the internship. General Assembly interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for

POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

3. Washington Center Internship in Washington, D.C. (variable credits)

Students also have the opportunity of working in the nation's capital in federal agencies and departments, congressional offices, or government-related organizations. The University of Connecticut participates in the Washington Center program in which interns work full-time and also take a class. Information booklets and applications are available from The UConn Study Abroad Office or online at www.TWC.edu

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on a review of the intern's Washington Center portfolio and grades. Washington Center interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

4. UConn Honors Congressional Internship Program

Students admitted to the program have the opportunity for one semester to become a full-time Washington DC staff member for one of Connecticut's members of Congress or for the Governors' DC Office. As a staff member, you will participate in the daily functions of the office, such as constituent service. Motivated interns usually earn additional responsibilities, such as attending committee hearings, writing policy memos, and researching legislation. This potentially career-defining opportunity is eligible to all UConn students in their Junior or Senior year and with a minimum GPA of 3.0. Selection is on a competitive basis. More information and applications are available through www.studyabroad.uconn.edu .

5. Summer internships

You can be an intern in the summer, from May to August! Internship credits can be earned through Option 1 or through The Washington Center (Option 3).

Credit Information

To receive credit for an internship, students must enroll in the appropriate course(s) prior to undertaking the work. No retroactive credit will be given for internship work undertaken without

being properly enrolled in advance. The Department of Political Science does not forbid monetary payment for internship work, provided that such payment is incidental to the experiential learning to be gained from the work. The Department of Political Science strictly adheres to the CLAS policy on internships; more information on CLAS guidelines can be found at: <http://www.clasccc.uconn.edu/appoint.html> Students participating in The Washington Center and the General Assembly can earn up to 15 credits for the internship and its related work. All other internships will earn 3 credit hours of POLS 3991 if the 126 hour minimum is met.

Satisfying the minimum hours requirement for a Political Science degree

MAJOR: No more than six credits of POLS 3991 or 3999 can be counted toward the 24 credits of 2000-level or higher required for the Political Science major.

More information on major requirements is available at:
<http://www.polisci.uconn.edu/undergraduate/major.html>

MINOR: No internship credits fulfill any requirement for the Political Science minor.

More information on minor requirements is available at:
<http://www.polisci.uconn.edu/undergraduate/minor.html>

Additional credits may count towards the total required for graduation. If you have any questions, please see your major advisor.

HONORS PROGRAM

The UConn POLS Honors Program welcomes applications from qualified students currently enrolled at UConn in their first or second year, who would like to meet the academic challenges and intellectual rigor offered by our program. For general information on the POLS Honors Program and Bennett programming, please see our webpages at <http://www.polisci.uconn.edu/undergraduate/honor.php>.

In order to apply, please follow these steps:

First, visit the University Honors Program Admissions page for admission requirements, information, deadlines, and forms (<http://honors.uconn.edu/prospective-students/admission/>).

Second, determine if you have the appropriate cumulative GPA and are a “Rising Sophomore” or a “Rising Junior” since the requirements, application steps, and deadlines are slightly different:

--“Rising Sophomores” must have 3 years remaining in their program of study, at least 24 credits/two semesters, and a cumulative GPA of 3.40 or higher.

--“Rising Juniors” must have 2 years remaining in their program of study, at least 54 credits/four semesters, a cumulative GPA of 3.40 or higher, AND a GPA of 3.5 or higher in POLS or closely related classes (based on a minimum of 4 classes)

If you are a Rising Sophomore, apply directly to the University Honors Program. Forms are available at their website. You do NOT need to fill out a Preliminary Plan of Study with POLS Honors Director consent and are not required to contact the POLS Honors Director about your application.

If you are a Rising Junior, you must fill out a Preliminary Plan of Study, contact the POLS Honors Director, submit application materials to and obtain consent from the POLS Honors Director PRIOR to submitting your application to the University Honors Program. Application forms are at the University Honors Program website; follow their application directions but add these additional elements or steps:

Essay A and B -- Include in the essays why you choose POLS as a major, why you want to pursue Honors in it, and emphasize extracurricular activities that relate to POLS.

Faculty Evaluation Form – Ask your faculty evaluator to make 2 copies of the evaluation; have one sent to the POLS Honors Director, the other sent to the University Honors Program. Alternatively, the evaluator can scan the evaluation and send it to the POLS Honors Director electronically.

Preliminary Plan of Study – Email the POLS Honors Director for assistance in filling out this form. You will need the Director’s signature on this form before you can submit your application materials to the University Honors Program.

Submit Application to POLS Honors Director -- When all your application materials are ready (including the application cover letter and unofficial transcript), contact the POLS Honors Director for review and signature. During the regular academic year, expect to meet in-person with the Director for application review/consent. Outside the regular academic year, application review/consent may take place electronically. Please give yourself sufficient time to prepare these materials and consult with the Director, particularly when application deadlines fall outside the regular academic year.

Submit Application to University Honors Program -- After you have obtained consent from the POLS Honors Director, submit your entire application to the University Honors Program.

If you have any questions about the application process or qualifications, please do not hesitate to contact the POLS Honors Director, Professor Sterling-Folker (Jennifer.sterling-folker@uconn.edu). Students interested in applying to the honors program should arrange an appointment with the Professor Sterling-Folker to review requirements and expectations before preparing any application materials or requesting any recommendations.

PI SIGMA ALPHA

Pi Sigma Alpha is the national honorary society for political science majors based in Washington, DC. Membership signifies academic achievement within the field. All members receive a certificate of membership as well as permanent enrollment in the society's membership rolls maintained by the National Office. The purpose of Pi Sigma Alpha is to stimulate scholarship and interest in the subject of government by providing tangible recognition to students who have excelled in the field.

At the beginning of each academic year, the department's faculty advisor issues an open invitation for qualified majors to join UConn's chapter. Membership dues cover the certificate, an informal luncheon with the political science faculty (hosted by the chapter) during the Fall semester, and an induction dinner during the Spring semester. Other activities depend on the enthusiasm and interest of the chapter's members.

Membership is open to all students who meet the following requirements:

- **A declared political science major**
- **A grade point average of 3.300 or higher in the major**
- **The completion of at least 3 2000-level (or higher) political science courses (not internships)**

If you meet these requirements and want to join:

- **Submit an application form***
- **A check for \$60.00 made out to "Pi Sigma Alpha" (Personal Check or Money Order Only)**

Deadlines: Fall Semester – October 1st

Spring Semester – February 1st

*Application forms are available outside the Poli Sci Department Office (Oak Hall 409) or on our website. Please DO NOT make checks out to the faculty advisor or the department; checks must be made out to the organization itself ("Pi Sigma Alpha").

Pi Sigma Alpha faculty advisor is Prof. Kristin Kelly (kristin.kelly@uconn.edu)

PRE-LAW PROGRAM

Questions regarding the Pre-Law program should be directed to Edward Kammerer in the CUE Building (486-1756) or <http://www.prelaw.uconn.edu/>

STUDY ABROAD PROGRAMS

The Study Abroad Programs Office, part of the International Affairs Division, is located in Center for Undergraduate Education (CUE) building Room 303. Political Science students who are aiming for a career in the Foreign Service, international business, international organizations, or in the countless other occupations where foreign training would be helpful are particularly encouraged to consider one or another of the many foreign study opportunities offered by the University of Connecticut. Even students who are committed to a domestic career are enriched by a study abroad experience. In addition, the initiative that is generally required to undertake a study abroad program--especially when learning a foreign language is involved--is invariably viewed positively by prospective employers and graduate and professional schools.

Please remember that your adviser must approve all study abroad plans. More information and applications are available through www.studyabroad.uconn.edu.

INTERNATIONAL RELATIONS ASSOCIATION

This association is open to all students in the University, but it is of special interest to political science majors. It seeks to provide opportunities to increase their knowledge and understanding of international events. The Association organizes a variety of special activities, such as lectures, debates, and discussions, as well as International Week and an annual forum on International Careers. Members also participate in regional and national student conferences in international affairs and Model United Nations at Harvard and in New York. For more information, see Stephen Dyson, Oak Hall room 406.

COOPERATIVE EDUCATION PROGRAM

Political Science students are urged to consider the possibilities offered by the University's Cooperative Education Program. Under this program, students will take six months off to work during their junior or senior year, thereby normally extending their graduation date by one semester. Job placements are found for students in a career area, which they may hope to follow after graduation. Students can learn more about this program in the Cooperative Education Office. Once you have done this, students are urged to speak with their departmental adviser about how this might fit into their overall program. Majors may earn up to 6 credits (independent study) for a research paper in conjunction with their cooperative placement.

DEPARTMENT OF POLITICAL SCIENCE AWARDS AND PRIZES

A departmental committee selects award recipients. Further information may be obtained by contacting the Political Science Office in Oak Hall Room 409 (860-486-2440).

Undergraduate Awards

Augusta H. Gerberich Scholarship: Given annually to a junior or senior majoring in political science whose special field of interest is international relations. Preference is given to female students. The award is based on high levels of scholastic aptitude and scholastic success, demonstration of financial need, and promise of leadership.

Fund for Legal Studies Fellowship: Given annually to two undergraduate students, with preference to seniors, in recognition of scholarly achievement and who intend to pursue degrees in political science, with priority given to students who plan to enter law school after graduation.

I. Ridgway Davis Pre-Law Scholarship: Given annually to an undergraduate with an outstanding academic record who has been accepted for entry to law school. (Proof of law school acceptance must be provided by 4/15/13. Funds will be awarded once proof of acceptance is received.)

Irving Smirnoff Award: Given annually to undergraduate juniors and/or seniors to provide financial support.

Jaime B. Cheshire '99 Endowed Internship Award: To provide financial support for an undergraduate enrolled in the University's Department of Political Science within the College of Liberal Arts and Sciences.

James Hannagan Political Science Award: To support the University by providing scholarship support for University students enrolled in the College of Liberal Arts and Science. To be eligible: a) Be an incoming or continuing undergraduate student enrolled full-time in the College b) Demonstrate financial need c) Be majoring in Political Science.

John G. Hill, Jr. and John G. Hill, III/Political Science Excellence Award: Given to upper division students, usually seniors, who have achieved outstanding academic records, or who otherwise merit special recognition.

Mark S. Rudy Scholarship: Given annually to a full-time CLAS undergraduate student who intends to study law and has a serious interest in a career which includes providing legal services to the disadvantaged.

Reiter Senior Award for Graduate Study in Political Science: Given annually to the undergraduate senior who plans to study Political Science at the graduate level.

Roy H and Hilda M. Merolli Scholarship in Political Science: To provide scholarship support for continuing undergraduate students enrolled full-time with demonstrated academic achievement and financial need who are Political Science majors in the College of Liberal Arts and Sciences.

Fannie Dixon Welch Scholarship: Given annually to a junior or senior female political science major with a special interest in international relations and public policy who is a Democrat, registered in Connecticut. This scholarship is awarded separately by the Connecticut Federation of Democratic Women. The recipient of this award will be contacted directly by the CFDW (not UConn).

Elizabeth C. Hanson Scholarship: The Elizabeth C. Hanson Scholarship provides up to \$1,500 to support students who are pursuing an internship in an international setting or in an organization deeply engaged in international matters. Undergraduates interested in international relations, international political economy, critical global issues, and international culture and institutions are eligible to apply. More information about the scholarship, including details of how to apply, may be found here, http://iisp.uconn.edu/hanson_scholarship.pdf, or from the office of the Individualized & Interdisciplinary Studies Program, CUE 322, Email iisp@uconn.edu, Website: <http://www.iisp.uconn.edu>.

UNDERGRADUATE COURSES

1002 INTRODUCTION TO POLITICAL THEORY FRED LEE

MWF 9:05-9:55am

Scope: This course has two primary purposes: first, to introduce students to the history and nature of political theory; second, to display how an understanding of political theory helps us in our interpretation of modern politics and current political issues. Political theory focuses on concepts and philosophical ideas that are part of all political issues today: ideas like freedom, justice, equality, power, citizenship, and the meaning of political virtue. This course will engage students in an examination of these issues by examining six Visions of the Political from throughout the history of political thought. Given its size, it will primarily be a lecture course.

1202 INTRODUCTION TO COMPARATIVE POLITICS MATTHEW SINGER

MW 11:15am-12:05pm

(*main lecture time –discussion sections listed in people soft)

Scope: This course will introduce students to major topics and methods of comparative politics. This will include the role of government in the economy, the spread of democracy. Students are expected to leave the course with a good understanding of how to study political systems from a comparative approach. The course will combine lecture, discussion and active participation in “political games”

Requirements: two exams, weekly exercises, periodic quizzes and participation.

Readings: 1 text, an exercise book and a collection of readings.

1207 INTRODUCTION TO NONWESTERN POLITICS LEMBE TIKY

TuTh 2:00-3:15pm

Scope: This course is an introduction to the politics of developing countries in Africa, Asia, Latin America and the Middle East. The purpose of this course is to introduce students to the characteristics and costs of underdevelopment, external and internal obstacles to development, as well as the major themes and issues that concern people living in these countries. Although the emphasis will be on arguments, debates, and analytical constructs, students will from time to time be exposed to specific case material from developing countries as it relates to discussions.

1402 INTRODUCTION TO INTERNATIONAL RELATIONS STEPHEN DYSON

TuTh 9:30-10:45am

(*main lecture time –discussion sections listed in people soft)

Scope: An introduction to international politics and theory that covers political, military, and economic issues.

Requirements: Assignments include exams, short assignments, papers, and readings (Textbook and additional articles)

1602 INTRODUCTION TO AMERICAN POLITICS PAUL HERRNSON

MWF 10:10-11:00am

(*main lecture time –discussion sections listed in people soft)

Scope: This course is an introduction to American politics both for intended political science majors who will go on to more advanced, specialized courses and other students who want a general, basic

understanding of the subject. It is designed to cover a broad range of material in such a manner that students can understand the wide variety of questions that have interested American political scientists and the many styles of analysis they have employed in dealing with them. Throughout the course an effort is made not only to convey systematic factual information, but to encourage understanding of concepts and evaluative perspectives that various observers of our politics have developed. Along with lectures held twice a week, individual sections will meet once a week. Work and discussion in sections—intended to supplement lectures, as well as assigned readings, will determine a significant portion of the final grade.

1602H INTRODUCTION TO AMERICAN POLITICS
RONALD SCHURIN

TuTh 9:30-10:45am

Scope: This course is an introduction to American politics, designed both for students who intend to major in political science and who plan to go on to more advanced, specialized courses, and for other students who want a general understanding of the subject. The class consists of three closely related elements:

1. An examination of the American political system's formal structure, including a review of the Constitution and its amendments, the executive, legislative, and judicial branches of the federal government, evolution of civil rights and civil liberties, and the role of state and local government in the federal system.
2. An overview of key elements of what is conventionally called "politics"—political parties, campaigns, and elections;
3. An examination of some of the forces and interests that have a major impact on government, including bureaucracy, the media, public opinion and lobbies.

2062H PRIVACY IN THE INFORMATION AGE
KRISTIN KELLY

TuTh 3:30-4:45pm

Scope: As technology has made information increasingly available; academics, activists, policymakers, and citizens have struggled to define (and to redefine) the meaning of privacy. By providing a thematic overview of the topic of privacy from a wide variety of disciplinary perspectives, this course will prepare honors students to critically engage with the many and varied public policy, legal, and ethical debates that arise when privacy is perceived to be at stake. The thematic focus of the course (Privacy in the Information Age) will provide students with the opportunity to engage in a on-going discussion with one another about the impact of technology and scientific advances on how privacy is conceptualized, valued, enacted, and protected.

2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE
MEINA CAI

MW 8:45-10:00am

Scope: An introduction to quantitative research methods widely used in conducting thoughtful research in social sciences in general and political science in particular. Specific topics that will be covered include data description, probability theory, inferential statistics, and non parametric statistics. Upon the conclusion of this class, the student should be able to understand how different types of statistics can or cannot be used to analyze political phenomena, including the questions in public policy. ***Students must have taken MATH 101 or a passing grade on the Q readiness Test.***

Readings: Two textbooks

Requirements: Independent research project; homework exercises.

Format: Lecture, statistical lab work.

2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE
PRAKASH KASHWAN

MWF 2:30-3:20pm

Scope: This course introduces students to the conduct of research and data analysis in political science, using primarily quantitative methods. The course is comprised of two parts that are discussed side by side throughout. One part is conceptual: helping students think systematically about research design and causality. The second part is practical: helping students develop the skills necessary to understand and to use basic statistical tools in order to measure and evaluate the world around them. By the end of the course, students will have learned about the research process and will be able to collect, analyze and present quantitative evidence regarding a variety of topics.

2998 POLITICS OF THE MIDDLE EAST
ZAID EYADAT

Tu 3:30-6:00pm

This intermediate course focuses primarily on the Arab Spring (since 2010) as a historic turning point in the politics of the region, but also in the way regional politics are studied. The Arab Spring has challenged and continues to challenge the way political science has looked at the Middle East in the past decades, especially in terms of understanding the regional authoritarian stability. The Arab Uprisings came to debunk this myth while other countries continue to perpetuate it. The main concern is the consequences and impact the Arab Uprisings have had on Middle Eastern politics as well as political analysis. Unlike other courses of Middle Eastern politics, it offers – in the way it is developed, constructed, and taught – an approach to the Middle East from within. It concentrates on the perceptions of regional actors, people, practitioners, and scholars. Although it starts with tackling the Middle East at large (including Iran, Turkey, and Israel), the focus is the Arab Middle East. It develops its theoretical and methodological approach from within the field of comparative politics.

2998 MAKING THE MODERN AMERICAN PRESIDENCY
JEFFREY LADEWIG

TuTh 11:00am-12:15pm

Scope: The course analyzes the origins, development, and modern powers of the American presidency.

2998 POLITICAL THEORIES OF EDUCATION
JANE GORDON

W 4:00-6:30pm

2998 POLITICAL HISTORY
SAMUEL BEST

Th 4:00-6:30pm

2998 AMERICAN WARS IN ASIA, KOREA, VIETNAM, & AFGHANISTAN
RICHARD BERNSTEIN

M 4:00-6:30pm

2998W AMERICAN POLITICS IN THE MOVIES
PAUL HERRNSON

MWF 2:30-3:20pm

2998W CONGRESSIONAL APPORTIONMENT AND REDISTRICTING
JEFFREY LADEWIG

Tu 3:30-6:00pm

Scope: The course explores theoretical, legal, historical, and empirical issues and consequences surrounding the decennial restructuring of the U.S. House of Representatives - both among states and within states. Considerable attention is paid to the mathematical and computational aspects of both processes.

2998W MOOT COURT
KIMBERLY BERGENDAHL

TuTh 2:00-3:15pm

**2998W WOMEN POLITICAL THINKERS
JANE GORDON**

M 4:00-6:30pm

**2998W U.S. CITIZENSHIP LAW
CHARLES VENATOR**

Tu 4:00-6:30pm

**3012H MODERN POLITICAL THEORY
MICHAEL MORRELL**

Tu 4:00-6:30pm

Scope: This course is a survey of the political theories of the modern period (17th-19th Centuries), primarily Thomas Hobbes, John Locke, Jean-Jacques Rousseau, Edmund Burke, Mary Wollstonecraft, Karl Marx, John Stuart Mill and Friedrich Nietzsche. We will also make connections between those theories and contemporary politics. Readings for the course will mainly be from primary material, though we will also read some recent commentaries. The course requirements include several writing assignments and two exams. The class will include a mixture of background lectures, lectures and class discussion so your participation in class is vital to the learning experience. Although it is not required, you will be better prepared for the course if you have already taken POLS 106: Introduction to Political Theory.

**3082 CRITICAL RACE THEORY AS POLITICAL THEORY
FREDERICK LEE**

MWF 1:25-2:15pm

Scope: An examination of legal, sociological, and philosophical debates over racial identity and dominance with examples drawn from black, white, Latino/a, and Asian American politics in the U.S.

**3206 COMPARATIVE POLITICAL ECONOMY
LYLE SCRUGGS**

W 4:40-7:10pm

**3211 POLITICS OF WATER
VERONICA HERRERA**

MWF 10:10-11:00am

**3214 COMPARATIVE SOCIAL ECONOMY
LYLE SCRUGGS**

MWF 10:10-11:00am

Scope: This course offers a detailed comparative introduction major social programs in advanced industrial democracies. In addition to learning the basic principles underlying these major social policies, the course addresses major theoretical explanations for development of national social policies.

**3235 LATIN AMERICAN POLITICS
MATTHEW SINGER**

MWF 1:25-2:15pm

Scope: This course examines political and economic change in modern Latin America. We will undertake both a historical overview and analyze current events and issues. The first part of the course will examine the shift from elite rule to mass politics in the first half of the 20th century. During this period, economic growth and modernization led to the rise of two new urban classes—a new commercial/industrial elite and a new working class. These two groups—along with other groups such as the church and the military, formed different coalitions, which led to different party systems and political regimes. In some cases, these political regimes led to stable civilian rule, and in others, the rise of military dictatorships in the 1970s and 1980s. The second part of the course examines political and economic changes at the end of the twentieth century. We will study economic change, particularly the effects of the debt crisis, changes in international finance and the shift towards market reforms. Using a comparative framework, we will examine the process of economic and political change from both a historical perspective and the contemporary period in a group of five countries (Mexico, Venezuela, Chile, Brazil and Argentina).

3239 POLITICS OF ENVIRONMENT AND DEVELOPMENT MWF 11:15am-12:05pm
PRAKASH KASHWAN

Scope: This course seeks to unravel the politics and political economy of environment and development. While the course pertains mainly to the policies and programs in the developing countries, important linkages are made to the politics of the environment in the developed world. The focus is on “green” (as different from “gray”) environmental issues. During the semester we will read media reports, UN reports, and relevant scholarly papers to understand and analyze the effects of power and inequality over the framing, development, and implementation of environmental policies and programs.

3245 CHINESE POLITICS AND ECONOMY MWF 11:15am-12:05pm
MEINA CAI

Scope: This course provides an overview of contemporary Chinese politics and economics. It begins with an introduction to the socialist system, an important point of departure to assess change. The bulk of the material examines China in the reform era, across a range of topics organized around three themes. The first theme is domestic politics, with detailed discussion on structures of governance, elite politics, policy-making process, and grassroots elections. The second theme is political economy, focusing on industrial sector, fiscal, and land reform. The third theme is development and challenges, many of which are byproducts of economic reforms, such as economic inequality, social unrest, and environmental degradation.

3247H GENDER AND WAR MW 4:40-5:55pm
CHRISTINE SYLVESTER

War is presented here as a range of human experiences with armed collective violence in the international system. Gender studies of war indicate that men, women, and children have always experienced war directly or indirectly depending on local and international context. Today's experiences include media representations of war, gender combat practices, the militarization of masculinity, terror wars and women suicide bombers, rape as weapon of war, child soldiers, and international laws governing gender relations in war and post-war situations. To illustrate these and other points we consider the Thirty Year's war, today's Iraq war, the Rwandan genocide, the Bosnian war, Sudan's recent wars and others.

3402 CONTEMPORARY INTERNATIONAL POLITICS TuTh 12:30-1:45pm
JEREMY PRESSMAN

Scope: Readings on major issues in international politics today with a focus on Egypt and Syria. Assignments include simulation, midterm exam, paper, final exam.

3428 THE POLITICS OF TORTURE TuTh 2:00-3:15pm
DAVID RICHARDS

3430 EVALUATING HUMAN RIGHTS ACROSS COUNTRIES TuTh 11:00am-12:15pm
DAVID RICHARDS

Scope: The measurement of human rights practices and conditions is the first step towards building theories to explain the causes and consequences of government respect for human rights. More importantly, it also facilitates evidence-based policy making, which is the making of policy decisions based on careful and rigorous analysis using sound and transparent data. Further, research and reports using data generate a good deal of public pressure to improve human rights practices by empowering activists to stimulate discussion about, and draw attention to, human rights issues. All of these types of things are necessary in the effort to attain human dignity for all persons worldwide. This course is part

lecture, part workshop, and part practical real-world application; all in the realm of human rights measurement.

3464W ARAB-ISRAELI CONFLICT
JEREMY PRESSMAN

TuTh 9:30-10:45am

Scope: This course addresses the politics, history, and other aspects of Arab-Israeli and Israeli-Palestinian relations. Assignments: readings, paper, exams, simulation.

3604 CONGRESS IN THEORY AND PRACTICE
THOMAS HAYES

Th 4:30-7:00pm

Scope: This course explores the historical origins, development, and contemporary politics of the United States Congress. In addition to covering congressional elections and the legislative process, the course introduces students to a variety of topics involving Congress, including: the quality and nature of representation in both the House and Senate, the recruitment of congressional candidates, the party leadership organizations, the committee system, relations with the other branches of government, and the role of lobbyists.

3612 ELECTORAL BEHAVIOR
SAMUEL BEST

TuTh 2:00-3:15pm

Scope: This course will study the two areas necessary to understand American elections; rules and behavior. The first part of the class will focus on the electoral system in the United States covering topics like the Electoral College, registration rules, the nominating process. The second part will examine political behavior, investigating topics such as candidate choice decisions and voter turnout. We will discuss theories from the political science literature as well consider actual cases in electoral politics. The course will emphasize presidential elections although those at lower levels will be discussed and debated as well.

3622H AMERICAN POLITICAL LEADERSHIP
DAVID YALOF

TuTh 9:30-10:45am

Using groundbreaking studies on leadership from a variety of disciplines as well as case studies of American political leaders, this course allows students to develop their own answers to the age old question: Do great leaders make history or does history make great leaders? The course also focuses on the ways in which American political institutions, American political culture, and American democratic principles define opportunities and constraints for political leaders, both inside and outside of government. Students will also participate in multiple simulations that illustrate the dilemmas such political conflicts present and the role that leadership plays in successfully managing their outcomes.

3632W URBAN POLITICS
STACY MADDERN

TuTh 9:30-10:45am

Scope: Political systems and problems confronting urban governments.

3642 AFRICAN AMERICAN POLITICS
EVELYN SIMIEN

TuTh 12:30-1:45pm

Scope: This course examines the historical and contemporary politics of African Americans and their political development. The course surveys literature about African Americans' identity, political consciousness, ideologies, partisanship, public opinion, and general relationship with the American political system.

3652 BLACK FEMINIST POLITICS
EVELYN SIMIEN

TuTh 11:00am-12:15pm

Scope: Despite the emergence of the study of women and politics within the discipline of political science, efforts to transform the curriculum and integrate perspectives of African American women have met with limited success. This course offers a fairly broadly, yet comprehensive account of black feminist politics by drawing a link between those who have written about African American women as political actors and those who have engaged in black feminist theorizing. Starting with slavery, students will be expected to think, write, and speak intelligently about the unique disadvantaged status of African American women. In short, this course focuses squarely upon some of the most vexing and controversial issues affecting the lives of African American women: rape, sexual harassment, sterilization abuse, misogyny in rap music, and HIV/AIDS. Requirements of this course include class dialogue, huskyct activity, random quizzes, as well as a midterm and final exam.

3672 WOMEN AND POLITICS
ZEHRA ARAT

MW 4:40-5:55pm

Description: A cross-cultural study of causes and consequences of gender inequalities and women's struggles. In addition to the major traditional and feminist gender theories, the course examines national and international political structures, actors, and policies that reinforce or attempt to end inequalities. Although the emphasis is on politics, the course is interdisciplinary in nature and taught from a feminist perspective. It introduces text analysis, some key social scientific concepts, and basic tools of social analysis.

Readings: 2 text books, various articles and book chapters, and a novel

Requirements: regular participation in class discussions, quizzes, midterm and final exams, and a 12-15 page term paper.

Format: Lecture, with a very strong emphasis in class discussions

3802 CONSTITUTIONAL LAW
KIMBERLY BERGENDAHL

TuTh 9:30-10:45am

Scope: This course focuses on the principles of the U.S. Constitution and how they relate to the organization, powers, and limits of the government. The first three sections provide a thorough analysis of the United States Supreme Court's review of the powers of the respective American governmental institutions within the separation of powers, including its own powers. The remaining section of the course examines the Supreme Court's adjudication of cases centering on the relationship between the states and the federal government, electoral issues, and an introduction to substantive due process.

Requirements: There is one textbook for this course. The course grade is based on four exams and in-class participation.

3807 CONSTITUTIONAL RIGHTS AND LIBERTIES
VIRGINIA HETTINGER

TuTh 9:30-10:45am

Scope: The Supreme Court of the United States can make important national policy through its interpretation of the United States Constitution. This course examines the Supreme Court's policies concerning civil rights and civil liberties. By reading the opinions issued by the Court, we will focus on the legal analyses upon which the Supreme Court relies when it makes these decisions. We will also discuss the political and social factors that shape the circumstances of the case, the policy outcome of the Supreme Court decision, and the impact of the decision.

One case book is required for this class.

Requirements: Three exams, daily reading question, class participation, and constitution quiz

3817 LAW AND SOCIETY
JEFFREY DUDAS

MWF 9:05-9:55am

Scope: Different – even divergent – conceptions of law abound within the American polity. The course explores a range of these conceptualizations and approaches to law. A core focus centers on the multi-dimensional relationships between law and citizen within the U.S. society. To this end, institutional, process, symbolic, and psychological dimensions of law are investigated. Here, an emphasis is on the political, social, cultural aspects of law.

3822 LAW AND POPULAR CULTURE
KIMBERLY BERGENDAHL

TuTh 11:00am-12:15pm

Scope: This foundation of this course is based upon the intersection of law and the popular culture. Each week, we will study a legal concept and then assess how it is portrayed in the American popular culture or assess how the popular culture may shape our perceptions of it. Since the phrase, “popular culture,” is amorphous, we have the opportunity to consider the many different facets which may comprise it, such as the different venues of entertainment (movies, television, and music), the media outlets (periodicals, newspapers, networks, and the internet), and any of the other popular institutions that we find in society.

Readings: assigned books, articles, and different media sources (newspapers, magazines, and the internet)

Requirements: Class participation is mandatory as there will be in-class assignments relating to our viewings of movies and television and video clips; There will be a mid-term and final exam, a critical paper on one of the weekly subjects of your choice, and the in-class participation assignments.

3827 POLITICS OF CRIME AND JUSTICE
KRISTIN KELLY

TuTh 11:00am-12:15pm

Scope: This course is designed to provide students with a framework for exploring the meaning and operation of crime and justice in American Society. Topics are organized around four major themes: (1) Politics and Perceptions: The Meaning of Crime in America; (2) Controlling Crime: Criminal Law, Public Policy and the Police; (3) The Administration of Justice: Courts, Sentencing and Criminal Justice Policy; and (4) Punishment: Goals, Theory and Practice.

Requirements: Midterm, Final, one 8-10 page research paper on a topic developed by each student.

Format: Lecture with an emphasis on class discussion.

3834 IMMIGRATION AND TRANSBORDER POLITICS
CHARLES VENATOR

TuTh 12:30-1:45pm

3837 CIVIL RIGHTS AND LEGAL MOBILIZATION
VIRGINIA HETTINGER

TuTh 12:30-1:45pm

Scope: Strategies used by interest groups to achieve civil rights recognition through the legal system and legislative process.

4994 SENIOR SEMINAR
JENNIFER STERLING-FOLKER

TuTh 8:00-9:15am

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. The course will address writing a research design and literature review, structuring a thesis, and the like. This course does NOT count for honors credit.

Requirements: Readings, papers, participation, and presentations.

Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.

4997W SENIOR THESIS
JENNIFER STERLING-FOLKER

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. This course does not meet on a regular basis; it functions like an independent study. Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.