UNDERGRADUATE COURSE GUIDE: SPRING 2018

Faculty Roster

Programs and Services

Courses

Visit our web page at: www.polisci.uconn.edu

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.” ~Albert Einstein
FACULTY AND AREAS OF INTEREST: Spring 2018

ALEXANDER ANIEVAS, Assistant Professor. Ph.D. Cambridge University, International Relations, International Political Economy

ZEHRA F. KABASAKAL ARAT, Professor. Ph.D. Binghamton University, Political Science, Human Rights, Women’s Rights, Issues of Inequality and Development, Turkish Politics

OKSAN BAYULGEN, Associate Professor, Ph.D., University of Texas, Comparative Politics

KIMBERLY BERGENDAHL, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Law

SAM BEST, Associate Professor, Ph.D., State University of New York at Stony Brook, Survey Research, Public Opinion, Mass Media and Political Behavior

MEINA CAI, Assistant Professor, Ph.D., University of Wisconsin-Madison, Comparative Political Economy and Chinese Politics.

RICHARD COLE, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Administration and Public Law American Government

JEFF DUDAS, Associate Professor, Ph.D., University of Washington, Public Law

STEPHEN DYSON, Associate Professor, Ph.D., Washington State University, International Relations

JANE A. GORDON, Associate Professor, Ph.D., University of Pennsylvania, Political Theory, African America Studies

BETH GINSBERG, Assistant Professor, Ph.D., New York University, American Politics, Racial and Ethnic Politics, Voting Behavior

THOMAS J. HAYES, Assistant Professor, Ph.D., University of California, Riverside, American Politics, Inequality, Congress, and Representation.

VERONICA HERRERA, Assistant Professor, Ph.D., University of California, Berkeley, Comparative Politics, Latin America, Environmental

SHAREEN HERTEL, Associate Professor, Ph.D., Columbia University, Comparative Politic, Human Rights and Social Movements

VIRGINIA A. HETTINGER, Associate Professor, Ph.D., Emory University, Judicial Politics and Policy Analysis

PRAKASH KASHWAN, Assistant Professor, Ph.D., Indiana University, Public and Environmental Affairs

KRISTIN KELLY, Associate Professor, Ph.D., University of Wisconsin, Law & Society and Women & Politics
JEFFREY LADEWIG, Associate Professor, Ph.D., University of Texas, American Politics

FRED LEE, Assistant Professor, Ph.D., University of California, Los Angeles, Modern and Contemporary Political Theory, Race and Ethnic Politics, American Political Development

JEFFREY A. LEFEVBRE, Associate Professor, Ph.D., University of Connecticut, International Relations and Comparative Politics, Middle East

ROBERT LUPTON, Assistant Professor, Ph.D., Michigan State University, American Politics, Public Opinion and Voting Behavior.

MICHAEL MORRELL, Associate Professor, Ph.D., Arizona State University, Political Theory and Political Behavior

YONATAN MORSE, Assistant Professor, Ph.D., Georgetown University, Comparative Politics, African Studies

SHAYLA NUNNALLY, Associate Professor, Ph.D., Duke University, African and African American Studies

EVAN PERKOSKI, Assistant Professor, Ph.D., University of Pennsylvania, International Relations, Terrorism, Insurgency, and Uprisings

JEREMY PRESSMAN, Associate Professor, Ph.D., M.I.T., International Relations

DAVID RICHARDS, Associate Professor, Ph.D., SUNY Binghamton, International Relations and Human Rights

RONALD SCHURIN, Associate Professor in Residence, Ph.D., City University of New York, American Government and Politics, Public Policy

LYLE A. SCRUGGS, Professor, Ph.D., Duke University, Comparative Politics and Political Economy

MATTHEW M. SINGER, Assistant Professor, Ph.D., Duke University, Comparative Politics and Latin American Politics

EVELYN SIMIEN, Associate Professor, Ph.D., Purdue University, American Politics, Political Theory and Quantitative Methodology

JENNIFER STERLING-FOLKER, Professor, Ph.D., University of Chicago, International Relations

CHRISTINE SYLVESTER, Professor, Ph.D., University of Kentucky, International Relations

CHARLES ROBERT VENATOR, Assistant Professor, Ph.D., UMass Amherst, Puerto Rican & Latino(a) Politics and Public Law

BRIAN WADDELL, Associate Professor, Ph.D., City University of NY, American Politics, Public Law

DAVID A. YALOF, Professor, Ph.D., Johns Hopkins University, Public Law
CYRUS E. ZIRAKZADEH, Professor, Ph.D., University of California, Berkeley, Political Theory and Comparative Politics
DEPARTMENTAL REQUIREMENTS (MAJOR)

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or fieldwork can be counted towards the 24 credits. No more than 9 transfer credits of upper level POLS course work may count towards the 24 credits required for the major.

A. Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402) and American Politics (1602). It is recommended that these courses should be taken during the student’s first two years of study.

B. All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A “W” or “Q” course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

I. Theory and Methodology: 2072QC, 3002, 3012, 3022, 3032, 3042, 3052
II. Comparative Politics: 2222, 3202, 3206, 3208, 3212, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255
III. International Relations: 3402, 3406, 3410, 3414, 3418, 3422, 3432, 3437, 3438, 3442, 3447, 3452, 2457, 3462, 3464, 3472
IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3617, 3627, 3632, 3642, 3647, 3652, 3662, 3850
V. Public Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3842, 3847, 3852, 3857
VI. Race, Gender, and Ethnic Politics: 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3807

Political Science 2998 and 3995 may be counted toward this distribution only with consent of the adviser. POLS 3426, 3991, 3999, 4994, and 4997 may not be counted toward Group B distribution requirement.

A minor in Political Science is described in the “Minors” section.

RELATED COURSES
At least 12 credits in courses related to Political Science courses taken from one or more other departments. These courses must be numbered 2000 or above and cannot be taken on a pass-fail basis.

Related Courses Approved for the Political Science Major

All 2000 level or higher courses in

- ANTH
- ECON
- GEOG
- HIST
- PHIL
- PP
- SOCI

Courses from the following list (or their W variant) and other courses as approved by adviser
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 3720</td>
<td>The Legal &amp; Ethical Environment of Business</td>
</tr>
<tr>
<td>BLAW 3175</td>
<td>Legal &amp; Ethical Environment of Business</td>
</tr>
<tr>
<td>BLAW 3660</td>
<td>International Business Law</td>
</tr>
<tr>
<td>COMM 3300</td>
<td>Effects of Mass Media</td>
</tr>
<tr>
<td>COMM 3321</td>
<td>Latinas and Media</td>
</tr>
<tr>
<td>COMM 3400</td>
<td>Mass Media &amp; Political Process</td>
</tr>
<tr>
<td>COMM 3440</td>
<td>Communication Law &amp; Policy</td>
</tr>
<tr>
<td>COMM 4120</td>
<td>Communication Campaigns &amp; Applied Research</td>
</tr>
<tr>
<td>COMM 4410</td>
<td>Government Communication</td>
</tr>
<tr>
<td>COMM 4420</td>
<td>Communication &amp; Change</td>
</tr>
<tr>
<td>COMM 4422</td>
<td>Protest &amp; Communication</td>
</tr>
<tr>
<td>COMM 4450</td>
<td>Global Communication</td>
</tr>
<tr>
<td>COMM 4451</td>
<td>Media, State, &amp; Society</td>
</tr>
<tr>
<td>COMM 4460</td>
<td>Cross-Cultural Communication</td>
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<tr>
<td>COMM 4630</td>
<td>Communication Technology and Social Change</td>
</tr>
<tr>
<td>COMM 4820</td>
<td>Public Relations</td>
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<tr>
<td>ENGL 3619</td>
<td>Topics in Literature &amp; Human Rights (HRTS 3619)</td>
</tr>
<tr>
<td>ENGL 3265</td>
<td>Seminar in American Studies (AMST 3265W)</td>
</tr>
<tr>
<td>FREN 3224</td>
<td>Issues in Cultural Studies, the Media, &amp; the Social Sciences</td>
</tr>
<tr>
<td>FREN 3274</td>
<td>French Cultural Studies</td>
</tr>
<tr>
<td>GS 3208</td>
<td>Confessions, Interrogations, &amp; Torture</td>
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<tr>
<td>GS 3233</td>
<td>Criminal Justice/Public Safety Liability Issues</td>
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<tr>
<td>GS 3234</td>
<td>Evolving Law of Arrest, Search &amp; Seizure</td>
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<tr>
<td>GS 3235</td>
<td>Bias &amp; Law Enforcement</td>
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<tr>
<td>GS 3236</td>
<td>Juvenile Justice Issues</td>
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<tr>
<td>GS 3237</td>
<td>Introduction to U.S. Detention &amp; Corrections</td>
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<tr>
<td>HDFS 3520</td>
<td>Legal Aspects of Family Life</td>
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<tr>
<td>HDFS 3530</td>
<td>Public Policy and the Family</td>
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<tr>
<td>HDFS 3540</td>
<td>Child Welfare, Law and Social Policy</td>
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<tr>
<td>HDFS 3550</td>
<td>Comparative Family Policy</td>
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<tr>
<td>HRTS 3245</td>
<td>Human Rights Internship and Portfolio</td>
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<tr>
<td>INTD 2245</td>
<td>Introduction to Diversity Studies in American Culture</td>
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<tr>
<td>INTD 3250</td>
<td>Global Militarism and Human Survival</td>
</tr>
<tr>
<td>JOUR 3000</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>JOUR 3002</td>
<td>Journalism Ethics</td>
</tr>
<tr>
<td>JOUR 3020</td>
<td>Law of Libel and Communications</td>
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<tr>
<td>LING 2850</td>
<td>Introduction to the Sociolinguistics of the Deaf Community</td>
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<tr>
<td>LING 3610</td>
<td>Language and Culture</td>
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<td>LING 3110</td>
<td>Experimental Linguistics</td>
</tr>
<tr>
<td>LING 3850</td>
<td>Cultural and Linguistic Variation in the Deaf Community</td>
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<tr>
<td>LING 3510Q</td>
<td>Syntax and Semantics</td>
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<tr>
<td>PSYC 2100Q</td>
<td>Principles of Research in Psychology</td>
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<tr>
<td>PSYC 2101</td>
<td>Introduction to Multicultural Psychology</td>
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<tr>
<td>PSYC 2501</td>
<td>Cognitive Psychology</td>
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<tr>
<td>PSYC 2600</td>
<td>Industrial/Organizational Psychology</td>
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<tr>
<td>PSYC 2700</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC 2701</td>
<td>Social Psychology of Multiculturalism</td>
</tr>
<tr>
<td>PSYC 3100</td>
<td>The History &amp; Systems of Psychology</td>
</tr>
</tbody>
</table>
MINOR IN POLITICAL SCIENCE

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000’s level (or higher, with consent of instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A “W” or “Q” course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with the consent of instructor and minor advisor). Of these 15 credits, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear in the Distribution B requirement of the Political Science major.

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.

Cross-listed courses may count only once toward the distribution requirement.

ACADEMIC ADVISING

The Department of Political Science has two levels of advising.

1) The Undergraduate Advising Office, located in Oak Hall, room 409 is run by Suzanne Waterman. This office handles: freshmen and sophomore advising, POLS Minor advising, Study Abroad/Transfer credit evaluations, the enrolling of new Political Science majors and minors, the assignment of faculty advisers, schedule revision request cards, etc. To schedule and appointment with Suzanne please log into Advapp (our online appt. system) http://advapp.uconn.edu/

2) Faculty Advising, all juniors and seniors are advised by their assigned faculty advisor. Many of our faculty also uses Advapp for scheduling of appointments so please go on and check. Also our faculty has office hours which are posted on our website as well as in the POLS Main Office, Oak Hall 409.

SENIORS NOTE: A final plan of study, signed by the student and major adviser must be filed at the Registrar's Office, Wilbur Cross Building (Degree Auditing) no later than the fourth week of the semester in which the student expects to graduate.
What are POLS 3991 and 3999?

The UCONN Undergraduate Catalog specifies:

SUPERVISED FIELD WORK (POLS 3991)

Either or both semesters. Credits up to 12 hours by arrangement. Open only with consent of the instructor and department head. 3999 Independent Study for Undergraduates. Either or both semesters. Credits and hours by arrangement. This course may be repeated for credit with a change in subject matter. Open only with consent of instructor and department head.

Questions?

Contact the Internship Coordinator Kimberly Bergendahl kimberly.bergendahl@uconn.edu.

INDEPENDENT STUDY (POLS 3999)

The purpose of independent study is to enable students to study subjects that are not offered in other courses. Students, who have at least a 2.0 in Political Science and wish to work closely with a faculty member, should first contact the appropriate faculty member. The format could include the writing of a research paper or an individual tutorial. The consent of the department head is also required on an independent study authorization form, obtained in the Political Science Office, OAK 409.

POLITICAL SCIENCE INTERNSHIP OPPORTUNITIES:

Students are (understandably) interested in how a political science education can prepare them for future careers. In addition to the courses offered by the department, students are encouraged to think seriously about taking advantage of internship and study abroad programs offered by the University. Options 1-3 below are managed by the department internship coordinator and the enrollment policies below apply. Option 4 is a joint offering of political science and the honors program and has different enrollment rules. Please consult that program description for enrollment policies.

Eligibility for Options 1-3:

• Students must have junior or senior standing (minimum 54 credit hours)

• At least a 2.8 overall GPA

• Internships must be approved in advance by the Internship Coordinator

• Work done on-site must be substantive and related to the study of Political Science

• No retroactive credit will be given for internship work undertaken without being properly enrolled in advance
Enrollment for Options 1-3:

- Requests to enroll in POLS 3991 must be submitted to the Internship Coordinator no later than one week before the Add/Drop Period ends for the semester in which the internship is to be completed.

- Students must contact Study Abroad to enroll in The Washington Center program.

- Students and their supervisors must submit a signed contract by the date designated by the internship coordinator.

1. Government-Related Internships (3 credits)

Students can work for a variety of state or federal agencies, interest groups, law firms, or the local offices of U.S. senators and representatives. Students are responsible for arranging their own internships. Recent requests for interns from several organizations are available from the Internship Coordinator. Students are required to work a minimum of 126 hours during a semester to qualify for internship credits. No more than three credits of POLS 3991 will be awarded per internship under this option. Students may complete more than one internship, but the placement must be different for the subsequent internships.

Grading: 3 credit hours of POLS 3991 on an S/U basis. Students must fulfill three requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required; receive a satisfactory evaluation from the internship site supervisor; and submit any work portfolios or journal entries as required by the Internship Coordinator. Failure to fulfill any requirement will result in a grade of U (unsatisfactory).

2. Connecticut General Assembly Internships (variable credits)

Each spring semester, UConn students serve as interns at the state legislature during the entire session. Applications are available from the Internship Coordinator in early October. Completed applications must be submitted by November 1 and interviews are held in November or December. Acceptance notices are sent in December. Students applying for this internship should register for spring classes, as if not applying to serve as interns. This ensures enrollment in other classes, if they are not accepted. Applicants accepted drop the other classes for which they pre-registered.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on the internship coordinator’s review of documents submitted during the internship. General Assembly interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS
3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

3. Washington Center Internship in Washington, D.C. (variable credits)

Students also have the opportunity of working in the nation’s capital in federal agencies and departments, congressional offices, or government-related organizations. The University of Connecticut participates in the Washington Center program in which interns work full-time and also take a class. Information booklets and applications are available from The UConn Study Abroad Office or online at www.TWC.edu.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on a review of the intern’s Washington Center portfolio and grades. Washington Center interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

4. UConn Honors Congressional Internship Program

Students admitted to the program have the opportunity for one semester to become a full-time Washington DC staff member for one of Connecticut's members of Congress or for the Governors’ DC Office. As a staff member, you will participate in the daily functions of the office, such as constituent service. Motivated interns usually earn additional responsibilities, such as attending committee hearings, writing policy memos, and researching legislation. This potentially career-defining opportunity is eligible to all UConn students in their Junior or Senior year and with a minimum GPA of 3.0. Selection is on a competitive basis. More information and applications are available through www.studyabroad.uconn.edu.

5. Summer internships

You can be an intern in the summer, from May to August! Internship credits can be earned through Option 1 or through The Washington Center (Option 3).

Credit Information

To receive credit for an internship, students must enroll in the appropriate course(s) prior to undertaking the work. No retroactive credit will be given for internship work undertaken without being properly enrolled in advance. The Department of Political Science does not forbid monetary payment for internship work, provided that such payment is incidental to the experiential learning
to be gained from the work. The Department of Political Science strictly adheres to the CLAS policy on internships; more information on CLAS guidelines can be found at: http://www.clasccc.uconn.edu/appoint.html Students participating in The Washington Center and the General Assembly can earn up to 15 credits for the internship and its related work. All other internships will earn 3 credit hours of POLS 3991 if the 126 hour minimum is met.

Satisfying the minimum hours requirement for a Political Science degree

MAJOR: No more than six credits of POLS 3991 or 3999 can be counted toward the 24 credits of 2000-level or higher required for the Political Science major.

More information on major requirements is available at: http://www.polisci.uconn.edu/undergraduate/major.html

MINOR: No internship credits fulfill any requirement for the Political Science minor.

More information on minor requirements is available at: http://www.polisci.uconn.edu/undergraduate/minor.html

Additional credits may count towards the total required for graduation. If you have any questions, please see your major advisor.

HONORS PROGRAM

The UConn POLS Honors Program welcomes applications from qualified students currently enrolled at UConn in their first or second year, who would like to meet the academic challenges and intellectual rigor offered by our program. For general information on the POLS Honors Program and Bennett programming, please see our webpages at http://www.polisci.uconn.edu/undergraduate/honor.php.

In order to apply, please follow these steps:

First, visit the University Honors Program Admissions page for admission requirements, information, deadlines, and forms (http://honors.uconn.edu/prospective-students/admission/).

Second, determine if you have the appropriate cumulative GPA and are a “Rising Sophomore” or a “Rising Junior” since the requirements, application steps, and deadlines are slightly different:

--“Rising Sophomores” must have 3 years remaining in their program of study, at least 24 credits/two semesters, and a cumulative GPA of 3.40 or higher.
“Rising Juniors” must have 2 years remaining in their program of study, at least 54 credits/four semesters, a cumulative GPA of 3.40 or higher, AND a GPA of 3.5 or higher in POLS or closely related classes (based on a minimum of 4 classes)

If you are a Rising Sophomore, apply directly to the University Honors Program. Forms are available at their website. You do NOT need to fill out a Preliminary Plan of Study with POLS Honors Director consent and are not required to contact the POLS Honors Director about your application.

If you are a Rising Junior, you must fill out a Preliminary Plan of Study, contact the POLS Honors Director, submit application materials to and obtain consent from the POLS Honors Director PRIOR to submitting your application to the University Honors Program. Application forms are at the University Honors Program website; follow their application directions but add these additional elements or steps:

**Essay A and B** -- Include in the essays why you choose POLS as a major, why you want to pursue Honors in it, and emphasize extracurricular activities that relate to POLS.

**Faculty Evaluation Form** – Ask your faculty evaluator to make 2 copies of the evaluation; have one sent to the POLS Honors Director, the other sent to the University Honors Program. Alternatively, the evaluator can scan the evaluation and send it to the POLS Honors Director electronically.

**Preliminary Plan of Study** – Email the POLS Honors Director for assistance in filling out this form. You will need the Director’s signature on this form before you can submit your application materials to the University Honors Program.

**Submit Application to POLS Honors Director** -- When all your application materials are ready (including the application cover letter and unofficial transcript), contact the POLS Honors Director for review and signature. During the regular academic year, expect to meet in-person with the Director for application review/consent. Outside the regular academic year, application review/consent may take place electronically. Please give yourself sufficient time to prepare these materials and consult with the Director, particularly when application deadlines fall outside the regular academic year.

**Submit Application to University Honors Program** -- After you have obtained consent from the POLS Honors Director, submit your entire application to the University Honors Program.

If you have any questions about the application process or qualifications, please do not hesitate to contact the POLS Honors Director, Professor Sterling-Folker (Jennifer.sterling-folker@uconn.edu). Students interested in applying to the honors program should arrange an appointment with the Professor Sterling-Folker to review requirements and expectations before preparing any application materials or requesting any recommendations.
PI SIGMA ALPHA

Pi Sigma Alpha is the national honorary society for political science majors based in Washington, DC. Membership signifies academic achievement within the field. All members receive a certificate of membership as well as permanent enrollment in the society's membership rolls maintained by the National Office. The purpose of Pi Sigma Alpha is to stimulate scholarship and interest in the subject of government by providing tangible recognition to students who have excelled in the field. At the beginning of each academic year, the department's faculty advisor issues an open invitation for qualified majors to join UConn's chapter. Membership dues cover the certificate, an informal luncheon with the political science faculty (hosted by the chapter) during the Fall semester, and an induction dinner during the Spring semester. Other activities depend on the enthusiasm and interest of the chapter's members.

Membership is open to all students who meet the following requirements:

- A declared political science major
- A grade point average of 3.300 or higher in the major
- The completion of at least 3 2000-level (or higher) political science courses (not internships)

If you meet these requirements and want to join:

- Submit an application form*
- A check for $60.00 made out to “Pi Sigma Alpha” (Personal Check or Money Order Only)

Deadlines: Fall Semester – October 1st
Spring Semester – February 1st

*Application forms are available outside the Poli Sci Department Office (Oak Hall 409) or on our website. Please DO NOT make checks out to the faculty advisor or the department; checks must be made out to the organization itself (“Pi Sigma Alpha”).

Pi Sigma Alpha faculty advisor is Prof. Fred Lee; fred.lee@uconn.edu

PRE-LAW PROGRAM

Questions regarding the Pre-Law program should be directed to Edward Kammerer in the CUE Building (486-1756) or http://www.prelaw.uconn.edu/

STUDY ABROAD PROGRAMS

The Study Abroad Programs Office, part of the International Affairs Division, is located in Center for Undergraduate Education (CUE) building Room 303. Political Science students who are aiming for a career in the Foreign Service, international business, international organizations, or in the countless other occupations where foreign training would be helpful are particularly encouraged to consider one or another of the many foreign study opportunities offered by the University of Connecticut. Even students who are committed to a domestic career are enriched by a study abroad experience. In addition, the initiative that is generally required to undertake a study abroad program--especially when learning a foreign language is involved--is invariably viewed positively by prospective employers and graduate and professional schools. Please remember that your adviser must approve all study abroad plans. More information and applications are available through www.studyabroad.uconn.edu.
INTERNATIONAL RELATIONS ASSOCIATION

This association is open to all students in the University, but it is of special interest to political science majors. It seeks to provide opportunities to increase their knowledge and understanding of international events. The Association organizes a variety of special activities, such as lectures, debates, and discussions, as well as International Week and an annual forum on International Careers. Members also participate in regional and national student conferences in international affairs and Model United Nations at Harvard and in New York. For more information, see Stephen Dyson, Oak Hall room 406.

COOPERATIVE EDUCATION PROGRAM

Political Science students are urged to consider the possibilities offered by the University's Cooperative Education Program. Under this program students will take six months off to work during their junior or senior year, thereby normally extending their graduation date by one semester. Job placements are found for students in a career area, which they may hope to follow after graduation. Students can learn more about this program in the Cooperative Education Office. Once you have done this students are urged to speak with their departmental adviser about how this might fit into their overall program. Majors may earn up to 6 credits (independent study) for a research paper in conjunction with their cooperative placement.
DEPARTMENT OF POLITICAL SCIENCE AWARDS AND PRIZES

A departmental committee selects award recipients. Further information may be obtained by contacting the Political Science Office, Oak Hall, Room 409, 486-2440.

Undergraduate Awards

Augusta H. Gerberich Scholarship: Given annually to a junior or senior majoring in political science whose special field of interest is international relations. Preference is given to female students. The award is based on high levels of scholastic aptitude and scholastic success, demonstration of financial need, and promise of leadership.

Fund for Legal Studies Fellowship: Given annually to two undergraduate students, with preference to seniors, in recognition of scholarly achievement and who intend to pursue degrees in political science, with priority given to students who plan to enter law school after graduation.

I. Ridgway Davis Pre-Law Scholarship: Given annually to an undergraduate with an outstanding academic record who has been accepted for entry to law school. (Proof of law school acceptance must be provided by 4/15/13. Funds will be awarded once proof of acceptance is received.)

Irving Smirnoff Award: Given annually to undergraduate juniors and/or seniors to provide financial support.

Jaime B. Cheshire '99 Endowed Internship Award: To provide financial support for an undergraduate enrolled in the University's Department of Political Science within the College of Liberal Arts and Sciences.

James Hannagan Political Science Award: To support the University by providing scholarship support for University students enrolled in the College of Liberal Arts and Science. To be eligible: a) Be an incoming or continuing undergraduate student enrolled full-time in the College b) Demonstrate financial need c) Be majoring in Political Science.

John G. Hill, Jr. and John G. Hill, III/Political Science Excellence Award: Given to upper division students, usually seniors, who have achieved outstanding academic records, or who otherwise merit special recognition.

Mark S. Rudy Scholarship: Given annually to a full-time CLAS undergraduate student who intends to study law and has a serious interest in a career which includes providing legal services to the disadvantaged.

Reiter Senior Award for Graduate Study in Political Science: Given annually to the undergraduate senior who plans to study Political Science at the graduate level.
Roy H and Hilda M. Merolli Scholarship in Political Science: To provide scholarship support for continuing undergraduate students enrolled full-time with demonstrated academic achievement and financial need who are Political Science majors in the College of Liberal Arts and Sciences.

Fannie Dixon Welch Scholarship: Given annually to a junior or senior female political science major with a special interest in international relations and public policy who is a Democrat, registered in Connecticut. This scholarship is awarded separately by the Connecticut Federation of Democratic Women. The recipient of this award will be contacted directly by the CFDW (not UConn).

Elizabeth C. Hanson Scholarship: The Elizabeth C. Hanson Scholarship provides up to $1,500 to support students who are pursuing an internship in an international setting or in an organization deeply engaged in international matters. Undergraduates interested in international relations, international political economy, critical global issues, and international culture and institutions are eligible to apply. More information about the scholarship, including details of how to apply, may be found here, [http://iisp.uconn.edu/hanson_scholarship.pdf](http://iisp.uconn.edu/hanson_scholarship.pdf), or from the office of the Individualized & Interdisciplinary Studies Program, CUE 322, Email iisp@uconn.edu, Website: [http://www.iisp.uconn.edu](http://www.iisp.uconn.edu).
UNDERGRADUATE COURSES

1002  INTRODUCTION TO POLITICAL THEORY    MWF 11:15-12:05
MICHAEL MORRELL

Scope: This course has two primary purposes: first, to introduce students to the history and nature of political theory; second, to display how an understanding of political theory helps us in our interpretation of modern politics and current political issues. Political theory focuses on concepts and philosophical ideas that are part of all political issues today: ideas like freedom, justice, equality, power, citizenship, and the meaning of political virtue. This course will engage students in an examination of these issues by examining six Visions of the Political from throughout the history of political thought. Given its size, it will primarily be a lecture course.

1202  INTRODUCTION TO COMPARATIVE POLITICS    TuTh 10:10-11:00
LYLE SCRUGGS

Scope: This course will introduce students to major topics and methods of comparative politics. This will include the role of government in the economy, the spread of democracy. Students are expected to leave the course with a good understanding of how to study political systems from a comparative approach. The course will combine lecture, discussion and active participation in “political games”
Requirements: two exams, weekly exercises, periodic quizzes and participation.
Readings: 1 text, an exercise book and a collection of readings.

1402  INTRODUCTION TO INTERNATIONAL RELATIONS    MWF 10:10-11:00
JEREMY PRESSMAN

Scope: An introduction to international politics and theory that covers political, military, and economic issues.
Requirements: Assignments include exams, short assignments, papers, and readings (Textbook and additional articles)

1602  INTRODUCTION TO AMERICAN POLITICS    TuTh 11:00-12:15
THOMAS HAYES

Scope: This course is an introduction to American politics both for intended political science majors who will go on to more advanced, specialized courses and other students who want a general, basic understanding of the subject. It is designed to cover a broad range of material in such a manner that students can understand the wide variety of questions that have interested American political scientists and the many styles of analysis they have employed in dealing with them. Throughout the course an effort is made not only to convey systematic factual information, but to encourage understanding of concepts and evaluative perspectives that various observers of our politics have developed. Along with lectures held twice a week, individual sections will meet once a week. Work and discussion in sections—intended to supplement lectures, as well as assigned readings, will determine a significant portion of the final grade.
Scope: Privacy is one of the most important concepts of our time, yet it is also one of the most puzzling. As technology has made information increasingly available; academics, activists, policymakers, and citizens have struggled to define (and to redefine) the meaning of privacy. By providing a thematic overview of the topic of privacy from a wide variety of disciplinary perspectives, this course will prepare honors students to critically engage with the many and varied public policy, legal, and ethical debates that arise when privacy is perceived to be at stake. The thematic focus of the course (Privacy in the Information Age) will provide students with the opportunity to engage in a on-going discussion with one another about the impact of technology and scientific advances on how privacy how is conceptualized, valued, enacted, and protected.

2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE
MEINA CAI/FRANK GRIGGS/PRAKASH KASHWAN
TuTh 11:00-12:15
MWF 2:30-3:20pm
MW 3:30-4:45pm

This course introduces students to the conduct of research and data analysis in political science, using primarily quantitative methods. The course is comprised of two parts that are discussed side by side throughout. One part is conceptual: helping students think systematically about research design and causality. The second part is practical: helping students develop the skills necessary to understand and to use basic statistical tools in order to measure and evaluate the world around them. By the end of the course, students will have learned about the research process and will be able to collect, analyze and present quantitative evidence regarding a variety of topics.

2607 AMERICAN POLITICAL PARTIES
PAUL HERRNSON
TuTh 11:00-12:15

Scope: An analysis of the aims, organization, and growth of political parties in the United States.

2998 MAKING THE MODERN AMERICAN PRESIDENCY
JEFFREY LADEWIG
MWF 1:25-2:15

Scope: The course analyzes the origins, development, and modern powers of the American presidency.

2998 PUBLIC OPINION
SAMUEL BEST
MWF 1:25-2:15

This course focuses on election administration in the United States. It covers the impact of federalism on electoral institutions and processes; the evolution of institutions, norms, and processes; rules governing the participation of candidates, political parties, and voters; factors that affect voter turnout; early in-person voting, permissive absentee voting, vote-by-mail ballots, and other convenience voting methods; innovations in voting technologies and ballots; claims of voter suppression, voter fraud, recounts, and the and other challenges to the conduct of elections; and the impact of election administration on campaign strategy. Finally, the course assesses prospects for election reform.
What is often referred to as ‘the West’ has been the dominant power in world politics in the modern epoch. It was, however, not always like this. The ‘rise of the West’ was a historical process that was far from inevitable. The primary purpose of this course is to familiarize students with this history and the dominant theoretical frameworks that seek to explain it. To this end, the course will introduce students to a wide range of literatures and debates concerning the ‘rise of the West’ and, relatedly, the global origins and expansion of capitalism and the making of the modern international system. While focusing in particular on the field of International Relations, the course materials will also draw on various contributions from the classical social theory tradition, historical sociology and world history.

This course looks at how an image of politics is constructed by televised political fictions such as West Wing, House of Cards, Scandal, Borgen, and others. This image - of elites treating politics as a game - is similar to the major theories of political science, which also see politics as an internal game and cynically motivated. We explore this image, ask why fiction and science coalesces around it, and ponder whether its unappealing nature is linked to the rise of populist movements that reject elites and elitism.

This course examines the strategy and politics of international conflict through the lens of what explains the difference between victory and defeat in warfare. Over the duration of the semester, students will engage with the definition of victory, what it means across different types of conflicts, and how different groups (e.g. states, terrorists) conceive of their own success. Students will also be exposed to factors aside from strategic calculations that affect war outcomes like regime type, unit cohesion, and misperception of the enemy. Finally, this course will challenge students to think about the changing nature of warfare in the 21st century and what implications this has for the United States and its allies.

For students enrolled in the CT General Assembly Internship.

Scope: This course offers students with the opportunity to observe the inner workings of the criminal justice system and apply those observations to the relevant readings and subsequent paper assignments. Students interested in possible careers in law enforcement, prosecution, defending those accused of crimes, the criminal courts, and corrections will find this course particularly useful. Please note that some of the class meetings or assignments will take place outside of the traditional classroom and into the “real” criminal justice system.
Many political scientists and historians argue that, while most presidential elections have some impact on politics and public policy, a few elections over the course of American history have truly redefined the role of government and reshaped the American party system. In this class we will look closely at the concept of the “critical election,” beginning with a theoretical overview and proceeding to a close examination of elections that are generally placed in this category: 1828, 1860, 1896, 1932, and (possibly) 1980. What made these elections unique? What were the historical circumstances surrounding the campaigns, and how did the competing candidates and parties seek to capitalize on underlying social or economic change? What did the results say about American society?

This class will be a group exploration of and reflections on different types of democracy, from past experiments with small-scale anarchism to dreams of a democratic form of global governance, with discussions of U.S. liberal democracy and of recent efforts at democratic “regime change” in between. Readings include a novel, non-fictional political science, and at least one memoir. The course is designed primarily for Honors students. If space is available, I will consider allowing non-honors students in the course, only after I first meet with the non-honors students and have a chance to assess their interest in and readiness for the class.

Scope: Major political doctrines of the contemporary period, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

Scope: Major political writings from 1900 to the present.

Scope: Human rights have become a significant part of contemporary political discourse and social activism, and many problems and disputes, ranging from child labor to corporate responsibilities, are framed as human rights issues. However, “human rights” is not a new concept or concern. This course explores the articulation of human rights at different time points and in different cultures, as well as some current human rights issues, such as health care, women’s rights, and humanitarian intervention.
3205 VOTING BEHAVIOR & PUBLIC OPINION AROUND THE WORLD TuTh 11:00-12:15
MATTHEW SINGER

Open to Juniors and Above. Suggested preparation: POLS 1202 or POLS 1207
Scope: How voting patterns differ across countries. Topics may include turnout, class voting, the electoral role of religion, accountability for the economy, vote buying, ethnic politics, attitudes toward welfare, support for democracy, and Anti-Americanism.

3209 SUSTAINABLE ENERGY IN THE 21ST CENTURY TuTh 11:00-12:15
OKSAN BAYULGEN

Scope: Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world.

3212 COMPARATIVE PERSPECTIVES ON HUMAN RIGHTS MWF 9:05-9:55
SHAREEN HERTEL

Scope: The subject of human rights is generally organized around several core theoretical concepts, including but not limited to: 1) the divisions between what are called different “generations” or types of rights; 2) the distinction among different aspects of state responsibility for rights; and 3) the spheres in which rights are realized (i.e., public versus private sphere). This course explores and challenges these core concepts by contrasting human rights experiences in different regions and subject areas.

3249 GENDER POLITICS AND ISLAM TuTh 3:30-4:45
ZEHRA ARAT

Construction of gender in Islamic texts and history, the religion’s interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders’ reform efforts, women’s movements.

3260 POLITICAL ECONOMY OF EAST ASIA TuTh 12:30-1:45
MEINA CAI

Economic, political, and social development of East Asia.

3410 INTERNATIONAL POLITICAL ECONOMY TuTh 12:30-1:45
ALEXANDER ANIEVAS

Politics of international economic relations: trade, finance, foreign direct investment, aid.

3418 INTERNATIONAL ORGANIZATIONS AND LAW MWF 11:15-12:05
DAVID RICHARDS

Scope: This course will introduce students to the basic legal concepts and principles governing state behavior in the international order; the nature and sources of international law; international agreements; state sovereignty; and the recognition of statehood, jurisdiction, immunities, and responsibility.
This course is an exploration of the timeless question, “Why does political violence occur?” To properly consider this specific type of violence, we will begin our inquiry with a philosophically and psychologically-oriented consideration of the root question, “Why are people aggressive/violent?” We then move on to see how the psychological perspective might inform individual-level analyses of political violence such as terrorism and politicide. From there, we will examine repressive state behaviors (human rights violations, in particular) from the state and regime-type levels of analysis. We will finish by looking at the phenomenon of intrastate conflict.

Nature and origin of violence, including torture, genocide, terrorism, and civil war, on the part of individuals, non-state groups, and states.

Foreign policy is crucial to the security and prosperity of the United States and as we consider events in 2007 we find foreign policy issues – the ‘war on terror’ and the occupation of Iraq - dominating the political scene. How and by whom is American foreign policy made, what are its aims, and how successful can it be? These vital questions animate our work in this course. In this four part class we consider 1) scientific approaches to foreign policy; 2) the foreign policymaking process in the United States; 3) American Iraq. The approach of the class is to blend the study of general scientific theories of international interactions with substantive, policy-relevant analysis.

Scope: This course will study the two areas necessary to understand American elections; rules and behavior. The first part of the class will focus on the electoral system in the United States covering topics like the Electoral College, registration rules, the nominating process. The second part will examine political behavior, investigating topics such as candidate choice decisions and voter turnout. We will discuss theories from the political science literature as well consider actual cases in electoral politics. The course will emphasize presidential elections although those at lower levels will be discussed and debated as well.

Scope: This course is an introduction to a number of aspects in political economy. First, we will analyze two of the seminal theoretical works in the field. Second, we will specifically address some of the principle policy issues in American Politics from a political economy perspective. Finally, the course will briefly address more fundamental and philosophical questions concerning the relationship between economics and politics.
The goal of this course is to investigate the relationship between democracy and economic inequality. To this end, the class focuses on the relationship between democratic institutions and distributive outcomes, primarily in the United States. While this course mainly focuses on the political determinants of growing economic inequality, other themes include: poverty, inequalities in political voice and representation, the role of money and politics, and public policy.

Scope: An examination of contemporary Connecticut politics on the state and municipal levels. The course will include an overview of Connecticut political history, a review of current state issues, and a discussion of the role of political parties, lobbyists, and key state officials in Connecticut’s political life.

This course has been designed to introduce students to black leadership, specifically the principles, goals, and strategies used by African American men and women to secure basic citizenship rights during the modern civil rights era. Through critical examination of dramatic and poignant events, students will arrive at some understanding of how African American men and women influenced the political process via public persuasion, grassroots mobilization, and direct action. Students are expected to 1) participate in class dialogue, 2) read new and recent scholarship, and 3) review a rich array of sources—oral histories, memoirs, documentary films, music, and archival sources on the modern civil rights movement. In short, this course focuses squarely upon the modern civil rights movement starting with the murder of Emmett Till and ending with the march from Selma to Montgomery. Requirements of this course include class dialogue, huskyct activity, random quizzes, short writing assignments, as well as a midterm and final exam.

Scope: This course encompasses the principles of the United States Constitution and how these principles relate to the organization, powers, and limits of the government, as well as to the relationship between the government and the American people. The most fundamental principles include the rule of law, separation of powers, checks and balances, federalism, and individual rights. This course will focus more on the institutional dimension of constitutional law, emphasizing presidential, congressional, and judicial powers, and questions of federalism.

Scope: This course examines the Supreme Court’s interpretation of the Constitution with a focus on the Bill of Rights. Topics include freedom of expression and association, the separation between church and state and the free exercise of religion, the right to privacy and equal protection.
Scope: Different – even divergent – conceptions of law abound within the American polity. The course explores a range of these conceptualizations and approaches to law. A core focus centers on the multi-dimensional relationships between law and citizen within the U.S. society. To this end, institutional, process, symbolic, and psychological dimensions of law are investigated. Here, an emphasis is on the political, social, cultural aspects of law.

Scope: This course is designed to provide students with a framework for exploring the meaning and operation of crime and justice in American Society. Topics are organized around four major themes: (1) Politics and Perceptions: The Meaning of Crime in America; (2) Controlling Crime: Criminal Law, Public Policy and the Police; (3) The Administration of Justice: Courts, Sentencing and Criminal Justice Policy; and (4) Punishment: Goals, Theory and Practice.

Requirements: Midterm, Final, one 8-10 page research paper on a topic developed by each student.

Format: Lecture with an emphasis on class discussion.

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. This course does not meet on a regular basis; it functions like an independent study. Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.