

FRANK GRIGGS

University of Connecticut
Avery Point Campus
1084 Shennecossett Road
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Groton, CT 06340

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ACADEMIC APPOINTMENTS

Assistant Professor in Residence

Department of Political Science and Maritime Studies program
University of Connecticut – Avery Point Campus, 2020-Present

Visiting Assistant Professor

Department of Political Science
University of Connecticut – Stamford, 2019-2020

EDUCATION

University of Connecticut, Storrs, CT.

Ph.D., Political Science, 2019

Dissertation: *The Grapes of Development's Aftermath:*

Climate Change, Displaced Persons, and Conflict

Committee: Jennifer Sterling-Folker (Chair), David L. Richards, Mark A. Boyer

Areas of Concentration: International Relations, Comparative Politics

California State University, Northridge, CA.

M.A., with Distinction, Political Science, 2007

Areas of Concentration: International Relations, American Politics

University of California, Berkeley, CA.

B.A., Political Science, 2000

GRADUATE EDUCATION CERTIFICATES

Geographic Information System (GIS), University of Connecticut, 2016

Global Governance, University of Connecticut, 2013

RESEARCH & TEACHING INTERESTS

Environmental politics, Political conflict, Climate change governance, Human displacement, Quantitative analysis, Spatial analysis, Philosophies of science

TEACHING EXPERIENCE

Introduction to International Relations

Introduction to Comparative Politics

Introduction to American Politics *

Quantitative Analysis in Political Science

Global Environmental Politics **

Political Violence

Social Justice: Constructions and Practices †

Active Citizenship and Democracy †

Service-Learning: Connecting the Classroom to the Community †

* Writing intensive skill-development.

** Cross-listed as Environmental Studies.

† 1-unit non-political science courses for first-year students.

PEDAGOGICAL & PROFESSIONAL DEVELOPMENT

Participant

Academic Achievement Center, University of Connecticut – Avery Point

Faculty Advisor Training

September 2020

Participant

Center for Excellence in Teaching and Learning, University of Connecticut

Flipped Course Design

August 2021

Antiracist Approaches to Writing Instruction

April 2021

Critical Thinking Activities and Assignments

January 2021

*Specification Grading: An Alternate Means of
Assessing Learning based on Mastery and Process*

January 2021

<i>Equity and Inclusivity in Distance Learning:</i>	June 2020
<i>Designing an Accessible Syllabus</i>	January 2020
<i>Creating Your Own Videos</i>	May 2019
<i>Strategies for Inclusive Teaching</i>	February 2019
<i>Less Lecturing, More Active Student Participation</i>	June 2017
<i>Designing Better Writing Assignments</i>	September 2014
<i>Teaching a Writing Course</i>	August 2013
<i>Why Faculty Fail in the Classroom</i>	September 2012
<i>Community Learning: Integrating Diverse Perspectives</i>	May 2012
<i>Responding to Student Writing: Better Ways to Grade Writing Assignments</i>	March 2012

Participant
International Student & Scholar Services, University of Connecticut

<i>Advising International Students: The Lifecycle of an International Student</i>	August 2020
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Participant
Rainbow Center, University of Connecticut

<i>Husky Safe Zone training</i>	July 2018
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Participant and Coordinating-Facilitator
Police Department, University of Connecticut

<i>Active Threat training</i>	September 2017
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UNIVERSITY SERVICE

Faculty Advisor, Advising undergraduate students. University of Connecticut, Avery Point, 2020 - Ongoing.

Panelist, "Prospective Graduate Student Question and Answer Session," Department of Political Science, April 2, 2021.

Member, International Relations Subfield Committee, Department of Political Science, University of Connecticut, 2020 - Ongoing.

Mentor, *UConn Connects*, University of Connecticut, Avery Point, October 2020 - Ongoing.

Participant and Stand-By Breakout Session Facilitator, “Global Café Campus Dialogue on the Insurrection at the Capital,” University of Connecticut, Avery Point, January 19, 2021.

Panelist, “Job Market with UConn Political Science Professors,” Political Science Graduate Student Association, University of Connecticut, November 11, 2020.

Panel Coordinator and Moderator, “Election 2020 AMA (Ask Me Anything),” University of Connecticut, Avery Point and Stamford, October 21, 2020.

WORKING PAPERS

“A Temporal Analysis of Disaster-Induced Human Displacement and Conflict.” Converting dissertation chapter into a journal article.

“Climate Change, Human Displacement, and Conflict: A Global Analysis.” Converting dissertation chapter into a journal article.

CONFERENCE PRESENTATIONS

“A Temporal Analysis of Disaster-Induced Human Displacement and Conflict.” Paper presentation, International Studies Association, March 29, 2019.

“Climate Change, Human Displacement, and Conflict: Evidence from new datasets.” Paper presentation, International Studies Association, February 23, 2017.

“Moderate Reformists, and Moderate Radicals? An Examination of Framing by Climate Justice Organizations.” Paper presentation, International Studies Association - Northeast, November 7, 2015.

“Words Speak Louder Than Actions: The Revolutionary Rhetoric and Politically Opportune Action of Climate-Justice Groups.” Paper presentation, International Studies Association - Northeast, November 9, 2013.

“The Conditionality of Efforts for Peace: An Analysis of U.S. Orientation to the Uniting for Peace Resolution.” Paper presentation, International Studies Association - West, September 2007.

INVITED TALKS

“Environmental Politics: Prominent Findings and Outstanding Questions.” Our Divide, April 28, 2021.

“Legal Analysis of the second Gulf War (Operation Iraqi Freedom).” California State University, Northridge, 2005.

HONORS & AWARDS

Letter of commendation from Provost for Excellent Student Evaluations of Teaching University of Connecticut, Fall 2020, 2016, 2013 and Spring 2015

J. Garry Clifford Graduate Fellowship Endowment, University of Connecticut, 2019

Doctoral Fellow, Official Observer-Non-Governmental Organization, United Nations Framework Convention on Climate Change (UNFCCC), Conference of the Parties 24, Katowice, Poland, December 2018

Pre-Doctoral Fund Award, Department of Political Science, University of Connecticut, 2019, 2018, 2014

Howard L. Reiter Memorial Award for Political Science Graduate Education, University of Connecticut, 2017

Political Science Collaborative Research Fund, University of Connecticut, 2016, 2015

Doctoral Dissertation Fellowship, University of Connecticut, 2016

COMPUTER SOFTWARE SKILLS

Statistical

Expert with *Stata*; proficient with *SPSS*; developing functionality with *R*.

Geographic Information System (GIS)

Proficient with *ArcMap*.

Survey

Proficient with *Qualtrics*.

Online teaching and course management.

Proficient with course-management (*Blackboard Learn*) and video-conferencing software (*WebEx* and *Zoom*) for traditional, hybrid, and online teaching.

NON-ACADEMIC PROFESSIONAL EMPLOYMENT

Service Coordinator
North Los Angeles County Regional Center

2004 - 2010
Chatsworth, CA

Counselor III / Community Liaison
Specialized Health Services

2001 - 2004
North Hollywood, CA

REFERENCES

David Yalof

Professor of Political Science

University of Connecticut
365 Fairfield Way, U-1024
Storrs, CT. 06269-1024
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Relationship: Department Head of Political
Science.

Jennifer Sterling-Folker

Professor of Political Science

Department of Political Science
University of Connecticut
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Relationship: Chair of dissertation
committee.

Daniel Mercier

Director of Academic Services

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Relationship: Campus director of academic
services.