Undergraduate Course Guide: Spring 2019

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“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.” ~Albert Einstein
FACULTY AND AREAS OF INTEREST: Spring 2019

ALEXANDER ANIEVAS, Assistant Professor. Ph.D. Cambridge University, International Relations, International Political Economy

ZEHRA F. KABASAKAL ARAT, Professor. Ph.D. Binghamton University, Political Science, Human Rights, Women’s Rights, Issues of Inequality and Development, Turkish Politics

OKSAN BAYULGEN, Associate Professor, Ph.D., University of Texas, Comparative Politics

KIMBERLY BERGENDAHL, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Law

SAM BEST, Associate Professor, Ph.D., State University of New York at Stony Brook, Survey Research, Public Opinion, Mass Media and Political Behavior

MEINA CAI, Assistant Professor, Ph.D., University of Wisconsin-Madison, Comparative Political Economy and Chinese Politics.

JEFF DUDAS, Associate Professor, Ph.D., University of Washington, Public Law

STEPHEN DYSON, Associate Professor, Ph.D., Washington State University, International Relations

JANE A. GORDON, Associate Professor, Ph.D., University of Pennsylvania, Political Theory, African America Studies

BETH GINSBERG, Assistant Professor, Ph.D., New York University, American Politics, Racial and Ethnic Politics, Voting Behavior

THOMAS J. HAYES, Assistant Professor, Ph.D., University of California, Riverside, American Politics, Inequality, Congress, and Representation.

VERONICA HERRERA, Assistant Professor, Ph.D., University of California, Berkeley, Comparative Politics, Latin America, Environmental

SHAREEN HERTEL, Associate Professor, Ph.D., Columbia University, Comparative Politic, Human Rights and Social Movements

VIRGINIA A. HETTINGER, Associate Professor, Ph.D., Emory University, Judicial Politics and Policy Analysis

PRAKASH KASHWAN, Associate Professor, Ph.D., Indiana University, Public and Environmental Affairs

KRISTIN KELLY, Associate Professor, Ph.D., University of Wisconsin, Law & Society and Women & Politics

JEFFREY LADEWIG, Associate Professor, Ph.D., University of Texas, American Politics
FRED LEE, Assistant Professor, Ph.D., University of California, Los Angeles, Modern and Contemporary Political Theory, Race and Ethnic Politics, American Political Development

JEFFREY A. LEFEBVRE, Associate Professor, Ph.D., University of Connecticut, International Relations and Comparative Politics, Middle East

ROBERT LUPTON, Assistant Professor, Ph.D., Michigan State University, American Politics, Public Opinion and Voting Behavior.

MICHAEL MORRELL, Associate Professor, Ph.D., Arizona State University, Political Theory and Political Behavior

YONATAN MORSE, Assistant Professor, Ph.D., Georgetown University, Comparative Politics, African Studies

SHAYLA NUNNALLY, Associate Professor, Ph.D., Duke University, African and African American Studies

EYAN PERKOSKI, Assistant Professor, Ph.D., University of Pennsylvania, International Relations, Terrorism, Insurgency, and Uprisings

JEREMY PRESSMAN, Associate Professor, Ph.D., M.I.T., International Relations

DAVID RICHARDS, Associate Professor, Ph.D., SUNY Binghamton, International Relations and Human Rights

RONALD SCHURIN, Associate Professor in Residence, Ph.D., City University of New York, American Government and Politics, Public Policy

LYLE A. SCRUGGS, Professor, Ph.D., Duke University, Comparative Politics and Political Economy

MATTHEW M. SINGER, Assistant Professor, Ph.D., Duke University, Comparative Politics and Latin American Politics

EVELYN SIMIEN, Associate Professor, Ph.D., Purdue University, American Politics, Political Theory and Quantitative Methodology

JENNIFER STERLING-FOLKER, Professor, Ph.D., University of Chicago, International Relations

CHRISTINE SYLVESTER, Professor, Ph.D., University of Kentucky, International Relations

CHARLES ROBERT VENATOR, Assistant Professor, Ph.D., UMass Amherst, Puerto Rican & Latino(a) Politics and Public Law

BRIAN WADDELL, Professor, Ph.D., City University of NY, American Politics, Public Law

DAVID A. YALOF, Professor, Ph.D., Johns Hopkins University, Public Law
DEPARTMENTAL REQUIREMENTS (MAJOR)

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or fieldwork can be counted towards the 24 credits. No more than 9 transfer credits of upper level POLS course work may count towards the 24 credits required for the major.

A. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.

B. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis):

1. At least one course in four of the following six subdivisions (total of 12 credits).

   - Theory and Methodology: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672
   - Comparative Politics: 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256
   - International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476
   - American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850
   - Public Admin, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857
   - Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3807, 3834, 3837

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits

3. At least one W course within the 24 major credits

Notes:

A W or Q may be substituted for the same numbered course. Cross-listed courses may only be counted once. All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at polisci.uconn.edu. POLS 3995 courses may be counted towards part one only with the consent of the advisor. POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one. Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six credits of independent study and/or field work (of which no more than three credits may be for POLS 3991) can be counted toward the 24 credits.

A minor in Political Science is described in the “Minors” section.

RELATED COURSES

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. Any course within these departments that is cross-listed with POLS will count towards the major and not as a related. Certain other courses have been approved.
and are listed on the website: www.polisci.uconn.edu. Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

Related Courses Approved for the Political Science Major

All 2000 level or higher courses in
- ANTH
- ECON
- GEOG
- HIST
- HRTS
- PHIL
- PP
- SOCI

Courses from the following list (or their W variant) and other courses as approved by adviser

AFRA 3211 Introduction to Africana Studies
BADM 3720 The Legal & Ethical Environment of Business
BLAW 3175 Legal & Ethical Environment of Business
BLAW 3660 International Business Law
COMM 2310 Media Literacy and Criticism
COMM 3100 Persuasion
COMM 3103 Motivation and Emotion
COMM 3200 Interpersonal Communication
COMM 3300 Effects of Mass Media
COMM 3321 Latinas and Media
COMM 3400 Mass Media & Political Process
COMM 3440 Communication Law & Policy
COMM 3450 Gender and Communication
COMM 4100 Advanced Interpersonal Communication
COMM 4120 Communication Campaigns & Applied Research
COMM 4200 Advanced Interpersonal Communication
COMM 4250 Communication in Conflict Management
COMM 4410 Government Communication
COMM 4420 Communication & Change
COMM 4422 Protest & Communication
COMM 4450 Global Communication
COMM 4451 Media, State, & Society
COMM 4460 Cross-Cultural Communication
COMM 4630 Communication Technology and Social Change
COMM 4820 Public Relations
ENGL 3619 Topics in Literature & Human Rights (HRTS 3619)
ENGL 3265 Seminar in American Studies (AMST 3265W)
ENGL 3633 The Rhetoric of Political Discourse in Literature and Society
FREN 3224 Issues in Cultural Studies, the Media, & the Social Sciences
FREN 3274 French Cultural Studies
HDFS 3110 Social and Community Influence on Children in the US
HDFS 3249 Gender and Aging
HDFS 3520  Legal Aspects of Family Life
HDFS 3530  Public Policy and the Family
HDFS 3540  Child Welfare, Law and Social Policy
HDFS 3550  Comparative Family Policy
INTD 2245  Introduction to Diversity Studies in American Culture
JOUR 2001W  Newswriting II
JOUR 3000  Public Affairs Reporting
JOUR 3002  Journalism Ethics
JOUR 3020  Law of Libel and Communications
LLAS 3210  Contemporary Issues in Latino Studies
LING 2850  Introduction to the Sociolinguistics of the Deaf Community
LING 3610  Language and Culture
LING 3110  Experimental Linguistics
LING 3850  Cultural and Linguistic Variation in the Deaf Community
LING 3510Q  Syntax and Semantics
PSYC 2100Q  Principles of Research in Psychology
PSYC 2101  Introduction to Multicultural Psychology
PSYC 2501  Cognitive Psychology
PSYC 2600  Industrial/Organizational Psychology
PSYC 2700  Social Psychology
PSYC 2701  Social Psychology of Multiculturalism
PSYC 3100  The History & Systems of Psychology
PSYC 3102  Psychology of Women
PSYC 3103  Motivation and Emotion
PSYC 3106  Black Psychology
PSYC 3402  Child Development in Sociopolitical Context
PSYC 3600  Social-Organizational Psychology
SPAN 3204  Language and Culture of US Hispanics
SPAN 3205  Contemporary Spanish America
URBN 3000  Urban Anthropology
URBN 3276  Urban Problems
WGSS 2105  Gender and Science
WGSS 2263  Women and Violence
WGSS 2267  Women and Poverty
WGSS 3105  The Politics of Reproduction
WGSS 3255  Sexual Citizenship
WGSS 3263  Women and Violence
WGSS 3264  Gender in the Workplace
WGSS 3269  The Women's Movement
WGSS 3270  Masculinities

MINOR IN POLITICAL SCIENCE

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000’s level or higher. POLS 2998 courses apply to the minor and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at www.polisci.uconn.edu. POLS 3995 courses may be counted toward this distribution only with consent of
the advisor. POLS 3991 and 3999 may not be counted toward the minor. A “W” or “Q” course may be substituted for the same numbered course.

Of these 15 credits for the minor, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear below:

- **Theory and Methodology**: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672
- **Comparative Politics**: 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256
- **International Relations**: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476
- **American Politics**: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850
- **Public Admin, Policy and Law**: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857
- **Race, Gender, and Ethnic Politics**: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.

Cross-listed courses may count only once toward the distribution requirement.

**ACADEMIC ADVISING**

The Department of Political Science has two levels of advising.

1) **The Undergraduate Advising Office**, located in Oak Hall, room 409B is run by Suzanne Waterman. This office handles: freshmen and sophomore advising, POLS Minor advising, Study Abroad/Transfer credit evaluations, the enrolling of new Political Science majors and minors, the assignment of faculty advisers, schedule revision forms, etc. To schedule an appointment with Suzanne please log into AdvApp (our online appt. system) [http://advapp.uconn.edu/](http://advapp.uconn.edu/)

2) **Faculty Advising**, all juniors and seniors are advised by their assigned faculty advisor. Many of our faculty also uses AdvApp for scheduling of appointments so please go on and check. Also our faculty has office hours which are posted on our website as well as in the POLS Main Office, Oak Hall 409.

**SENIORS NOTE**: A final plan of study must be submitted in Student Administration no later than the fourth week of the semester in which the student expects to graduate.
What are POLS 3991 and 3999?

The UCONN Undergraduate Catalog specifies:

SUPERVISED FIELD WORK (POLS 3991)

Either or both semesters. Credits up to 12 hours by arrangement. Open only with consent of the instructor and department head. 3999 Independent Study for Undergraduates. Either or both semesters. Credits and hours by arrangement. This course may be repeated for credit with a change in subject matter. Open only with consent of instructor and department head.

Questions?

Contact the Internship Coordinator Kimberly Bergendahl kimberly.bergendahl@uconn.edu.

INDEPENDENT STUDY (POLS 3999)

The purpose of independent study is to enable students to study subjects that are not offered in other courses. Students, who have at least a 2.0 in Political Science and wish to work closely with a faculty member, should first contact the appropriate faculty member. The format could include the writing of a research paper or an individual tutorial. The consent of the department head is also required on an independent study authorization form, obtained in the Political Science Office, OAK 409.

POLITICAL SCIENCE INTERNSHIP OPPORTUNITIES:

Students are (understandably) interested in how a political science education can prepare them for future careers. In addition to the courses offered by the department, students are encouraged to think seriously about taking advantage of internship and study abroad programs offered by the University. Options 1-3 below are managed by the department internship coordinator and the enrollment policies below apply. Option 4 is a joint offering of political science and the honors program and has different enrollment rules. Please consult that program description for enrollment policies.

Eligibility for Options 1-3:

• Students must have junior or senior standing (minimum 54 credit hours)

• At least a 2.8 overall GPA

• Internships must be approved in advance by the Internship Coordinator

• Work done on-site must be substantive and related to the study of Political Science

• No retroactive credit will be given for internship work undertaken without being properly enrolled in advance
Enrollment for Options 1-3:

- Requests to enroll in POLS 3991 must be submitted to the Internship Coordinator no later than one week before the Add/Drop Period ends for the semester in which the internship is to be completed.

- Students must contact Study Abroad to enroll in The Washington Center program.

- Students and their supervisors must submit a signed contract by the date designated by the internship coordinator.

1. Government-Related Internships (3 credits)

Students can work for a variety of state or federal agencies, interest groups, law firms, or the local offices of U.S. senators and representatives. Students are responsible for arranging their own internships. Recent requests for interns from several organizations are available from the Internship Coordinator. Students are required to work a minimum of 126 hours during a semester to qualify for internship credits. No more than three credits of POLS 3991 will be awarded per internship under this option. Students may complete more than one internship, but the placement must be different for the subsequent internships.

Grading: 3 credit hours of POLS 3991 on an S/U basis. Students must fulfill three requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required; receive a satisfactory evaluation from the internship site supervisor; and submit any work portfolios or journal entries as required by the Internship Coordinator. Failure to fulfill any requirement will result in a grade of U (unsatisfactory).

2. Connecticut General Assembly Internships (variable credits)

Each spring semester, UConn students serve as interns at the state legislature during the entire session. Applications are available from the Internship Coordinator in early October. Completed applications must be submitted by November 1 and interviews are held in November or December. Acceptance notices are sent in December. Students applying for this internship should register for spring classes, as if not applying to serve as interns. This ensures enrollment in other classes, if they are not accepted. Applicants accepted drop the other classes for which they pre-registered.

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on the internship coordinator’s review of documents submitted during the internship. General Assembly interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS
3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

3. Washington Center Internship in Washington, D.C. (variable credits)

Students also have the opportunity of working in the nation’s capital in federal agencies and departments, congressional offices, or government-related organizations. The University of Connecticut participates in the Washington Center program in which interns work full-time and also take a class. Information booklets and applications are available from The UConn Study Abroad Office or online at www.TWC.edu

Grading: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on an S/U basis. Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: fulfill the number of hours required and receive a satisfactory evaluation from the internship site supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). The letter grade is based on a review of the intern’s Washington Center portfolio and grades. Washington Center interns must enroll in POLS 3991 and POLS 3999 at the same time. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991. Failure in one of the courses results in failure in the other course as well.

4. UConn Honors Congressional Internship Program

Students admitted to the program have the opportunity for one semester to become a full-time Washington DC staff member for one of Connecticut's members of Congress or for the Governors’ DC Office. As a staff member, you will participate in the daily functions of the office, such as constituent service. Motivated interns usually earn additional responsibilities, such as attending committee hearings, writing policy memos, and researching legislation. This potentially career-defining opportunity is eligible to all UConn students in their Junior or Senior year and with a minimum GPA of 3.0. Selection is on a competitive basis. More information and applications are available through www.studyabroad.uconn.edu.

5. Summer internships

You can be an intern in the summer, from May to August! Internship credits can be earned through Option 1 or through The Washington Center (Option 3).

Credit Information

To receive credit for an internship, students must enroll in the appropriate course(s) prior to undertaking the work. No retroactive credit will be given for internship work undertaken without being properly enrolled in advance. The Department of Political Science does not forbid monetary payment for internship work, provided that such payment is incidental to the experiential learning
to be gained from the work. The Department of Political Science strictly adheres to the CLAS policy on internships; more information on CLAS guidelines can be found at: http://www.clasccc.uconn.edu/appoint.html Students participating in The Washington Center and the General Assembly can earn up to 15 credits for the internship and its related work. All other internships will earn 3 credit hours of POLS 3991 if the 126 hour minimum is met.

Satisfying the minimum hours requirement for a Political Science degree

MAJOR: No more than six credits of POLS 3991 or 3999 can be counted toward the 24 credits of 2000-level or higher required for the Political Science major.

More information on major requirements is available at: http://www.polisci.uconn.edu/undergraduate/major.html

MINOR: No internship credits fulfill any requirement for the Political Science minor.

More information on minor requirements is available at: http://www.polisci.uconn.edu/undergraduate/minor.html

Additional credits may count towards the total required for graduation. If you have any questions, please see your major advisor.

HONORS PROGRAM

The UConn POLS Honors Program welcomes applications from qualified students currently enrolled at UConn in their first or second year, who would like to meet the academic challenges and intellectual rigor offered by our program. For general information on the POLS Honors Program and Bennett programming, please see our webpages at http://www.polisci.uconn.edu/undergraduate/honor.php.

In order to apply, please follow these steps:

First, visit the University Honors Program Admissions page for admission requirements, information, deadlines, and forms (http://honors.uconn.edu/prospective-students/admission/).

Second, determine if you have the appropriate cumulative GPA and are a “Rising Sophomore” or a “Rising Junior” since the requirements, application steps, and deadlines are slightly different:

--“Rising Sophomores” must have 3 years remaining in their program of study, at least 24 credits/two semesters, and a cumulative GPA of 3.40 or higher.
“Rising Juniors” must have 2 years remaining in their program of study, at least 54 credits/four semesters, a cumulative GPA of 3.40 or higher, AND a GPA of 3.5 or higher in POLS or closely related classes (based on a minimum of 4 classes).

If you are a Rising Sophomore, apply directly to the University Honors Program. Forms are available at their website. You do NOT need to fill out a Preliminary Plan of Study with POLS Honors Director consent and are not required to contact the POLS Honors Director about your application.

If you are a Rising Junior, you must fill out a Preliminary Plan of Study, contact the POLS Honors Director, submit application materials to and obtain consent from the POLS Honors Director PRIOR to submitting your application to the University Honors Program. Application forms are at the University Honors Program website; follow their application directions but add these additional elements or steps:

**Essay A and B** -- Include in the essays why you choose POLS as a major, why you want to pursue Honors in it, and emphasize extracurricular activities that relate to POLS.

**Faculty Evaluation Form** – Ask your faculty evaluator to make 2 copies of the evaluation; have one sent to the POLS Honors Director, the other sent to the University Honors Program. Alternatively, the evaluator can scan the evaluation and send it to the POLS Honors Director electronically.

**Preliminary Plan of Study** – Email the POLS Honors Director for assistance in filling out this form. You will need the Director’s signature on this form before you can submit your application materials to the University Honors Program.

**Submit Application to POLS Honors Director** – When all your application materials are ready (including the application cover letter and unofficial transcript), contact the POLS Honors Director for review and signature. During the regular academic year, expect to meet in-person with the Director for application review/consent. Outside the regular academic year, application review/consent may take place electronically. Please give yourself sufficient time to prepare these materials and consult with the Director, particularly when application deadlines fall outside the regular academic year.

**Submit Application to University Honors Program** -- After you have obtained consent from the POLS Honors Director, submit your entire application to the University Honors Program.

If you have any questions about the application process or qualifications, please do not hesitate to contact the POLS Honors Director, Professor Sterling-Folker (Jennifer.sterling-folker@uconn.edu). Students interested in applying to the honors program should arrange an appointment with the Professor Sterling-Folker to review requirements and expectations before preparing any application materials or requesting any recommendations.
PI SIGMA ALPHA

Pi Sigma Alpha is the national honorary society for political science majors based in Washington, DC. Membership signifies academic achievement within the field. All members receive a certificate of membership as well as permanent enrollment in the society's membership rolls maintained by the National Office. The purpose of Pi Sigma Alpha is to stimulate scholarship and interest in the subject of government by providing tangible recognition to students who have excelled in the field.

At the beginning of each academic year, the department's faculty advisor issues an open invitation for qualified majors to join UConn's chapter. Membership dues cover the certificate, an informal luncheon with the political science faculty (hosted by the chapter) during the Fall semester, and an induction dinner during the Spring semester. Other activities depend on the enthusiasm and interest of the chapter's members.

Membership is open to all students who meet the following requirements:

- A declared political science major
- A grade point average of 3.300 or higher in the major
- The completion of at least 3 2000-level (or higher) political science courses (not internships)

If you meet these requirements and want to join:

- Submit an application form*

Deadlines: Fall Semester – October 1st
Spring Semester – February 1st

*Application forms are available POLS Website: [https://polisci.uconn.edu/undergraduate/clubs/pi-sigma-alpha/](https://polisci.uconn.edu/undergraduate/clubs/pi-sigma-alpha/)

Pi Sigma Alpha faculty advisor is Prof. Fred Lee (fred.lee@uconn.edu)

PRE-LAW PROGRAM

Questions regarding the Pre-Law program should be directed to Edward Kammerer in the CUE Building (486-1756) or [http://www.prelaw.uconn.edu/](http://www.prelaw.uconn.edu/)

STUDY ABROAD PROGRAMS

The Study Abroad Programs Office, part of the International Affairs Division, is located in Center for Undergraduate Education (CUE) building Room 303. Political Science students who are aiming for a career in the Foreign Service, international business, international organizations, or in the countless other occupations where foreign training would be helpful are particularly encouraged to consider one or another of the many foreign study opportunities offered by the University of Connecticut. Even students who are committed to a domestic career are enriched by a study abroad experience. In addition, the initiative that is generally required to undertake a study abroad program--especially when learning a foreign language is involved--is invariably viewed positively by prospective employers and graduate and professional schools. Please remember that your adviser must approve all study abroad plans. More information and applications are available through [www.studyabroad.uconn.edu](http://www.studyabroad.uconn.edu).
INTERNATIONAL RELATIONS ASSOCIATION

This association is open to all students in the University, but it is of special interest to political science majors. It seeks to provide opportunities to increase their knowledge and understanding of international events. The Association organizes a variety of special activities, such as lectures, debates, and discussions, as well as International Week and an annual forum on International Careers. Members also participate in regional and national student conferences in international affairs and Model United Nations at Harvard and in New York. For more information, see Stephen Dyson, Oak Hall room 406.

COOPERATIVE EDUCATION PROGRAM

Political Science students are urged to consider the possibilities offered by the University's Cooperative Education Program. Under this program, students will take six months off to work during their junior or senior year, thereby normally extending their graduation date by one semester. Job placements are found for students in a career area, which they may hope to follow after graduation. Students can learn more about this program in the Cooperative Education Office. Once you have done this, students are urged to speak with their departmental adviser about how this might fit into their overall program. Majors may earn up to 6 credits (independent study) for a research paper in conjunction with their cooperative placement.
DEPARTMENT OF POLITICAL SCIENCE AWARDS AND PRIZES

A departmental committee selects award recipients. Further information may be obtained by contacting the Political Science Office, Oak Hall, Room 409, 486-2440.

Undergraduate Awards

Augusta H. Gerberich Scholarship: Given annually to a junior or senior majoring in political science whose special field of interest is international relations. Preference is given to female students. The award is based on high levels of scholastic aptitude and scholastic success, demonstration of financial need, and promise of leadership.

Fund for Legal Studies Fellowship: Given annually to two undergraduate students, with preference to seniors, in recognition of scholarly achievement and who intend to pursue degrees in political science, with priority given to students who plan to enter law school after graduation.

I. Ridgway Davis Pre-Law Scholarship: Given annually to an undergraduate with an outstanding academic record who has been accepted for entry to law school. (Proof of law school acceptance must be provided by 4/15/13. Funds will be awarded once proof of acceptance is received.)

Irving Smirnoff Award: Given annually to undergraduate juniors and/or seniors to provide financial support.

Jaime B. Cheshire '99 Endowed Internship Award: To provide financial support for an undergraduate enrolled in the University's Department of Political Science within the College of Liberal Arts and Sciences.

James Hannagan Political Science Award: To support the University by providing scholarship support for University students enrolled in the College of Liberal Arts and Science. To be eligible: a) Be an incoming or continuing undergraduate student enrolled full-time in the College b) Demonstrate financial need c) Be majoring in Political Science.

John G. Hill, Jr. and John G. Hill, III/Political Science Excellence Award: Given to upper division students, usually seniors, who have achieved outstanding academic records, or who otherwise merit special recognition.

Mark S. Rudy Scholarship: Given annually to a full-time CLAS undergraduate student who intends to study law and has a serious interest in a career which includes providing legal services to the disadvantaged.

Reiter Senior Award for Graduate Study in Political Science: Given annually to the undergraduate senior who plans to study Political Science at the graduate level.
Roy H and Hilda M. Merolli Scholarship in Political Science: To provide scholarship support for continuing undergraduate students enrolled full-time with demonstrated academic achievement and financial need who are Political Science majors in the College of Liberal Arts and Sciences.

Fannie Dixon Welch Scholarship: Given annually to a junior or senior female political science major with a special interest in international relations and public policy who is a Democrat, registered in Connecticut. This scholarship is awarded separately by the Connecticut Federation of Democratic Women. The recipient of this award will be contacted directly by the CFDW (not UConn).

Elizabeth C. Hanson Scholarship: The Elizabeth C. Hanson Scholarship provides up to $1,500 to support students who are pursuing an internship in an international setting or in an organization deeply engaged in international matters. Undergraduates interested in international relations, international political economy, critical global issues, and international culture and institutions are eligible to apply. More information about the scholarship, including details of how to apply, may be found here, http://iisp.uconn.edu/hanson_scholarship.pdf, or from the office of the Individualized & Interdisciplinary Studies Program, CUE 322, Email iisp@uconn.edu, Website: http://www.iisp.uconn.edu.
UNDERGRADUATE COURSES

1002  INTRODUCTION TO POLITICAL THEORY  MWF 11:15-12:05
MICHAEL MORRELL

Scope: This course has two primary purposes: first, to introduce students to the history and nature of political theory; second, to display how an understanding of political theory helps us in our interpretation of modern politics and current political issues. Political theory focuses on concepts and philosophical ideas that are part of all political issues today: ideas like freedom, justice, equality, power, citizenship, and the meaning of political virtue. This course will engage students in an examination of these issues by examining six Visions of the Political from throughout the history of political thought. Given its size, it will primarily be a lecture course.

1202  INTRODUCTION TO COMPARATIVE POLITICS  TuTh 9:30-10:45
LYLE SCRUGGS

Scope: This course will introduce students to major topics and methods of comparative politics. This will include the role of government in the economy, the spread of democracy. Students are expected to leave the course with a good understanding of how to study political systems from a comparative approach. The course will combine lecture, discussion and active participation in “political games”
Requirements: two exams, weekly exercises, periodic quizzes and participation.
Readings: 1 text, an exercise book and a collection of readings.

1402  INTRODUCTION TO INTERNATIONAL RELATIONS  MWF 10:10-11:00
ALEXANDER ANIEVAS

Scope: An introduction to international politics and theory that covers political, military, and economic issues.
Requirements: Assignments include exams, short assignments, papers, and readings (Textbook and additional articles)

1207  INTRODUCTION TO NONWESTERN POLITICS  TuTh 12:30-1:45
LEMBE TIKY

A survey of institutions, ideologies, development strategies, and the political processes in nonwestern culture.

1602  INTRODUCTION TO AMERICAN POLITICS  TuTh 11:00-12:15
PAUL HERRNSON

Scope: This course is an introduction to American politics both for intended political science majors who will go on to more advanced, specialized courses and other students who want a general, basic understanding of the subject. It is designed to cover a broad range of material in such a manner that students can understand the wide variety of questions that have interested American political scientists and the many styles of analysis they have employed in dealing with them. Throughout the course an effort is made not only to convey systematic factual information, but to encourage understanding of concepts and evaluative perspectives that various observers of our politics have developed.
2072Q QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE  MWF 2:30-3:20  
STAFF/SAMUEL BEST/PRAKASH KASHWAN  MWF 10:10-11:00  
TuTh 11:00-12:15

This course introduces students to the conduct of research and data analysis in political science, using primarily quantitative methods. The course is comprised of two parts that are discussed side by side throughout. One part is conceptual: helping students think systematically about research design and causality. The second part is practical: helping students develop the skills necessary to understand and to use basic statistical tools in order to measure and evaluate the world around them. By the end of the course, students will have learned about the research process and will be able to collect, analyze and present quantitative evidence regarding a variety of topics.

2998 and 2998W: CT GENERAL ASSEMBLY  Tu 6:30-9:00  
KIMBERLY BERGENDAHL

This is the graded course for the Connecticut General Assembly (CGA) Legislative Internship Program and is open only to those who have been accepted into that internship program. This internship program requires the completion of academic work for the Director of the CGA Legislative Internship Program which will then be essential for portions of the course grade for POLS 2998/2998W. For instance, you will track a bill as it moves through the legislative process. Your final paper assignment for POLS 2998/2998W is based on that bill tracking project. You will also prepare a "session binder" that includes items related to the bill tracking project, an interview with someone in state government, your critical reflections of the overall internship experience, and anything else that has been assigned by the Director of the CGA Legislative Internship Program. As a class, we will meet on designated dates throughout the semester. Consider part of your time at the CGA as “classroom time.” On the dates we meet, we will discuss the internship experience and assess the different components of the legislative process. For those in the "W" section of the course, we will also use the classroom time for "writing workshops" and revising your papers on the legislative process. All students will also be required to participate in a poster presentation session at the end of the semester. This poster presentation will take place on one of the scheduled meeting dates for this course.

2998H POLITICAL INQUIRY  MWF 11:15-12:05  
VIRGINIA HETTINGER

In Political Inquiry we will explore approaches to and the processes of political science research. This the class for you if you want to develop the foundations to begin your own research. These foundations include identifying a research approach, developing a research question, designing a research project, and the realities of carrying out a research project. We will also discuss the ethics of research and everyone in the class will obtain the certification necessary to apply for the approval needed to conduct research involving humans.

2998  GENDER AND REPRODUCTIVE LAW AND POLITICS  Tu 4:00-6:30  
CAROL GRAY

Gender and Reproductive Law and Politics will cover U.S. law related to gender, abortion rights, gay rights, and transgendered rights ranging from Supreme Court cases to the current administration’s proposal to redefine gender in such a way that would restrict transgender rights. The course will also explore U.S. political movements related to these issues and will look at some case studies from other countries. While there will be some lecturing, the primary format of the class will be participatory with discussions, debates, films, guest speakers, and
student-lead presentations. Readings will offer a variety of perspectives and will include primary source material. All viewpoints and genders are welcome in this class.

**2998 TECHNOLOGY AND SECURITY**
**EVAN PERKOSKI**

TuTh 9:30-10:45

This course examines the strategy and politics of international conflict through the lens of what explains the difference between victory and defeat in warfare. Over the duration of the semester, students will engage with the definition of victory, what it means across different types of conflicts, and how different groups (e.g. states, terrorists) conceive of their own success. Students will also be exposed to factors aside from strategic calculations that affect war outcomes like regime type, unit cohesion, and misperception of the enemy. Finally, this course will challenge students to think about the changing nature of warfare in the 21st century and what implications this has for the United States and its allies.

**2998 RACE, AMERICAN POLITICS, AND PUBLIC POLICY**
**SHAYLA NUNNALLY**

Mo 6:00-8:30

Scope: Examines the political history, politics and public policies that affect the experiences and conditions of American Indians, Asian Americans, Black Americans, Latinos, and Whites in the American Political System.

**2998 NUCLEAR SECURITY**
**STEPHEN DYSON and EVAN PERKOSKI**

TuTh 2:00-3:15

The class focuses on the global history of nuclear weapons development, and the effects of nuclear weapons on strategy and policy at both the state and non-state level. This course is team-taught.

**2998 SCIENCE, TECHNOLOGY AND THE PUBLIC INTEREST**
**LYLE SCRUGGS**

TuTh 12:30-1:45

Scope: Examines ways in which science and technology are perceived, used, and regulated by the public in democratic societies with primary emphasis on the United States and other developed countries.

**2998W BLACK POLITICAL THOUGHT**
**JANE GORDON**

We 5:00-7:30

This class is designed to offer an introduction to the richness of black political thought. Beginning with an explanation of what is meant by “black,” “political,” and “thought,” we will turn to two primary themes in this tradition of political theory. The first is the unprecedented creation of racialized enslavement and ongoing efforts to challenge and uproot it. This includes reflection by enslaved African men and women on the effort to turn them into non-humans, to how recently freed black people gave meaning to the fact of their enslavement, and to the variety of creative political responses developed by their descendants in the face of the ongoing failures to make a clean break with the legacies of the plantation in the Americas. We will then explore the explicit pursuit of black political self-determination in the Caribbean, Africa, and U.S. We will end by focusing on two thriving debates: (1) over mass incarceration and the possibility of prison abolition and (2) concerning the spate of violent confrontations between law enforcement and black men and women and how best to respond to them.
As you will quickly discover, black political thought was advanced in some extraordinary and genre-bridging writing. We will therefore use the required readings as models and guides for the assignments that we’ll do for this class. First crafting personal narratives that chart the development and extent of your freedom, we’ll then turn to the skill of crafting an open letter.

2998W IR THEORY AND THE RISE OF THE WEST
ALEXANDER ANIEVAS

The primary purpose of this course is to familiarize students with the history behind how 'the West' came to rule and the dominant theoretical frameworks that seek to explain it. To this end, the course will introduce students to a wide range of literatures and debates concerning the ‘rise of the West’ and, relatedly, the global origins and expansion of capitalism and the making of the modern international system. While focusing in particular on the field of International Relations, the course materials will also draw on various contributions from the classical social theory tradition, along with the more contemporary historical sociology and world history literatures.

2998W ENVIRONMENTAL JUSTICE
VERONICA HERRERA

Environmental injustice is the idea that environmental harms, such as air pollution, wastewater contamination, and toxic industrial hazards, are disproportionately located in historically disenfranchised communities, such as those that are low-income and/or communities of color. This course examines cases of environmental justice advocacy in the U.S. and abroad, with a focus on how and why communities mobilize to seek “environmental justice.” This writing intensive course draws on social movement theory in political science and sociology, geography, environmental studies, and related disciplines to understand collective organizing and state responses.

2998W GLOBALIZATION IN THE AGE OF THE INTERNET
VOLODYMYR GUPAN

This course explores the implications of the Internet for the global economy, governance, security, and conflict. Students will gain knowledge of how new information and communication technologies (ICTs) are changing the how states and non-state actors interact and communicate. Topics of the course include but are not limited to: the digital divide, cyber activism, cybercrime, cyberterrorism, regulation of content on the Internet, surveillance, intellectual property, privacy, internet governance.

3017 CONTEMPORARY POLITICAL THEORY
FRED LEE

Scope: Major political writings from 1900 to the present.
3023W POLITICS AND LITERATURE
RONALD SCHURIN

An examination of major works of literature that either describe governing systems and institutions, interpret political processes and clashes, or address perennial themes in political philosophy and theory.

3042 THEORIES OF HUMAN RIGHTS
ZEHRA ARAT

TuTh 3:30-4:45

Scope: Human rights have become a significant part of contemporary political discourse and social activism, and many problems and disputes, ranging from child labor to corporate responsibilities, are framed as human rights issues. However, “human rights” is not a new concept or concern. This course explores the articulation of human rights at different time points and in different cultures, as well as some current human rights issues, such as health care, women’s rights, and humanitarian intervention.

3082 CRITICAL RACE THEORY AS POLITICAL THEORY
FREDERICK LEE

TuTh 3:30-4:45

This course is about the political uses and abuses of race. It examines racial identities, policies, and conflicts in the United States from the perspective of political science and political theory. Specific topics include interactions between states and social movements; the intersections of race, class, and gender; and the potential problems with “post-racialism” and “identity politics.”

3202 COMPARATIVE POLITICAL PARTIES AND ELECTORAL SYSTEMS
MATTHEW SINGER

TuTh 2-3:15

Three credits. Prerequisite: Open to juniors or higher.

A focus on political party and electoral systems around the world, including advanced industrial nations, transitional nations, and less developed nations. Issues such as the relationship between electoral and party systems, democratic reform, voting behavior, and organization of political parties are examined.

3205 VOTING BEHAVIOR & PUBLIC OPINION AROUND THE WORLD
MATTHEW SINGER

TuTh 11-12:15

Open to Juniors and Above. Suggested preparation: POLS 1202 or POLS 1207
Scope: How voting patterns differ across countries. Topics may include turnout, class voting, the electoral role of religion, accountability for the economy, vote buying, ethnic politics, attitudes toward welfare, support for democracy, and Anti-Americanism.

3235 LATIN AMERICAN POLITICS
VERONICA HERRERA

TuTh 12:30-1:45

Theories and institutions of Latin American politics, with emphasis on issues of stability and change.
CLIMATE JUSTICE  
**PRAKASH KASHWAN**  
TuTh 12:30-1:45

Introduction to major debates about the distributional consequences of climate change and the policies and programs meant to address it. Implications for the design of global, national, and subnational institutions of climate governance.

CHINESE POLITICS AND ECONOMY  
**MEINA CAI**  
TuTh 11:00-12:15

Chinese political structure and policymaking process, attempts at democratization, process and outcome of economic reforms, development challenges in contemporary China.

GENDER AND WAR  
**CHRISTINE SYLVESTER**  
TuTh 11:00-12:15

Most studies of war focus on abstract issues of war such as types of wars, causes of war, weapons systems and strategies of war fighting. Missing from such accounts are the experiences of ordinary people who create, fight, resist, observe and are empowered or victimized by armed conflict and its militaries. This course brings to light gender and other people-centered dimensions of war, including warrior cultures and training, masculinities and war, child soldiers, women and LGBTQ individuals in the military, ethnicity and religion, and gender-based violence in war. Cases include the wars in Afghanistan and Iraq, Boko Haram in Africa, the Mexican drug war, cyberwar and nuclear war.

POLITICS OF TORTURE  
**DAVID RICHARDS**  
MoWeFr 1:25-2:15

This course is an exploration of the timeless question, “Why does political violence occur?” To properly consider this specific type of violence, we will begin our inquiry with a philosophically and psychologically-oriented consideration of the root question, “Why are people aggressive/violent?” We then move on to see how the psychological perspective might inform individual-level analyses of political violence such as terrorism and politicide. From there, we will examine repressive state behaviors (human rights violations, in particular) from the state and regime-type levels of analysis. We will finish by looking at the phenomenon of intrastate conflict.

EVALUATING HUMAN RIGHTS PRACTICES OF COUNTRIES  
**DAVID RICHARDS**  
MoWeFr 11:15-12:05

Examination of the ways in which governments, businesses, NGOs, IGOS, and scholars assess which human rights are being respected by governments of the world. Hands-on experience in rating the level of government respect for human rights in countries around the world.

THE POLITICS OF ELECTION ADMINISTRATION  
**PAUL HERRNSON**  
TuTh 2:00-3:15

An analysis of the politics of election administration. Topics include: the roles of state and local governments; the participation of candidates, political parties, and voters; convenience-voting options, new technologies, voter turnout, and voter errors; redistricting; voter suppression and voter fraud; and prospects for reform.
Scope: This course will study the two areas necessary to understand American elections: rules and behavior. The first part of the class will focus on the electoral system in the United States covering topics like the Electoral College, registration rules, the nominating process. The second part will examine political behavior, investigating topics such as candidate choice decisions and voter turnout. We will discuss theories from the political science literature as well consider actual cases in electoral politics. The course will emphasize presidential elections although those at lower levels will be discussed and debated as well.

AFRICAN AMERICAN POLITICS
SHAYLA NUNNALLY
Tu 6:00-8:30
Political behavior, theory, and ideology of African-Americans, with emphasis on contemporary U.S. politics.

PUERTO RICAN POLITICS AND CULTURE
CHARLES VENATOR
Tu 4:00-6:30
Legal and political history of the relationship between Puerto Rico and the United States with an emphasis on the question of United States empire and the politics of cultural resistance.

WOMEN AND POLITICS
ZEHRA ARAT
TuTh 2:00-3:15
An introduction to feminist thought, the study of women as political actors, the feminist movement and several public policy issues affecting women.

CONSTITUTIONAL LAW
VIRGINIA HETTINGER
MWF 9:05-9:55
Scope: This course encompasses the principles of the United States Constitution and how these principles relate to the organization, powers, and limits of the government, as well as to the relationship between the government and the American people. The most fundamental principles include the rule of law, separation of powers, checks and balances, federalism, and individual rights. This course will focus more on the institutional dimension of constitutional law, emphasizing presidential, congressional, and judicial powers, and questions of federalism.

CONSTITUTIONAL RIGHTS AND LIBERTIES
DAVID YALOF
TuTh 9:30-10:45
Scope: This course examines the Supreme Court’s interpretation of the Constitution with a focus on the Bill of Rights. Topics include freedom of expression and association, the separation between church and state and the free exercise of religion, the right to privacy and equal protection.
Scope: Different – even divergent – conceptions of law abound within the American polity. The course explores a range of these conceptualizations and approaches to law. A core focus centers on the multi-dimensional relationships between law and citizen within the U.S. society. To this end, institutional, process, symbolic, and psychological dimensions of law are investigated. Here, an emphasis is on the political, social, cultural aspects of law.

Exploration of themes in the study of law and courts by contrasting scholarly work against representations of such themes in movies, televisons, and other media of popular culture.

Scope: This course is designed to provide students with a framework for exploring the meaning and operation of crime and justice in American Society. Topics are organized around four major themes: (1) Politics and Perceptions: The Meaning of Crime in America; (2) Controlling Crime: Criminal Law, Public Policy and the Police; (3) The Administration of Justice: Courts, Sentencing and Criminal Justice Policy; and (4) Punishment: Goals, Theory and Practice.

Requirements: Midterm, Final, one 8-10-page research paper on a topic developed by each student.

Analysis of interactions among educational policy, politics, and other social forces. Insights and concerns from politics and other social sciences disciplines applied to different levels and types of schooling.

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning on a December graduation must also register for this class. This course does not meet on a regular basis; it functions like an independent study. Admission to class is limited to honors students. Students should contact Professor Sterling-Folker for a permission number.