UNDERGRADUATE COURSE GUIDE: FALL 2018

Faculty Roster

Programs and Services

Courses

Visit our web page at: www.polisci.uconn.edu

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.” ~Albert Einstein
FACULTY AND AREAS OF INTEREST: Fall 2018

ALEXANDER ANIEVAS, Assistant Professor. Ph.D. Cambridge University, International Relations, International Political Economy

ZEHRA F. KABASAKAL ARAT, Professor. Ph.D. Binghamton University, Political Science, Human Rights, Women’s Rights, Issues of Inequality and Development, Turkish Politics

OKSAN BAYULGEN, Associate Professor, Ph.D., University of Texas, Comparative Politics

KIMBERLY BERGENDAHL, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Law

SAM BEST, Associate Professor, Ph.D., State University of New York at Stony Brook, Survey Research, Public Opinion, Mass Media and Political Behavior

MEINA CAI, Assistant Professor, Ph.D., University of Wisconsin-Madison, Comparative Political Economy and Chinese Politics.

JEFF DUDAS, Associate Professor, Ph.D., University of Washington, Public Law

STEPHEN DYSON, Associate Professor, Ph.D., Washington State University, International Relations

JANE A. GORDON, Associate Professor, Ph.D., University of Pennsylvania, Political Theory, African America Studies

BETH GINSBERG, Assistant Professor, Ph.D., New York University, American Politics, Racial and Ethnic Politics, Voting Behavior

THOMAS J. HAYES, Assistant Professor, Ph.D., University of California, Riverside, American Politics, Inequality, Congress, and Representation.

VERONICA HERRERA, Assistant Professor, Ph.D., University of California, Berkeley, Comparative Politics, Latin America, Environmental

SHAREEN HERTHEL, Associate Professor, Ph.D., Columbia University, Comparative Politic, Human Rights and Social Movements

VIRGINIA A. HETTINGER, Associate Professor, Ph.D., Emory University, Judicial Politics and Policy Analysis

PRAKASH KASHWAN, Associate Professor, Ph.D., Indiana University, Public and Environmental Affairs

KRISTIN KELLY, Associate Professor, Ph.D., University of Wisconsin, Law & Society and Women & Politics

JEFFREY LADEWIG, Associate Professor, Ph.D., University of Texas, American Politics
FRED LEE, Assistant Professor, Ph.D., University of California, Los Angeles, Modern and Contemporary Political Theory, Race and Ethnic Politics, American Political Development

JEFFREY A. LEFEBVRE, Associate Professor, Ph.D., University of Connecticut, International Relations and Comparative Politics, Middle East

ROBERT LUPTON, Assistant Professor, Ph.D., Michigan State University, American Politics, Public Opinion and Voting Behavior.

MICHAEL MORRELL, Associate Professor, Ph.D., Arizona State University, Political Theory and Political Behavior

YONATAN MORSE, Assistant Professor, Ph.D., Georgetown University, Comparative Politics, African Studies

SHAYLA NUNNALLY, Associate Professor, Ph.D., Duke University, African and African American Studies

EVEI f PERKOSKI, Assistant Professor, Ph.D., University of Pennsylvania, International Relations, Terrorism, Insurgency, and Uprisings

JEREMY PRESSMAN, Associate Professor, Ph.D., M.I.T., International Relations

DAVID RICHARDS, Associate Professor, Ph.D., SUNY Binghamton, International Relations and Human Rights

RONALD SCHURIN, Associate Professor in Residence, Ph.D., City University of New York, American Government and Politics, Public Policy

LYLE A. SCRUGGS, Professor, Ph.D., Duke University, Comparative Politics and Political Economy

MATTHEW M. SINGER, Assistant Professor, Ph.D., Duke University, Comparative Politics and Latin American Politics

EVELYN SIMIEN, Associate Professor, Ph.D., Purdue University, American Politics, Political Theory and Quantitative Methodology

JENNIFER STERLING-FOLKER, Professor, Ph.D., University of Chicago, International Relations

CHRISTINE SYLVESTER, Professor, Ph.D., University of Kentucky, International Relations

CHARLES ROBERT VENATOR, Assistant Professor, Ph.D., UMass Amherst, Puerto Rican & Latino(a) Politics and Public Law

BRIAN WADDELL, Professor, Ph.D., City University of NY, American Politics, Public Law

DAVID A. YALOF, Professor, Ph.D., Johns Hopkins University, Public Law

CYRUS E. ZIRAKZADEH, Professor, Ph.D., University of California, Berkeley, Political Theory and Comparative Politics
DEPARTMENTAL REQUIREMENTS (MAJOR)

**Major Courses:** A minimum of 24 credits in Political Science numbered 2000 or above (none on pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or fieldwork can be counted towards the 24 credits. No more than 9 transfer credits of upper level POLS course work may count towards the 24 credits required for the major.

A. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.

B. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis):

1. At least one course in four of the following six subdivisions (total of 12 credits).

   - **Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672
   - **Comparative Politics:** 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256
   - **International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476
   - **American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850
   - **Public Admin, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857
   - **Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits

3. At least one W course within the 24 major credits

Notes:

A W or Q may be substituted for the same numbered course. Cross-listed courses may only be counted once. All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at polisci.uconn.edu. POLS 3995 courses may be counted towards part one only with the consent of the advisor. POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one. Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six credits of independent study and/or field work (of which no more than three credits may be for POLS 3991) can be counted toward the 24 credits.

A minor in Political Science is described in the “Minors” section.

**RELATED COURSES**

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. Any course within these departments that is cross-listed with POLS will count towards the major and not as a related. Certain other courses have been approved.
and are listed on the website: www.polisci.uconn.edu. Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

Related Courses Approved for the Political Science Major

All 2000 level or higher courses in
- ANTH
- ECON
- GEOG
- HIST
- HRTS
- PHIL
- PP
- SOCI

Courses from the following list (or their W variant) and other courses as approved by adviser

AFRA 3211 Introduction to Africana Studies
BADM 3720 The Legal & Ethical Environment of Business
BLAW 3175 Legal & Ethical Environment of Business
BLAW 3660 International Business Law
COMM 2310 Media Literacy and Criticism
COMM 3100 Persuasion
COMM 3103 Motivation and Emotion
COMM 3200 Interpersonal Communication
COMM 3300 Effects of Mass Media
COMM 3321 Latinas and Media
COMM 3400 Mass Media & Political Process
COMM 3440 Communication Law & Policy
COMM 3450 Gender and Communication
COMM 4100 Advanced Interpersonal Communication
COMM 4120 Communication Campaigns & Applied Research
COMM 4200 Advanced Interpersonal Communication
COMM 4250 Communication in Conflict Management
COMM 4410 Government Communication
COMM 4420 Communication & Change
COMM 4422 Protest & Communication
COMM 4450 Global Communication
COMM 4451 Media, State, & Society
COMM 4460 Cross-Cultural Communication
COMM 4630 Communication Technology and Social Change
COMM 4820 Public Relations
ENGL 3619 Topics in Literature & Human Rights (HRTS 3619)
ENGL 3265 Seminar in American Studies (AMST 3265W)
ENGL 3633 The Rhetoric of Political Discourse in Literature and Society
FREN 3224 Issues in Cultural Studies, the Media, & the Social Sciences
FREN 3274 French Cultural Studies
HDFS 3110 Social and Community Influence on Children in the US
HDFS 3249 Gender and Aging
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 3520</td>
<td>Legal Aspects of Family Life</td>
</tr>
<tr>
<td>HDFS 3530</td>
<td>Public Policy and the Family</td>
</tr>
<tr>
<td>HDFS 3540</td>
<td>Child Welfare, Law and Social Policy</td>
</tr>
<tr>
<td>HDFS 3550</td>
<td>Comparative Family Policy</td>
</tr>
<tr>
<td>INTD 2245</td>
<td>Introduction to Diversity Studies in American Culture</td>
</tr>
<tr>
<td>JOUR 2001W</td>
<td>Newswriting II</td>
</tr>
<tr>
<td>JOUR 3000</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>JOUR 3002</td>
<td>Journalism Ethics</td>
</tr>
<tr>
<td>JOUR 3020</td>
<td>Law of Libel and Communications</td>
</tr>
<tr>
<td>LLAS 3210</td>
<td>Contemporary Issues in Latino Studies</td>
</tr>
<tr>
<td>LING 2850</td>
<td>Introduction to the Sociolinguistics of the Deaf Community</td>
</tr>
<tr>
<td>LING 3610</td>
<td>Language and Culture</td>
</tr>
<tr>
<td>LING 3110</td>
<td>Experimental Linguistics</td>
</tr>
<tr>
<td>LING 3850</td>
<td>Cultural and Linguistic Variation in the Deaf Community</td>
</tr>
<tr>
<td>LING 3510Q</td>
<td>Syntax and Semantics</td>
</tr>
<tr>
<td>PSYC 2100Q</td>
<td>Principles of Research in Psychology</td>
</tr>
<tr>
<td>PSYC 2101</td>
<td>Introduction to Multicultural Psychology</td>
</tr>
<tr>
<td>PSYC 2501</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSYC 2600</td>
<td>Industrial/Organizational Psychology</td>
</tr>
<tr>
<td>PSYC 2700</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC 2701</td>
<td>Social Psychology of Multiculturalism</td>
</tr>
<tr>
<td>PSYC 3100</td>
<td>The History &amp; Systems of Psychology</td>
</tr>
<tr>
<td>PSYC 3102</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSYC 3103</td>
<td>Motivation and Emotion</td>
</tr>
<tr>
<td>PSYC 3106</td>
<td>Black Psychology</td>
</tr>
<tr>
<td>PSYC 3402</td>
<td>Child Development in Sociopolitical Context</td>
</tr>
<tr>
<td>PSYC 3600</td>
<td>Social-Organizational Psychology</td>
</tr>
<tr>
<td>SPAN 3204</td>
<td>Language and Culture of US Hispanics</td>
</tr>
<tr>
<td>SPAN 3205</td>
<td>Contemporary Spanish America</td>
</tr>
<tr>
<td>URBN 3000</td>
<td>Urban Anthropology</td>
</tr>
<tr>
<td>URBN 3276</td>
<td>Urban Problems</td>
</tr>
<tr>
<td>WGSS 2105</td>
<td>Gender and Science</td>
</tr>
<tr>
<td>WGSS 2263</td>
<td>Women and Violence</td>
</tr>
<tr>
<td>WGSS 2267</td>
<td>Women and Poverty</td>
</tr>
<tr>
<td>WGSS 3105</td>
<td>The Politics of Reproduction</td>
</tr>
<tr>
<td>WGSS 3255</td>
<td>Sexual Citizenship</td>
</tr>
<tr>
<td>WGSS 3263</td>
<td>Women and Violence</td>
</tr>
<tr>
<td>WGSS 3264</td>
<td>Gender in the Workplace</td>
</tr>
<tr>
<td>WGSS 3269</td>
<td>The Women's Movement</td>
</tr>
<tr>
<td>WGSS 3270</td>
<td>Masculinities</td>
</tr>
</tbody>
</table>

**MINOR IN POLITICAL SCIENCE**

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000’s level or higher. POLS 2998 courses apply to the minor and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu). POLS 3995 courses may be counted toward this distribution only with consent of
the advisor. POLS 3991 and 3999 may not be counted toward the minor. A “W” or “Q” course may be substituted for the same numbered course.

Of these 15 credits for the minor, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear below:

**Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Admin, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.

Cross-listed courses may count only once toward the distribution requirement.

**ACADEMIC ADVISING**

The Department of Political Science has two levels of advising.

1) **The Undergraduate Advising Office**, located in Oak Hall, room 409B is run by Suzanne Waterman. This office handles: freshmen and sophomore advising, POLS Minor advising, Study Abroad/Transfer credit evaluations, the enrolling of new Political Science majors and minors, the assignment of faculty advisers, schedule revision forms, etc. To schedule an appointment with Suzanne please log into AdvApp (our online appt. system) [http://advapp.uconn.edu/](http://advapp.uconn.edu/)

2) **Faculty Advising**, all juniors and seniors are advised by their assigned faculty advisor. Many of our faculty also uses AdvApp for scheduling of appointments so please go on and check. Also our faculty has office hours which are posted on our website as well as in the POLS Main Office, Oak Hall 409.

**SENIORS NOTE:** A final plan of study must be submitted in Student Administration no later than the fourth week of the semester in which the student expects to graduate.

**What are POLS 3991 and 3999?**

The UCONN Undergraduate Catalog specifies:

**SUPERVISED FIELD WORK (POLS 3991)**
Either or both semesters. Credits up to 12 hours by arrangement. Open only with consent of the instructor and department head. 3999 Independent Study for Undergraduates. Either or both semesters. Credits and hours by arrangement. This course may be repeated for credit with a change in subject matter. Open only with consent of instructor and department head.

Questions?

Contact the Internship Coordinator Kimberly Bergendahl kimberly.bergendahl@uconn.edu.

INDEPENDENT STUDY (POLS 3999)

The purpose of independent study is to enable students to study subjects that are not offered in other courses. Students, who have at least a 2.0 in Political Science and wish to work closely with a faculty member, should first contact the appropriate faculty member. The format could include the writing of a research paper or an individual tutorial. The consent of the department head is also required on an independent study authorization form, obtained in the Political Science Office, OAK 409.

POLITICAL SCIENCE INTERNSHIP OPPORTUNITIES:

Students are (understandably) interested in how a political science education can prepare them for future careers. In addition to the courses offered by the department, students are encouraged to think seriously about taking advantage of internship and study abroad programs offered by the University. Options 1-3 below are managed by the department internship coordinator and the enrollment policies below apply. Option 4 is a joint offering of political science and the honors program and has different enrollment rules. Please consult that program description for enrollment policies.

Eligibility for Options 1-3:

• Students must have junior or senior standing (minimum 54 credit hours)

• At least a 2.8 overall GPA

• Internships must be approved in advance by the Internship Coordinator

• Work done on-site must be substantive and related to the study of Political Science

• No retroactive credit will be given for internship work undertaken without being properly enrolled in advance

Enrollment for Options 1-3:

• Requests to enroll in POLS 3991 must be submitted to the Internship Coordinator no later than one week before the Add/Drop Period ends for the semester in which the internship is to be completed
• Students must contact Study Abroad to enroll in The Washington Center program.

• Students and their supervisors must submit a signed contract by the date designated by the internship coordinator.

1. Government-Related Internships (3 credits)

Students can work for a variety of state or federal agencies, interest groups, law firms, or the local offices of U.S. senators and representatives. Students are responsible for arranging their own internships. Recent requests for interns from several organizations are available from the Internship Coordinator. Students are required to work a minimum of 126 hours during a semester to qualify for internship credits. No more than three credits of POLS 3991 will be awarded per internship under this option. Students may complete more than one internship, but the placement must be different for the subsequent internships.

Grading: 3 credit hours of POLS 3991 on an S/U basis. Students must fulfill three requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required; receive a satisfactory evaluation from the internship site supervisor; and submit any work portfolios or journal entries as required by the Internship Coordinator. Failure to fulfill any requirement will result in a grade of U (unsatisfactory).

2. Connecticut General Assembly Internships (variable credits)

Each spring semester, UConn students serve as interns at the state legislature during the entire session. Applications are available from the Internship Coordinator in early October. Completed applications must be submitted by November 1 and interviews are held in November or December. Acceptance notices are sent in December. Students applying for this internship should register for spring classes, as if not applying to serve as interns. This ensures enrollment in other classes, if they are not accepted. Applicants accepted drop the other classes for which they pre-registered.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on the internship coordinator’s review of documents submitted during the internship. General Assembly interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

3. Washington Center Internship in Washington, D.C. (variable credits)
Students also have the opportunity of working in the nation’s capital in federal agencies and departments, congressional offices, or government-related organizations. The University of Connecticut participates in the Washington Center program in which interns work full-time and also take a class. Information booklets and applications are available from The UConn Study Abroad Office or online at www.TWC.edu.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on a review of the intern’s Washington Center portfolio and grades. Washington Center interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

4. UConn Honors Congressional Internship Program

Students admitted to the program have the opportunity for one semester to become a full-time Washington DC staff member for one of Connecticut’s members of Congress or for the Governors’ DC Office. As a staff member, you will participate in the daily functions of the office, such as constituent service. Motivated interns usually earn additional responsibilities, such as attending committee hearings, writing policy memos, and researching legislation. This potentially career-defining opportunity is eligible to all UConn students in their Junior or Senior year and with a minimum GPA of 3.0. Selection is on a competitive basis. More information and applications are available through www.studyabroad.uconn.edu.

5. Summer internships

You can be an intern in the summer, from May to August! Internship credits can be earned through Option 1 or through The Washington Center (Option 3).

Credit Information

To receive credit for an internship, students must enroll in the appropriate course(s) prior to undertaking the work. No retroactive credit will be given for internship work undertaken without being properly enrolled in advance. The Department of Political Science does not forbid monetary payment for internship work, provided that such payment is incidental to the experiential learning to be gained from the work. The Department of Political Science strictly adheres to the CLAS policy on internships; more information on CLAS guidelines can be found at: http://www.clasccc.uconn.edu/approint.html Students participating in The Washington Center and the General Assembly can earn up to 15 credits for the internship and its related work. All other internships will earn 3 credit hours of POLS 3991 if the 126 hour minimum is met.
Satisfying the minimum hours requirement for a Political Science degree

MAJOR: No more than six credits of POLS 3991 or 3999 can be counted toward the 24 credits of 2000-level or higher required for the Political Science major.

More information on major requirements is available at: http://www.polisci.uconn.edu/undergraduate-major.html

MINOR: No internship credits fulfill any requirement for the Political Science minor.

More information on minor requirements is available at: http://www.polisci.uconn.edu/undergraduate-minor.html

Additional credits may count towards the total required for graduation. If you have any questions, please see your major advisor.

HONORS PROGRAM

The UConn POLS Honors Program welcomes applications from qualified students currently enrolled at UConn in their first or second year, who would like to meet the academic challenges and intellectual rigor offered by our program. For general information on the POLS Honors Program and Bennett programming, please see our webpages at http://www.polisci.uconn.edu/undergraduate/honor.php.

In order to apply, please follow these steps:

First, visit the University Honors Program Admissions page for admission requirements, information, deadlines, and forms (http://honors.uconn.edu/prospective-students/admission/).

Second, determine if you have the appropriate cumulative GPA and are a “Rising Sophomore” or a “Rising Junior” since the requirements, application steps, and deadlines are slightly different:

--“Rising Sophomores” must have 3 years remaining in their program of study, at least 24 credits/two semesters, and a cumulative GPA of 3.40 or higher.

--“Rising Juniors” must have 2 years remaining in their program of study, at least 54 credits/four semesters, a cumulative GPA of 3.40 or higher, AND a GPA of 3.5 or higher in POLS or closely related classes (based on a minimum of 4 classes)

If you are a Rising Sophomore, apply directly to the University Honors Program. Forms are available at their website. You do NOT need to fill out a Preliminary Plan of Study with POLS
Honors Director consent and are not required to contact the POLS Honors Director about your application.

If you are a Rising Junior, you must fill out a Preliminary Plan of Study, contact the POLS Honors Director, submit application materials to and obtain consent from the POLS Honors Director PRIOR to submitting your application to the University Honors Program. Application forms are at the University Honors Program website; follow their application directions but add these additional elements or steps:

**Essay A and B** -- Include in the essays why you choose POLS as a major, why you want to pursue Honors in it, and emphasize extracurricular activities that relate to POLS.

**Faculty Evaluation Form** – Ask your faculty evaluator to make 2 copies of the evaluation; have one sent to the POLS Honors Director, the other sent to the University Honors Program. Alternatively, the evaluator can scan the evaluation and send it to the POLS Honors Director electronically.

**Preliminary Plan of Study** – Email the POLS Honors Director for assistance in filling out this form. You will need the Director’s signature on this form before you can submit your application materials to the University Honors Program.

**Submit Application to POLS Honors Director** -- When all your application materials are ready (including the application cover letter and unofficial transcript), contact the POLS Honors Director for review and signature. During the regular academic year, expect to meet in-person with the Director for application review/consent. Outside the regular academic year, application review/consent may take place electronically. Please give yourself sufficient time to prepare these materials and consult with the Director, particularly when application deadlines fall outside the regular academic year.

**Submit Application to University Honors Program** -- After you have obtained consent from the POLS Honors Director, submit your entire application to the University Honors Program.

If you have any questions about the application process or qualifications, please do not hesitate to contact the POLS Honors Director, Professor Sterling-Folker (Jennifer.sterling-folker@uconn.edu). Students interested in applying to the honors program should arrange an appointment with the Professor Sterling-Folker to review requirements and expectations before preparing any application materials or requesting any recommendations.

**PI SIGMA ALPHA**

Pi Sigma Alpha is the national honorary society for political science majors based in Washington, DC. Membership signifies academic achievement within the field. All members receive a certificate of membership as well as permanent enrollment in the society's membership rolls maintained by the National Office. The purpose of Pi Sigma Alpha is to stimulate scholarship and interest in the subject of government
by providing tangible recognition to students who have excelled in the field. At the beginning of each academic year, the department's faculty advisor issues an open invitation for qualified majors to join UConn's chapter. Membership dues cover the certificate, an informal luncheon with the political science faculty (hosted by the chapter) during the Fall semester, and an induction dinner during the Spring semester. Other activities depend on the enthusiasm and interest of the chapter's members.

Membership is open to all students who meet the following requirements:

- A declared political science major
- A grade point average of 3.300 or higher in the major
- The completion of at least 3 2000-level (or higher) political science courses (not internships)

If you meet these requirements and want to join:

- Submit an application form*
- A check for $60.00 made out to "Pi Sigma Alpha" (Personal Check or Money Order Only)

*Application forms are available outside the Poli Sci Department Office (Oak Hall 409) or on our website. Please DO NOT make checks out to the faculty advisor or the department; checks must be made out to the organization itself ("Pi Sigma Alpha").

Pi Sigma Alpha faculty advisor is Prof. Fred Lee; fred.lee@uconn.edu

PRE-LAW PROGRAM

Questions regarding the Pre-Law program should be directed to Edward Kammerer in the CUE Building (486-1756) or http://www.prelaw.uconn.edu/

STUDY ABROAD PROGRAMS

The Study Abroad Programs Office, part of the International Affairs Division, is located in Center for Undergraduate Education (CUE) building Room 303. Political Science students who are aiming for a career in the Foreign Service, international business, international organizations, or in the countless other occupations where foreign training would be helpful are particularly encouraged to consider one or another of the many foreign study opportunities offered by the University of Connecticut. Even students who are committed to a domestic career are enriched by a study abroad experience. In addition, the initiative that is generally required to undertake a study abroad program--especially when learning a foreign language is involved--is invariably viewed positively by prospective employers and graduate and professional schools. Please remember that your adviser must approve all study abroad plans. More information and applications are available through www.studyabroad.uconn.edu.
INTERNATIONAL RELATIONS ASSOCIATION

This association is open to all students in the University, but it is of special interest to political science majors. It seeks to provide opportunities to increase their knowledge and understanding of international events. The Association organizes a variety of special activities, such as lectures, debates, and discussions, as well as International Week and an annual forum on International Careers. Members also participate in regional and national student conferences in international affairs and Model United Nations at Harvard and in New York. For more information, see Stephen Dyson, Oak Hall room 406.

COOPERATIVE EDUCATION PROGRAM

Political Science students are urged to consider the possibilities offered by the University's Cooperative Education Program. Under this program students will take six months off to work during their junior or senior year, thereby normally extending their graduation date by one semester. Job placements are found for students in a career area, which they may hope to follow after graduation. Students can learn more about this program in the Cooperative Education Office. Once you have done this students are urged to speak with their departmental adviser about how this might fit into their overall program. Majors may earn up to 6 credits (independent study) for a research paper in conjunction with their cooperative placement.
DEPARTMENT OF POLITICAL SCIENCE AWARDS AND PRIZES

A departmental committee selects award recipients. Further information may be obtained at https://polisci.uconn.edu/undergraduate/awards/.

Undergraduate Awards

**Augusta H. Gerberich Scholarship:** Given annually to a junior or senior majoring in political science whose special field of interest is international relations. Preference is given to female students. The award is based on high levels of scholastic aptitude and scholastic success, demonstration of financial need, and promise of leadership.

**Fund for Legal Studies Fellowship:** Given annually to two undergraduate students, with preference to seniors, in recognition of scholarly achievement and who intend to pursue degrees in political science, with priority given to students who plan to enter law school after graduation.

**I. Ridgway Davis Pre-Law Scholarship:** Given annually to an undergraduate with an outstanding academic record who has been accepted for entry to law school. (Proof of law school acceptance must be provided by 4/15/13. Funds will be awarded once proof of acceptance is received.)

**Irving Smirnoff Award:** Given annually to undergraduate juniors and/or seniors to provide financial support.

**Jaime B. Cheshire '99 Endowed Internship Award:** To provide financial support for an undergraduate enrolled in the University's Department of Political Science within the College of Liberal Arts and Sciences.

**John G. Hill, Jr. and John G. Hill, III/Political Science Excellence Award:** Given to upper division students, usually seniors, who have achieved outstanding academic records, or who otherwise merit special recognition.

**Reiter Senior Award for Graduate Study in Political Science:** Given annually to the undergraduate senior who plans to study Political Science at the graduate level.

**Roy H and Hilda M. Merolli Scholarship in Political Science:** To provide scholarship support for continuing undergraduate students enrolled full-time with demonstrated academic achievement and financial need who are Political Science majors in the College of Liberal Arts and Sciences.

**Fannie Dixon Welch Scholarship:** Given annually to a junior or senior female political science major with a special interest in international relations and public policy who is a Democrat, registered in Connecticut. This scholarship is awarded separately by the Connecticut Federation of Democratic Women. The recipient of this award will be contacted directly by the CFDW (not UConn).
Elizabeth C. Hanson Scholarship: The Elizabeth C. Hanson Scholarship provides up to $1,500 to support students who are pursuing an internship in an international setting or in an organization deeply engaged in international matters. Undergraduates interested in international relations, international political economy, critical global issues, and international culture and institutions are eligible to apply. More information about the scholarship, including details of how to apply, may be found here, http://iisp.uconn.edu/hanson_scholarship.pdf, or from the office of the Individualized & Interdisciplinary Studies Program, CUE 322, Email iisp@uconn.edu, Website: http://www.iisp.uconn.edu.
UNDERGRADUATE COURSES

1002 INTRODUCTION TO POLITICAL THEORY MWF 9:05-9:55am
FRED LEE

Scope: This course has two primary purposes: first, to introduce students to the history and nature of political theory; second, to display how an understanding of political theory helps us in our interpretation of modern politics and current political issues. Political theory focuses on concepts and philosophical ideas that are part of all political issues today: ideas like freedom, justice, equality, power, citizenship, and the meaning of political virtue. This course will engage students in an examination of these issues by examining six Visions of the Political from throughout the history of political thought. Given its size, it will primarily be a lecture course.

1202 INTRODUCTION TO COMPARATIVE POLITICS MW 11:15am-12:05pm
MATTHEW SINGER
(*main lecture time – discussion sections listed in people soft)

Scope: This course will introduce students to major topics and methods of comparative politics. This will include the role of government in the economy, the spread of democracy. Students are expected to leave the course with a good understanding of how to study political systems from a comparative approach. The course will combine lecture, discussion and active participation in “political games”

Requirements: two exams, weekly exercises, periodic quizzes and participation.
Readings: 1 text, an exercise book and a collection of readings.

1402 INTRODUCTION TO INTERNATIONAL RELATIONS MW 9:05-9:55am
STEPHEN DYSON
(*main lecture time – discussion sections listed in people soft)

Scope: An introduction to international politics and theory that covers political, military, and economic issues.

Requirements: Assignments include exams, short assignments, papers, and readings (Textbook and additional articles)

1602 INTRODUCTION TO AMERICAN POLITICS MW 10:10-11am
DAVID YALOF
(*main lecture time – discussion sections listed in people soft)

Scope: This course is an introduction to American politics both for intended political science majors who will go on to more advanced, specialized courses and other students who want a general, basic understanding of the subject. It is designed to cover a broad range of material in such a manner that students can understand the wide variety of questions that have interested American political scientists and the many styles of analysis they have employed in dealing with them. Throughout the course an effort is made not only to convey systematic factual information, but to encourage understanding of concepts and evaluative perspectives that various observers of our politics have developed. Along with lectures held twice a week, individual sections will meet once a week. Work and discussion in sections—intended to supplement lectures, as well as assigned readings, will determine a significant portion of the final grade.
2062H PRIVACY IN THE INFORMATION AGE  
KIRSTIN KELLY  
TuTh 3:30-4:45pm  
Scope: As technology has made information increasingly available, academics, activists, policymakers, and citizens have struggled to define (and to redefine) the meaning of privacy. By providing a thematic overview of the topic of privacy from a wide variety of disciplinary perspectives, this course will prepare honors students to critically engage with the many and varied public policy, legal, and ethical debates that arise when privacy is perceived to be at stake. The thematic focus of the course (Privacy in the Information Age) will provide students with the opportunity to engage in a on-going discussion with one another about the impact of technology and scientific advances on how privacy is conceptualized, valued, enacted, and protected.

2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE  
MEINA CAI  
MWF 11:15-12:05am  
Scope: An introduction to quantitative research methods widely used in conducting thoughtful research in social sciences in general and political science in particular. Specific topics that will be covered include data description, probability theory, inferential statistics, and non parametric statistics. Upon the conclusion of this class, the student should be able to understand how different types of statistics can or cannot be used to analyze political phenomena, including the questions in public policy. Students must have taken MATH 101 or a passing grade on the Q readiness Test.  
Readings: Two textbooks  
Requirements: Independent research project; homework exercises.  
Format: Lecture, statistical lab work.

2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE  
LYLE SCRUGGS  
MWF 2:30-3:20pm  
Scope: This course introduces students to the conduct of research and data analysis in political science, using primarily quantitative methods. The course is comprised of two parts that are discussed side by side throughout. One part is conceptual: helping students think systematically about research design and causality. The second part is practical: helping students develop the skills necessary to understand and to use basic statistical tools in order to measure and evaluate the world around them. By the end of the course, students will have learned about the research process and will be able to collect, analyze and present quantitative evidence regarding a variety of topics.

2607 AMERICAN POLITICAL PARTIES  
RONALD SCHURIN  
MWF 11:15-12:05pm  
Scope: An analysis of the aims, organization, and growth of political parties in the United States.

2998 MAKING THE MODERN AMERICAN PRESIDENCY  
JEFFREY LADEWIG  
TuTh 11:00am-12:15pm  
Scope: The course analyzes the origins, development, and modern powers of the American presidency.

2998 POLITICS IN THE TIME OF TRUMP  
SAMUEL BEST  
Th 4:00-6:30pm  
Scope: Examines the political history, politics and public policies that affect the experiences and
conditions of American Indians, Asian Americans, Black Americans, Latinos, and Whites in the American Political System.

2998  COMPARATIVE DEMOCRACY  TuTh 2:00-3:15pm  CYRUS ZIRAKZADEH

2998  INTERNATIONAL RELATIONS AND FILM  Th 6:30-9:00pm  DAVID RICHARDS
Uses films of all kinds to explore topics such as war, economics, human security, statecraft, climate, and more.

2998W CONGRESSIONAL APPORTIONMENT AND REDISTRICTING  Tu 3:30-6:00pm  JEFFREY LADEWIG
Scope: The course explores theoretical, legal, historical, and empirical issues and consequences surrounding the decennial restructuring of the U.S. House of Representatives - both among states and within states. Considerable attention is paid to the mathematical and computational aspects of both processes.

2998W CRITICAL ELECTIONS  MWF 9:05-9:55am  RONALD SCHURIN

2998W HEROISM AND VILAINY IN 21ST CENTURY POLITICS  TuThur 11:00-12:15pm  JEFF DUDAS

2998W HISTORICAL WOMEN POLITICAL THINKERS  TuTh 12:30-1:45pm  JANE GORDON
This class has two main foci, each with equal weight. The first is to read, explore, and discuss the writing of several major historical women political thinkers. The second is to work on your craft as a writer.

The women we will read span centuries (from the 15th through the 20th) and the globe and address a range of political issues, including what it is to be a woman. Some of the materials were delivered as speeches, others took the form of editorials for newspapers or periodicals, and a few were authored as chapters or complete books. Most consider the state of being a woman to have been stunted and therefore seek to determine what can be done to reverse it.

Because effective communication can take a variety of guises, we are going to engage the form as well as the content of these women writers. Rather than writing conventional analytic essays—a very important style—we are going to write one position paper modeled on the work of Joanna Russ, Penny Weiss, Christine de Pizan, and Mary Wollstonecraft. You will then have the choice of either writing and delivering a speech drawing inspiration from Rosa Luxemburg, He-Yin Zhen, Lucy Parsons, or Emma Goldman, authoring a portrait of a historical female figure you particularly admire, or writing an experimental essay in the mode of science fiction/fantasy/satire potentially informed by Mary Shelley or Shulamith Firestone.

2998W LEGAL REASONING AND WRITING  M 6:30-9:00pm  KIM BERGENDAHL
CLASSICAL AND MEDIEVAL POLITICAL THEORY

TuTh 9:30-10:45am

CYRUS ZIRAKZADEH

Scope: The goal of this course is to explore some ideas that appeared early in the history of Western political thought and that continue to influence our thinking today: war, empire, justice, democracy, revolution, and freedom. We will approach these notions by studying six famous works in the history of political thought: Thucydides’ History of the Peloponnesian War, Plato’s Republic, Aristotle’s Politics, The Bible, and Machiavelli’s The Prince and Discourses on Livy.

Format and work-load -- Class meetings normally will be mixtures of lecture and discussion (about 60% lecture and 40% discussion). Most weeks, we will analyze 80-120 pages of text. On Fridays, we will begin the class meeting with a brief in-class essay to jump-start our discussion.

Grading formula -- Students’ grades will be based on in-class essays (about 20% of the total grade), an in-class final examination (about 20% of the total grade), and the best two (out of three) take-home papers. Regular participation in class discussions can, in some cases, boost a student’s overall grade, but students who are quiet will not be penalized.

Please note -- While this course involves a considerable amount of writing, it is not a “W” course because class time is not devoted to developing writing skills.

MODERN POLITICAL THEORY

TuTh 11:00-12:15pm

MICHAEL MORRELL

Scope: Major political doctrines of the contemporary period, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

AMERICAN POLITICAL THOUGHT AND IDEOLOGY

TuTh 9:30-10:45am

JEFF DUDAS

Scope: Explores the content and direction of American political behavior through the lens of political thought, focusing especially on the period stretching from colonization of the New World to the conclusion of the American Civil War.

DEMOCRATIC THEORY

TuTh 9:30-10:45am

MICHAEL MORRELL

Scope: This course is a survey of theories of democracy from classical times to the present, including defenders and critics of democracy. Democracy is one of the central concepts studied by political theorists. This course aims to give students an understanding of how theorists from the classical times to the present have defined and analyzed democracy. Our students live in, and are predominately citizens of, states that claim to be democracies. It is important that they understand the varied conceptualizations of democracy, as well as the arguments of those who argue against democracy. The course is a mix of lecture and discussion.

Requirements: Students will engage in democratic practice in choosing the structure of the course requirements (e.g. exams and papers). Requirements will include reading quizzes and a final exam.

POLITICAL PROTEST AND IDEOLOGIES

MW 4:40-5:55pm

ZEHRA ARAT

Scope: Variants of major ideologies such as liberalism, socialism, communism, anarchism, fascism, and feminism in their socio-historical context, as well as alternative visions from the Third World.
3206  COMPARATIVE POLITICAL ECONOMY
LYLE SCRUGGS
MW 4:40-5:55:10pm
Scope: Introduction to overlapping themes in economics and political science including the substantive and empirical relationship between these two in advanced industrial democracies.

3208WH  POLITICS OF OIL
OKSAN BAYULGEN
M 4:00-6:30pm
Scope: This is a course on the complex relationship between oil and politics. It seeks to develop students’ research, thinking and writing skills about the role of oil in the international political system as well as in domestic politics. Today, oil undeniably affects all aspects of our lives but who really controls oil resources and what does that mean for national and international distribution of political power? How has the contest over oil resources affected the relations among nations as well as the economic, political, social and environmental development of oil-rich countries? What are the alternatives to oil and what needs to be done to reduce dependency on it? This course will address these questions as well as analyze and compare individual cases of how oil shapes the way we think about the world.

Readings: Several books and a course packet
Requirements: 1 midterm, research project
Format: lecture, discussion, films

3211  POLITICS OF WATER
VERONICA HERRERA
MWF 10:10-11:00am
Scope: The role of water in state building, state-society relations, and economic and political development. Draws on approaches from comparative politics and international relations.

3212  COMPARATIVE HUMAN RIGHTS
SHAREEN HERTEL
MWF 9:05-9:55am
Scope: The subject of human rights is generally organized around several core theoretical concepts, including but not limited to: 1) the divisions between what are called different “generations” or types of rights; 2) the distinction among different aspects of state responsibility for rights; and 3) the spheres in which rights are realized (i.e., public versus private sphere). This course explores and challenges these core concepts by contrasting human rights experiences in different regions and subject areas.

3235  LATIN AMERICAN POLITICS
MATTHEW SINGER
MWF 1:25-2:15pm
Scope: This course examines political and economic change in modern Latin America. We will undertake both a historical overview and analyze current events and issues. The first part of the course will examine the shift from elite rule to mass politics in the first half of the 20th century. During this period, economic growth and modernization led to the rise of two new urban classes—a new commercial/industrial elite and a new working class. These two groups—along with other groups such as the church and the military, formed different coalitions, which led to different party systems and political regimes. In some cases, these political regimes led to stable civilian rule, and in others, the rise of military dictatorships in the 1970s and 1980s. The second part of the course examines political and economic changes at the end of the twentieth century. We will study economic change, particularly the effects of the debt crisis, changes in international finance and the shift towards market reforms. Using a comparative framework, we will examine the process of economic and political change from both a historical perspective and the contemporary period in a group of five countries (Mexico, Venezuela, Chile, Brazil and Argentina).
3250  POLITICAL ECONOMY OF EAST ASIA
       MEINA CAI
       Economic, political, and social development of East Asia.

3402  CONTEMPORARY INTERNATIONAL POLITICS
       JEREMY PRESSMAN
       TuTh 9:30-10:45am
       Scope: Readings on major issues in international politics today with a focus on Egypt and Syria.
       Assignments include simulation, midterm exam, paper, final exam.

3429  POLITICAL VIOLENCE
       EVAN PERKOSKI
       M 4:00-6:30pm
       Scope: Nature and origin of violence, including torture, genocide, terrorism, and civil war, on the part of
       individuals, non-state groups, and states.

3430  EVALUATING HUMAN RIGHTS ACROSS COUNTRIES
       DAVID RICHARDS
       TuTh 12:30-1:45pm
       Scope: The measurement of human rights practices and conditions is the first step towards building theories
       to explain the causes and consequences of government respect for human rights. More importantly, it also
       facilitates evidence-based policy making, which is the making of policy decisions based on careful and
       rigorous analysis using sound and transparent data. Further, research and reports using data generate a good
       deal of public pressure to improve human rights practices by empowering activists to stimulate discussion
       about, and draw attention to, human rights issues. All of these types of things are necessary in the effort to
       attain human dignity for all persons worldwide. This course is part lecture, part workshop, and part practical
       real-world application; all in the realm of human rights measurement.

3464W ARAB-ISRAELI CONFLICT
       JEREMY PRESSMAN
       TuTh 12:30-1:45am
       Scope: This courses addresses the politics, history, and other aspects of Arab-Israeli and Israeli-
       Palestinian relations. Assignments: readings, paper, exams, simulation.

3608H ART, SCIENCE, AND BUSINESS OF POLITICAL CAMPAIGNS
       PAUL HERRNSON
       M 4:00-6:30pm
       Prerequisites: POLS 1602.
       This course explores the impact of knowledge developed in fields ranging from political science,
       psychology, communication, statistics, computer science, marketing, and the fine arts on the conduct of
       modern political campaigns.

3610W AMERICAN POLITICS IN THE MOVIES
       PAUL HERRNSON
       MWF 10:10-11:00am
       Prerequisites: POLS 1602 and English 1010, 1011, or 2011.
       This course explores how movies perpetuate certain myths and underscore some realities of American
       politics.

3612 PUBLIC OPINION AND ELECTORAL BEHAVIOR
       SAMUEL BEST
       TuTh 9:30-10:45am
       Scope: This course will study the two areas necessary to understand American elections: rules and
       behavior. The first part of the class will focus on the electoral system in the United States covering topics
       like the Electoral College, registration rules, the nominating process. The second part will examine political
       behavior, investigating topics such as candidate choice decisions and voter turnout. We will discuss
theories from the political science literature as well consider actual cases in electoral politics. The course will emphasize presidential elections although those at lower levels will be discussed and debated as well.

### 3618 Politics of Inequality
**Thomas Hayes**  
W 4-6:30pm  
Scope: Relationship between democracy and inequality. Economic inequality and its causes, poverty, public opinion, inequalities in political voice and representation, public policy, the role of money in politics.

### 3642 African American Politics
**Shayla Nunnally**  
TuTh 2:00-3:15pm  
Scope: This course examines the historical and contemporary politics of African Americans and their political development. The course surveys literature about African Americans' identity, political consciousness, ideologies, partisanship, public opinion, and general relationship with the American political system.

### 3647 Black Leadership and Civil Rights
**Evelyn Simien**  
TuTh 11am-12:15pm  
Scope: This course has been designed to introduce students to black leadership, specifically the principles, goals, and strategies used by African American men and women to secure basic citizenship rights during the modern civil rights era. Through critical examination of dramatic and poignant events, students will arrive at some understanding of how African American men and women influenced the political process via public persuasion, grassroots mobilization, and direct action. Students are expected to 1) participate in class dialogue, 2) read new and recent scholarship, and 3) review a rich array of sources—oral histories, memoirs, documentary films, music, and archival sources on the modern civil rights movement. In short, this course focuses squarely upon the modern civil rights movement starting with the murder of Emmett Till and ending with the march from Selma to Montgomery. Requirements of this course include class dialogue, HuskyCT activity, random quizzes, short writing assignments, as well as a midterm and final exam.

### 3652 Black Feminist Politics
**Evelyn Simien**  
TuTh 12:30-1:45pm  
Scope: Despite the emergence of the study of women and politics within the discipline of political science, efforts to transform the curriculum and integrate perspectives of African American women have met with limited success. This course offers a fairly broadly, yet comprehensive account of black feminist politics by drawing a link between those who have written about African American women as political actors and those who have engaged in black feminist theorizing. Starting with slavery, students will be expected to think, write, and speak intelligently about the unique disadvantaged status of African American women. In short, this course focuses squarely upon some of the most vexing and controversial issues affecting the lives of African American women: rape, sexual harassment, sterilization abuse, misogyny in rap music, and HIV/AIDS. Requirements of this course include class dialogue, huskyCT activity, random quizzes, as well as a midterm and final exam.

### 3802 Constitutional Law
**Kimberly Bergendahl**  
MWF 9:05-9:55am  
Scope: This course focuses on the principles of the U.S. Constitution and how they relate to the organization, powers, and limits of the government. The first three sections provide a thorough analysis of the United States Supreme Court’s review of the powers of the respective American governmental institutions within the separation of powers, including its own powers. The remaining section of the course examines the Supreme Court’s adjudication of cases centering on the relationship between the states and the federal government, electoral issues, and an introduction to substantive due process.
**Requirements:** There is one textbook for this course. The course grade is based on four exams and in-class participation.

**3807 CONSTITUTIONAL RIGHTS AND LIBERTIES**
**TuTh 8:00-9:15am**
**VIRGINIA HETTINGER**

**Scope:** The Supreme Court of the United States can make important national policy through its interpretation of the United States Constitution. This course examines the Supreme Court’s policies concerning civil rights and civil liberties. By reading the opinions issued by the Court, we will focus on the legal analyses upon which the Supreme Court relies when it makes these decisions. We will also discuss the political and social factors that shape the circumstances of the case, the policy outcome of the Supreme Court decision, and the impact of the decision.

One case book is required for this class.

**Requirements:** Three exams, daily reading question, class participation, and constitution quiz

**3812 JUDICIAL POLITICS**
**TuTh 11am-12:15pm**
**VIRGINIA HETTINGER**

**Scope:** The Supreme Court in the Political Process.

**3817 LAW AND SOCIETY**
**W 6:30-9:00pm**
**CHARLES VENATOR-SANTIAGO**

**Scope:** Different – even divergent – conceptions of law abound within the American polity. The course explores a range of these conceptualizations and approaches to law. A core focus centers on the multidimensional relationships between law and citizen within the U.S. society. To this end, institutional, process, symbolic, and psychological dimensions of law are investigated. Here, an emphasis is on the political, social, cultural aspects of law.

**3822 LAW AND POPULAR CULTURE**
**MWF 11:15am-12:05pm**
**KIMBERLY BERGENDAHL**

**Scope:** This foundation of this course is based upon the intersection of law and the popular culture. Each week, we will study a legal concept and then assess how it is portrayed in the American popular culture or assess how the popular culture may shape our perceptions of it. Since the phrase, “popular culture,” is amorphous, we have the opportunity to consider the many different facets which may comprise it, such as the different venues of entertainment (movies, television, and music), the media outlets (periodicals, newspapers, networks, and the internet), and any of the other popular institutions that we find in society.

**Readings:** assigned books, articles, and different media sources (newspapers, magazines, and the internet)

**Requirements:** Class participation is mandatory as there will be in-class assignments relating to our viewings of movies and television and video clips; There will be a mid-term and final exam, a critical paper on one of the weekly subjects of your choice, and the in-class participation assignments.

**3827 POLITICS OF CRIME AND JUSTICE**
**TuTh 2-3:15pm**
**KRISTIN KELLY**

**Scope:** This course is designed to provide students with a framework for exploring the meaning and operation of crime and justice in American Society. Topics are organized around four major themes: (1) Politics and Perceptions: The Meaning of Crime in America; (2) Controlling Crime: Criminal Law, Public Policy and the Police; (3) The Administration of Justice: Courts, Sentencing and Criminal Justice Policy; and (4) Punishment: Goals, Theory and Practice.
Requirements: Midterm, Final, one 8-10 page research paper on a topic developed by each student. Format: Lecture with an emphasis on class discussion.

4994  SENIOR SEMINAR  
       JENNIFER STERLING-FOLKER

TuTh 8:00-9:15am

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. The course will address writing a research design and literature review, structuring a thesis, and the like. This course does NOT count for honors credit.

Requirements: Readings, papers, participation, and presentations. Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.

4997WH SENIOR THESIS  
       JENNIFER STERLING-FOLKER

TuTh 8-9:15am

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. This course does not meet on a regular basis; it functions like an independent study. Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.